



# UNIVERSITY OF CALGARY

**Fall 2019**

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

COURSE TITLE: INTRODUCTION TO CRIMINAL JUSTICE			
<b>Course Number</b>	SOCI327		
<b>Pre/Co-Requisites</b>	SOCI201		
<b>Instructor Name</b>	Michael Adorjan	<b>Email</b>	madorjan@ucalgary.ca
<b>Instructor Email Policy</b>	Questions and comments are always welcome about all aspects of this course. Please state your full name and course at the beginning of your email (this helps as I teach multiple courses, often with large enrollments). While every attempt will be made to respond to emailed inquiries promptly (e.g. questions about a forthcoming assignment, specific theories and concepts, etc.), <u>A WINDOW OF THREE (3) DAYS MAXIMUM, NOT INCLUDING WEEKENDS</u> should be anticipated for a response. Students should bear this in mind if last minute questions or issues arise, especially before any mid-terms and/or end-term examinations.		
<b>Office Location</b>	SS952, Social Science Tower	<b>Office Hours</b>	By appointment
<b>TA Name</b>	Bryan Kuk	<b>TA Email</b>	To be announced
<b>TA Office Location</b>	SS 919	<b>TA Office Hours</b>	To be announced
<b>Class Dates</b>	M/W/F, from Sep 6 to Dec 6, 2019		
<b>Class Times</b>	2:00-2:50pm		
<b>Class Location</b>	ENA201		

“A simple explanation / for anything important / any of us do. ...Quickly, follow the unknown / with something more familiar.” –The Tragically Hip, Courage

### Course Description

This course is both a general introduction to and sociological critique of criminal justice. Broad areas are examined, including policing, corrections, juvenile justice, as well as alternatives to formal criminal justice responses such as restorative justice. Questions are raised regarding the differences between formal and informal responses to crime and their consequences. Attention is given to both Canadian and international trends. Seeking to instill a broad *sociological imagination* about criminal justice systems and processes, lectures and readings will also examine perceptions and related reactions to crime, with a focus on penal populism as well as Durkheimian approaches to understanding responses to crime. In exploring these areas, the course also asks how emotional reactions to crime come to influence how we think about certain offenders and how we respond to their offences.

### Course Objectives/Learning Outcomes

By the end of this course students will be expected to:

- Be able to challenge common sense notions of crime and the criminal justice system
- Illustrate knowledge of how to think sociologically about the problem of crime and criminal justice system processes
- Demonstrate their command of current trends and events related to criminal justice systems, with an emphasis on both Canada and the United States

### Required Textbooks, Readings, Materials, Electronic Resources

A custom course pack, ordered through *Bound and Copied*, is required for this course. The cost is \$30.

### Schedule of Lectures and Readings

Students are encouraged to refer to D2L for all lecture notes, exam review material and additional supplementary readings, links, videos, etc. Lecture notes will *normally* be posted before lecture times to allow students to download the document and take notes. While every effort will be made to provide lecture notes in advance of lectures, this may not be possible before every class. Lecture notes are posted in PDF form in order to ensure compatibility for all students and to safeguard against misappropriation.

There will be NO CLASSES this term on Monday, Oct 14<sup>th</sup> (Thanksgiving); and from November 10-16<sup>th</sup> for term break, including Remembrance Day.

The following lecture outline lists topics and required readings. The lectures will proceed in the following order, though the exact pace of lectures and scheduling will be determined as the class progresses.

#### 1 – Course Introduction

No required readings

#### 2 – The “Americanization” of the Canadian criminal justice system?

Colin Goff. (2014). *Criminal Justice in Canada*, ch. 1: An Overview of the Criminal Justice System in Canada, pp. 1-5, Toronto: Nelson.

### **3 – Crime as Normal in Modern Societies**

Thomas Bernard, Jeffrey Snipes and Alexander Gerould. (2010). *Crime as Normal in Modern Societies*. Pp. 116-120 in *Vold's Theoretical Criminology (6<sup>th</sup> Ed.)*. Oxford: Oxford University Press.

### **4 – Crime Does Not Exist**

Nils Christie. (2004). *A Suitable Amount of Crime*, pp.4-6, 10-12, London: Routledge.

### **5 – Public Perceptions of CJ part 1: Crime rates, crime trends, and perceptions of crime in Canada**

Goff (2017) *Criminal Justice in Canada (7<sup>th</sup> ed.)*. Nelson. Crime rates, crime trends, and criminal victimization in Canada. Pp. 114-129.

### **6 – Public Perceptions of CJ part 2: Penal populism and criminal justice reactions to public opinion**

Julian Roberts, Loretta Stalans, David Indermaur, Mike Hough. (2003). Ch.1, pp. 3-5: "Penal Populism in context" and Ch.1, pp. 12-15: "Summary of International Crime Trends", in *Penal Populism and Public Opinion. Lessons from five countries*. Oxford: Oxford University Press.

### **7 – Policing: The Impossible Mandate**

Peter Manning. 1977. Ch.1., *The Symbolization of Police Work*, pp. 3-22, in *Police Work*. Cambridge: MIT Press.

### **8 – Policing Modern Society: Paradigms of policing**

Goff – 2017 - *Criminal Justice in Canada (7<sup>th</sup> ed.)*. Nelson. The practice of policing. Pp. 181-184; 190-199; The police and the law. p. 231-232

### **9 – Zero Tolerance Policing, New York City Style**

No required readings

### **10 – Prison and Prisonization: Inmate Society**

Colin Goff (2014) *Criminal Justice in Canada*, ch. 11: Prison and Prisonization, pp. 377-381, Toronto: Nelson

### **11 – Corrections in Canada**

Goff – 2017 - *Criminal Justice in Canada (7<sup>th</sup> ed.)*. Nelson. Corrections in Canada. Pp. 399-408, 412-413

Shook & McInnis – 2017 – Forecast for change by prisoners of the Canadian carceral state. *Journal of Prisoners on Prisons*, Volume 26(1&2), 2017, pp. 269-302

### **12 – Reintegrative Shaming and Restorative Justice**

Goff – 2017 - *Criminal Justice in Canada* (7<sup>th</sup> ed.). Nelson. Control Philosophy and Criminal Justice Policy. Pp. 99-102

### 13 – Restorative Justice in Canada

Scott Kenney. 2010. Chapter 7: Restorative Justice (with Don Clairmont), pp. 173-204 in *Canadian Victims of Crime: Critical Insights*, Toronto: Canadian Scholars' Press Inc.

### Methods of Assessment and Grading Weights

Methods of Evaluation	DATE	GRADING WEIGHT
• Midterm 1	Oct 16, 2019	25%
• Midterm 2	Nov 18, 2019	35%
• Final Exam	set by registrar	40%

### Assessment Components

#### Term Tests

**60% of final grade**

Two multiple choice tests will be administered during regular lecture time, in class, on October 16<sup>th</sup> and November 18<sup>th</sup>. Directions for study and review will be posted along with each set of lecture notes (e.g., key concepts, themes, etc.). While multiple choice tests have a reputation for testing the memorization of facts, questions will be geared to test analytical and critical thinking skills. In addition to testing content from required readings, you will be accountable for information covered in class that is additional to required readings (e.g., current statistical trends in crime discussed in class and included in lecture notes). Lecture time will be spent on review for both term tests. When in doubt about how to focus your studying, please use the posted midterm review guide and lecture notes as a guide, especially the key concepts which will be highlighted in these notes. The two tests are not cumulative: each will cover a specific range of readings and topics.

#### Final Exam

**40% of final grade**

The final exam, set for 90 minutes and to be scheduled by the registrar's office, is NOT cumulative (i.e., will only test content covered after the second midterm to the end of the course). In addition to testing content from required readings, you will be accountable for information covered in class that is additional to required readings (e.g., current statistical trends in crime discussed in class and included in lecture notes). The date of the final exam will be announced according to regular examination timetabling procedures. The format will be written, not multiple choice: 50% short answer/definition questions and 50% critical reflection questions. Details will be discussed during lecture.

The final content of the term tests and final exam will be determined as the course proceeds. Please check D2L news for announcements.

## Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

## Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss their work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.

## Technology Use

Students are encouraged to bring their electronic devices to class (e.g. laptops, smartphones, tablets, etc.) to assist with note taking and learning. Students are expected NOT to distract other students by browsing social media sites, watching any videos, answering phone calls or text messages (unless emergencies), playing video games, or any other activity that would distract other students either through audio or video content. All devices must be set to buzzer or silent mode during the lecture.

## Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a

stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

3. Final grades are not posted by the Sociology Department. They are only available online.

### Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

### Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

### Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:  
<http://www.ucalgary.ca/pubs/calendar/current/k.html>

### Absences and Deferrals

Students who are absent from class assessments or unable to submit assignments by their due dates (e.g., tests, participation activities, or other assignments) should inform Dr. Adorjan as soon as possible. Dr. Adorjan, in consultation with the student, reserves the discretion regarding how to proceed, including scheduling a deferred exam or submission date for the midterm and/or assignments. For information on possible forms of documentation, including statutory declarations, please see <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

**Deferred Final Exam Form:** Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at:

**Deferred Term Work Form:** Deferral of term work past the end of a term also requires a form to be filled out. It's available at:

[https://live-ucalgary.ucalgary.ca/sites/default/files/teams/1/deferred\\_termwork15\\_0.pdf](https://live-ucalgary.ucalgary.ca/sites/default/files/teams/1/deferred_termwork15_0.pdf)

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

### Academic Accommodation

The student accommodation policy can be found at: [ucalgary.ca/access/accommodations/policy](https://www.ucalgary.ca/access/accommodations/policy).

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities [ucalgary.ca/policies/files/policies/student-accommodation-policy](https://www.ucalgary.ca/policies/files/policies/student-accommodation-policy).

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

### Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

### Student Success

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit:

<https://www.ucalgary.ca/student-services/student-success>

### Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit [www.ucalgary.ca/ombuds/](http://www.ucalgary.ca/ombuds/) or email [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca).

### Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca); Information about the SU, including elected Faculty Representatives, can be found here:

<https://www.su.ucalgary.ca>.

### Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

## Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.