



UNIVERSITY OF
CALGARY

Spring 2022

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

COURSE TITLE: Introduction to Criminal Justice			
Course Number	SOCI 327		
Pre/Co-Requisites	SOCI 201		
Instructor Name	Stephen Dumas	Email	sfdumas@ucalgary.ca
Instructor Email Policy	Email is a convenient way for students to communicate with professors. If not used properly, email can become overwhelming. Before sending an email, please attempt to obtain information from the course outline. Please be sure to put your course number in your email's subject line and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. If I have not responded within 24-48 hours, please email the teaching assistant to ensure your email is promptly answered.		
Office Location	SS904	Office Hours	TuTh: noon - 1pm
Telephone No.	403-220-3216		
Class Dates	May 4th - June 16th		
Class Times	Tuesday and Thursday 1:00pm - 3:45pm		
Class Location	ICT 102		

COURSE CALENDAR STATEMENT

Introduction to the field of criminal justice in Canada from a sociological perspective. May include: examination of the definitions of crime; crime measurement; institutional responses to crime by the police, the courts, and correctional services; and alternatives to the justice model.

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COURSE DESCRIPTION

On March 12th, 2012, the Parliament of Canada passed Bill C-10. This piece of legislation was an attempt to "get tough" on crime by introducing minimum sentences for drug trafficking, sex crimes, child exploitation, and some violent offences. Critics contend that the legislation was costly, caused overcrowding in prisons, and had little rehabilitative effect on offenders, and ultimately, did little to deter crime. This class will introduce students to the structure and operation of the Canadian criminal justice system. We will examine how the various stages of the system function. This will include an examination of how crime is defined, measured, and dealt with by the police, the courts, and the correctional system. Upon successful completion of this course, students will be able to identify the values of the Canadian criminal justice system, illustrate how informal justice manifests itself, and critically assess crime stories in the mass media.

COURSE LEARNING OUTCOMES

Students in Introduction to Sociology should concentrate on how to:

1. Identify the main components of the Canadian criminal justice system.
2. Outline the general process that suspects go through when they are accused of perpetrating crime.
3. Identify and explain control philosophies.
4. Memorize important notable crime rates and trends.
5. Explain the challenges presented by policing society, dealing with the courts, and sanctioning the convicted.
6. Identify and assess viable alternatives to prison.

LEARNING RESOURCES

The following textbook will be used in this course and is available in the Bookstore. Oxford University Press also has an electronic version available at a lower price for a 6-month term.

Ruddell, R. (2020). *Exploring criminal justice in Canada (2nd ed.)*. Don Mills: Oxford Publishing.

Students will be expected to carefully consider each assigned reading before lectures. There will also be external links to videos from time to time on D2L.

LEARNING TECHNOLOGIES AND REQUIREMENTS

Students will need access to a computer and a web browser in order to obtain their marks on examinations. Students may also wish to retrieve documents from Desire2Learn (D2L). The University of Calgary has computer labs for students to use.

CLASS SCHEDULE

Below is the schedule of readings and in-person lectures.

Date	Topic	Chapter
May 5th	Review outline Introduction	1
May 10	Nature and extent of crime in Canada	2
May 12	Controlling crime	3
May 17	Mid-Term I 30%	Based on the above readings and lectures
May 19	Police organization and structure	4
May 24	Police organization and structure	4
May 26	Police operations	5
May 31	Mid-Term II 30%	Based on the above readings and lectures since the last mid-term examination
June 2	The courts	6
June 7	The courts II	7
June 9	The courts III	7
June 14	Sentencing and punishment	8
June 16	Conclusion	9
Final TBA by Registrar's Office 40%		

EXAMINATIONS

The Registrar's Office will provide students with the date of the final examination after the semester begins. No resources may be used during any examination. That is, textbooks, notes, or any electronic devices are not allowed to be used when writing examinations.

ASSESSMENT COMPONENTS

As per the schedule above, there is a mid-term examination on May 17th and May 31st. All examinations will be in multiple choice and true-false format. Each mid-term examination is worth 30% and the final is worth 40%. The final examination is not cumulative. In order to pass this course, students need to obtain 50% or more overall.

MISSED OR LATE ASSIGNMENTS

If you miss a mid-term examination, please see me during office hours to reschedule. If you miss the final examination, then you need to apply for a deferred final examination.

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at:

<https://www.ucalgary.ca/registrar/exams/deferred-exams>

GRADING SCALE

Students should familiarize themselves with the University's undergraduate grading system. It can be found at: <https://www.ucalgary.ca/pubs/calendar/current/f-1-1.html>

This is the Sociology Department's grading scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

The final course grade is calculated by adding the scores on two mid-term examinations each worth 30% and a final examination worth 40%.

EXPECTATIONS FOR WRITING

This class does not include any written work. If, however, you need help with your writing, you may use the writing support services in the Learning Commons. For further information, please refer to the

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GUIDELINES FOR SUBMITTING ASSIGNMENTS

The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.

1. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
2. Final grades are not posted by the Sociology Department. They are only available online.

CONDUCT

Students, employees, and academic staff are expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at: <https://www.ucalgary.ca/pubs/calendar/current/k.html>

USE OF INTERNET AND ELECTRONIC COMMUNICATION DEVICES IN CLASS

The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time. Students are responsible for being aware of the University Internet and email use policy, which can be found at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-electronic-resources-and-information-policy>

COURSE EVALUATIONS AND STUDENT FEEDBACK

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms. We may also discuss course progress after the mid-term examinations. Students are welcome to discuss the process and content of the course at any time with the instructor.

Media Recording for Study Purposes (Students)

Students who wish to audio record lectures for personal study purposes need to follow the guidelines outlined in [Section E.6 of the University Calendar](#). Unless the audio recording of lectures is part of a student accessibility requirement, permission must be sought by the course instructor to audio record lectures.

Media recording for lesson capture

Lesson capture will not be used in this course.

Media recording for assessment of student learning

The instructor will not record lectures in this course.

Media recording for self-assessment of teaching practices

The instructor will not record lectures in this course.

ACADEMIC ACCOMODATION

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>. Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

RESEARCH ETHICS

(if applicable) Students are advised that any research with human participants – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the [Conjoint Faculties Research Ethics Board](#) or the [Conjoint Health Research Ethics Board](#). In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required. Some courses will include assignments that involve conducting research with human participants; in these cases, the instructor will have applied for and received ethics approval for the course assignment. The instructor will discuss the ethical requirements for the assignment with the students.

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

SEXUAL VIOLENCE POLICY

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/sexual-and-gender-based-violence-policy>

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: askgsa@ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.