



COURSE TITLE: Introduction to Criminal Justice			
<b>Course Number</b>	327		
<b>Pre/Co-Requisites</b>	Soci 201		
<b>Instructor Name</b>	Steve Dumas	<b>Email</b>	<a href="mailto:sfdumas@ucalgary.ca">sfdumas@ucalgary.ca</a>
<b>Instructor Email Policy</b>	<p>Email is a convenient way for students to communicate with professors. This is particularly true for courses taught remotely. If not used properly, email can become overwhelming. Before sending an email, please attempt to obtain information from the course outline. Please be sure to put your course number in your email's subject line and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. If I have not responded within 24-48 hours, please email the teaching assistant to ensure your email is promptly answered. I will be online for office hours listed below.</p>		
<b>Office Location</b>	SS904	<b>Office Hours</b>	M 10:00am-11:00am
<b>Telephone No.</b>	220-3216		
<b>TA Name</b>	TBA	<b>TA Email</b>	TBA
<b>TA Office Location</b>	TBA	<b>TA Office Hours</b>	TBA
<b>Class Dates</b>	Jan 10th, 2022-April 12th, 2022		
<b>Class Times</b>	MWF 9:00am-9:50am		
<b>Class Location</b>	ICT 102		

### Course Description

On March 12th, 2012, the Parliament of Canada passed Bill C-10. This piece of legislation was an attempt to "get tough" on crime by introducing minimum sentences for drug trafficking, sex crimes, child exploitation, and some violent offences. Critics contend that the legislation was costly, caused overcrowding in prisons, and had little rehabilitative effect on offenders, and ultimately, did little to

deter crime. This class will introduce students to the structure and operation of the Canadian criminal justice system. We will examine how the various stages of the system function. This will include an examination of how crime is defined, measured, and dealt with by the police, the courts, and the correctional system. Upon successful completion of this course, students will be able to identify the values of the Canadian criminal justice system, illustrate how informal justice manifests itself, and critically assess crime stories in the mass media.

### Course Objectives/Learning Outcomes

Students in Introduction to Criminal Justice should concentrate on how to:

1. Identify the main components of the Canadian criminal justice system.
2. Outline the general process that suspects go through when they are accused of perpetrating crime.
3. Identify and explain control philosophies.
4. Memorize important notable crime rates and trends.
5. Explain the challenges presented by policing society, dealing with the courts, and sanctioning the convicted.
6. Identify and assess viable alternatives to prison.

### Required Textbooks, Readings, Materials, Electronic Resources

The following text is required and may be available electronically for purchase:

Ruddell, R. (2017). *Exploring criminal justice in Canada*. Don Mills: Oxford Publishing.

Students will be expected to carefully consider each assigned reading before lectures. There will also be external links to videos from time to time on D2L.

### Schedule of Lectures and Readings

Please refer to the schedule of lectures and readings on D2L.

### Methods of Assessment and Grading Weights

There are three opportunities for students to capture their grades. Students will be expected to complete multiple choice and true-false examinations. They will be based on all readings and lectures. Mid-term examinations will take place in the lecture theatre on the following dates:

Date	Percentage of Overall Grade
February 9	30
March 9	30

Date	Percentage of Overall Grade
TBA by Registrar	40

### IMPORTANT CHANGE FOR WINTER 2022

The first mid-term will be available on D2L at the beginning of class on February 9th at 9:00am and will be available for 24 hours. When you access the assessment, you will have the length of the class [i.e., 60 minutes] to complete and submit it. This assessment will consist of multiple choice and true-false questions. If you experience an issue that affects your ability to complete the assessment, which can include (but is not limited to) issues with technology, caregiving responsibilities, or distractions within your test-taking environment, you will need to contact your instructor as soon as possible to arrange an alternate or (in the case of technical issues) extended time to write the assessment.

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## Final Exam Information

The final examination will be schedule by the Registrar's Office. As with all examinations in this class, students will complete the final examination without the use of textbooks, course notes, or any electronic devices. That is, students will only use pencils to complete the examinations.

## Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

<b>Grade</b>	<b>Percent range</b>	<b>Grade Point Value</b>	<b>Description</b>
<b>A+</b>	96 – 100%	4.0	Outstanding performance
<b>A</b>	90 – 95.99%	4.0	Excellent performance
<b>A-</b>	85 – 89.99%	3.7	Approaching excellent performance
<b>B+</b>	80 – 84.99%	3.3	Exceeding good performance
<b>B</b>	75 – 79.99%	3.0	Good performance
<b>B-</b>	70 – 74.99%	2.7	Approaching good performance
<b>C+</b>	67 – 69.99%	2.3	Exceeding satisfactory performance
<b>C</b>	63 – 66.99%	2.0	Satisfactory performance
<b>C-</b>	59 – 62.99%	1.7	Approaching satisfactory performance
<b>D+</b>	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
<b>D</b>	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
<b>F</b>	<50%	0	Failure. Did not meet course requirements.

## Passing Grades

As per the table above, students must earn 50% or more overall in this class to pass.

## Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss their work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

## Technology Use

Please be considerate of others when using technology in the classroom.

## Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
3. Final grades are not posted by the Sociology Department. They are only available online.

## Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

## Students May be Audio or Video Recorded

Please be aware that during online lectures, it is possible that students may be recorded by others.

## Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-Copyright-Policy.pdf> and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

## Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments, and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed, or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites

without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

## Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

## Absences and Deferrals

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test. For information on possible forms of documentation, including statutory declarations, please see <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

**Deferred Final Exam Form:** Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at: <https://www.ucalgary.ca/registrar/exams/deferred-exams>

**Deferred Term Work Form:** Deferral of term work past the end of a term also requires a form to be filled out. It's available at:

[https://live-ucalgary.ucalgary.ca/sites/default/files/teams/1/deferred\\_termwork15\\_0.pdf](https://live-ucalgary.ucalgary.ca/sites/default/files/teams/1/deferred_termwork15_0.pdf)

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

## Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/). Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

## Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website, go to: <https://library.ucalgary.ca>

## Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre,

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

### Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit: <https://www.ucalgary.ca/student-services/student-success>

### Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit <https://www.ucalgary.ca/student-services/ombuds> or email [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca).

### Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca); Information about the SU, including elected Faculty Representatives, can be found here: <https://www.su.ucalgary.ca>.

### Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees, from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points>

### Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.