



# UNIVERSITY OF CALGARY

**Fall 2020**

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

<b>COURSE TITLE: Introduction to Criminal Justice</b>			
<b>Course Number</b>	SOC 327		
<b>Pre/Co-Requisites</b>	SOC 201 or consent of the Department		
<b>Instructor Name</b>	Nestar Russell	<b>Email</b>	nestar.russell@ucalgary.ca
<b>Instructor Email Policy</b>	Feel free to contact me over email at any time. Please put your course number in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. All emails violating customary email conventions will be ignored. All other emails will be answered within one business day. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining to tests or exams. If you have a course-related question, please check the course outline first. Questions that can be answered by consulting the course outline will not be answered.		
<b>Office Location</b>	Remote	<b>Office Hours</b>	By appointment only
<b>Telephone No.</b>	Email only		
<b>Class Dates</b>	Tuesday, September 8 –Tuesday December 8		
<b>Class Times</b>	Recorded lectures, annotated PowerPoint slides and documentary links will be posted on D2L on Tuesdays and Thursdays around 4pm.		
<b>Class Location</b>	Online		

## Course Description

This course surveys the institutions, policies and goals of the Criminal Justice System of Canada, that is, the police, courts, and prisons. The course is more specifically divided into four separate sections: (1) Foundational issues with the Canadian Criminal Justice system, (2) Policing, (3) Courts, and (4) Corrections. Various specialist topics are explored, including how crime is defined, the measurement of crime, conflicts with 'crime control' and 'due process' ideologies, police use (and misuse) of force, wrongful convictions, and institutional bias and discrimination. As the various components of the criminal process are examined, students will be encouraged to critically assess the extent to which they are successful in achieving their stated goals. Students are to be warned that lectures in this course occasionally explore graphic and violent themes that some may find disturbing.

## Course Objectives

By the end of this course, students will be able to:

- Identify the individual components of the criminal justice system and understand how they work together.
- State the various goals of the criminal justice system and assess the extent to which these goals are achieved.
- Identify various criminal justice philosophies as they apply to the different components of the Canadian criminal justice system.
- Understand the nature and extent of crime in Canada, with the ability to separate fact from fiction.

## Course Format

**This course will be asynchronous.** Twice a week—approximately 4pm on Tuesdays and Thursdays—recorded lectures will be posted on a platform that students can download and then watch. Accompanying these lectures will be PowerPoint lecture slides (further details forthcoming).

## Learning Resources

Required textbook: Ruddell, R. (2020). *Exploring Criminal Justice in Canada (2<sup>nd</sup> Ed.)*. Don Mills Toronto: Oxford University Press.

Impromptu readings may be added.

## Learning Technologies and Requirements

In order to successfully engage in their learning experiences at the University of Calgary, students taking online remote courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;

- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

## Schedule of Lectures and Readings

**Week 1 – Tues. Sept. 8: Introduction to Course (Lecture 1)**

**Thurs. Sept 10: Punishment over time in Canada (Lecture 2)**

*Readings: Chapter 1—An Introduction to Crime and Justice [Part 1: Foundations] (pp. 1-28).*

**Week 2 – Tues. Sept. 15: Crime and Components of the Canadian CJS (Lecture 3)**

**Thurs. Sept. 17: “Normative” Model of the Canadian CJS (Lecture 4)**

*Readings: Chapter 2—Crime in Canada [Part 1: Foundations] (pp. 29-58).*

**Week 3 - Tues. Sept. 22: Dominant Ideologies in the Canadian CJS (Lecture 5)**

**Thurs. Sept. 24: Crime Statistics (Lecture 6)**

*Readings: Chapter 3—Controlling Crime [Part 2: Controlling and Policing Crime] (pp. 59-86).*

**Week 4 - Tues. Sept. 29: Criminal Justice Philosophies 1 (Lecture 7)**

**Thurs. Oct. 1: Criminal Justice Philosophies 2 (Lecture 8)**

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[1st test materials above and 2<sup>nd</sup> test materials below this line]

*Chapter 4—Police Organization and Structure [Part 2: Controlling and Policing Crime] (pp. 87-113).*

**Week 5 - Tues. Oct. 6: The Evolution Policing (Lecture 9)**

**Thurs. Oct. 8: First Test (Lecture 10)**

*Readings: Chapter 5—Police Activities, Operations, and Challenges [Part 2: Controlling and Policing Crime] (pp. 114-142).*

**Week 6 -            Tues. Oct. 13:            Discretion and Use of Force (Lecture 11)**

**Thurs. Oct 15:            Documentaries (Lecture 12)**

*Readings: One yet to be assigned reading and also:*

<https://newsinteractives.cbc.ca/longform-custom/deadly-force>

**Week 7 -            Tues. Oct. 20:            Documentary Analysis/Saints and the Roughnecks (Lecture 13)**

**Thurs. Oct. 22:            Interrogations and Informants (Lecture 14)**

*Readings: In preparation for next week, Chapter 6—Criminal Law [Part 3: The Law and the Courts] (pp. 143-171).*

**Week 8 -            Tues. Oct. 27:            Courts 1 (Lecture 15)**

**Thurs. Oct. 29:            Courts 2 (Lecture 16)**

*Readings: Chapter 7—Criminal Courts and Court Personnel [Part 3: The Law and the Courts] (pp. 172-199).*

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[2nd test materials above and Final Exam materials below this line]

**Week 9 -            Tues. Nov. 3:            Courts 3 (Lecture 17)**

**Thurs. Nov. 5:            **Second Test (Lecture 18)****

*Readings: Chapter 8—Sentencing [Part 3: The Law and the Courts] (pp. 200-227).*

**Week 10 -            Term Break 8-14 Nov.**

**Week 11 -            Tues. Nov. 17:            Corrections 1 (Lecture 19)**

**Thurs. Nov. 19:            Corrections 2 (Lecture 20)**

*Readings: Chapter 9—Provincial Corrections: Probation and Short-term Incarceration [Part 4: Corrections] (pp. 228-256).*

**Week 12 -            Tues. Nov. 24:            Corrections 3 (Lecture 21)**

**Thurs. Nov. 26: Documentary (Lecture 22)**

*Readings: Chapter 10—Federal Corrections [Part 4: Corrections] (pp. 257-286).*

**Week 13 - Tues. Dec. 1: Youth Justice (Lecture 23)**

**Thurs. Dec. 3: Documentary (Lecture 24)**

*Readings: Chapter 11—Youth Justice in Canada [Part 5: Youth Justice] (pp. 287-316).*

**Week 14 - Tues. Dec. 8: Course Review (Lecture 25)**

*Readings: Chapter 12—Looking Forward: Criminal Justice in the Twenty-First Century [Part 6: Looking Forward] (pp. 317-345).*

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[Final Exam materials above this line]

## Methods of Assessment and Grading Weights

**First Test: Thursday 8 October 2020** (worth **25%** of the final grade).

This test, using multiple choice and true-false format, will be based on all materials covered in Chapters 1-3 in Ruddell (2020: 1-86), Lectures 2 to 8 (including all slides, audio, video-clip materials), and any assigned readings. **Within a 24-hour window**, the time period for this test is normally 60 minutes or one hour. But since it will be a **remote D2L test**, university regulations stipulate that students be provided with 50% extra time. Therefore, **students will have 90 minutes or one and a half hours to complete this test**. A computer with a supported operating system and broadband internet connection will be required to complete this test. More detailed instructions will be provided on this test.

**Second Test: Thursday 5 November 2020** (worth **35%** of the final grade).

This test, using multiple choice and true-false format, will be based on all materials covered in Chapters 4-7 in Ruddell (2020: 87-199), Lectures 9, 11 to 16 (including all slides, audio, video-clip, documentary materials), and any assigned readings. **Within a 24-hour window**, the time period for this test is normally 80 minutes or 1 hour and 20 minutes. But since it will be a **remote D2L test**, university regulations stipulate that students be provided with 50% extra time. Therefore, **students will have 120 minutes or two hours to complete this test**. A computer with a supported operating system and broadband internet connection will be required to complete this test. More detailed instructions will be provided on this test.

**Final Exam:** Date TBA (worth **40%** of the final grade). This exam, using multiple choice and true-false format, will be based on all materials covered in Chapters 8-12 in Ruddell (2020: 200-345), Lectures 17, 19 to 24 (including all slides, audio, video-clip, and documentary materials) and any assigned readings. More specific details on the Final Exam will be provided.

## Final Exam Information

The final examination will be scheduled by the registrar during the final exam period. The time period for this exam is 90 minutes (but since it will be a remote D2L exam, university regulations stipulate that students be provided with 50% extra time). Therefore, students will have 135 minutes (2 hours 15 minutes) to complete this exam.

## Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
<b>A+</b>	96 – 100%	4.0	Outstanding performance
<b>A</b>	90 – 95.99%	4.0	Excellent performance
<b>A-</b>	85 – 89.99%	3.7	Approaching excellent performance
<b>B+</b>	80 – 84.99%	3.3	Exceeding good performance
<b>B</b>	75 – 79.99%	3.0	Good performance
<b>B-</b>	70 – 74.99%	2.7	Approaching good performance
<b>C+</b>	67 – 69.99%	2.3	Exceeding satisfactory performance
<b>C</b>	63 – 66.99%	2.0	Satisfactory performance
<b>C-</b>	59 – 62.99%	1.7	Approaching satisfactory performance
<b>D+</b>	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
<b>D</b>	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
<b>F</b>	<50%	0	Failure. Did not meet course requirements.

## Absences and Deferrals

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is

acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments.

**Deferred Final Exam Form:** Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at:

<https://www.ucalgary.ca/registrar/exams/deferred-exams>

**Deferred Term Work Form:** Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at:

<https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work-2020.pdf>

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre ([ascarts@ucalgary.ca](mailto:ascarts@ucalgary.ca)) for approval by the Associate Dean.

### Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

### Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
3. Final grades are not posted by the Sociology Department. They are only available online.

### Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

### Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of

unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

### Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### Recording of Lectures

Note that the audio or video recording of lectures and taking screenshots of PowerPoint slides during the lecture are not permitted without explicit authorization. The non-authorized media recording of lectures is inconsistent with the Code of Conduct and may result in discipline in accordance with the Student Non-Academic Misconduct Policy and Procedure. For more information click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

### Sharing of Lecture Notes and Exam Questions

Note that publicly sharing lecture notes and exam questions on 3rd party sites such as OneClass, StudyBlue, Quizlet, Course Hero, etc. is not permitted. If you wish to use these helpful studying tools, make sure you adjust your privacy settings accordingly. Any violations are subject to investigation under the UofC Student Non-Academic Misconduct Policy. For more information, click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

### Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k.html>

### Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/). Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at:

<http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

### Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website go to: <https://library.ucalgary.ca>

## Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

## Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit:

<https://www.ucalgary.ca/student-services/student-success>

## Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit [www.ucalgary.ca/ombuds/](http://www.ucalgary.ca/ombuds/) or email [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca).

## Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca); Information about the SU, including elected Faculty Representatives, can be found here:

<https://www.su.ucalgary.ca>.

## Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points>

## Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.