



SOC 327 (01) Introduction to Criminal Justice			
Pre/Co-Requisites	SOC 201 or consent of the Department		
Instructor:	Nestar Russell	Lecture Location:	ICT102
Phone:	Email only	Lecture Days/Time:	M/W/F 9.00-9.50am
Email:	nestar.russell@ucalgary.ca		
Office:	SS930	Office Hours:	By appointment only
Instructor Email Policy	<p>Feel free to contact me over email at any time. Please put your course number and section in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining to assignments or exams. If you have a course-related question, please check the course outline first. Also, please e-mail me for administrative purposes only, for example to set up an appointment. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person after class.</p>		

Course Description

This course surveys the institutions, policies and goals of the Criminal Justice System of Canada, that is, the police, courts, and prisons. The course is more specifically divided into four separate sections: (1) Foundational issues with the Canadian Criminal Justice system, (2) Policing, (3) Courts, and (4) Corrections. Various specialist topics are explored, including how crime is defined, the measurement of crime, conflicts with 'crime control' and 'due process' ideologies, police use (and misuse) of force, wrongful convictions, and institutional bias and discrimination. As the various components of the criminal process are examined, students will be encouraged to critically assess the extent to which they are successful in achieving their stated goals. Students are to be warned that lectures in this course occasionally explore graphic and violent themes that some may find disturbing.

Course Objectives/Learning Outcomes

By the end of this course, students will be able to:

- Identify the individual components of the criminal justice system and understand how they work together.
- State the various goals of the criminal justice system and assess the extent to which these goals are achieved.

- Identify various criminal justice philosophies as they apply to the different components of the Canadian criminal justice system.
- Understand the nature and extent of crime in Canada, with the ability to separate fact from fiction.

Required Textbooks, Readings, Materials, Electronic Resources

Required textbook: Ruddell, R. (2020). *Exploring Criminal Justice in Canada (2nd Ed.)*. Don Mills Toronto: Oxford University Press.

Note: do not obtain an e-copy of this textbook (this is because the First Test is in-class and ‘open book’ but e-copies are forbidden).

See: https://www.calgarybookstore.ca/buy_textbooks.asp?

Impromptu readings may be added.

Learning Technologies and Requirements

In the event this course is moved on-line, the successful completion of this course will require students have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

Schedule of Lectures and Readings

Note: the below schedule is just a guide and may undergo change. Also, you can attend all lectures in-person or on-line (recordings of lectures will be posted on D2L). In terms of content, the on-line lectures and in-person lectures are the same.

Mon. Jan. 9: Introduction to Course

[1st test materials below this line]

Wed. Jan. 11: The Context of the Canadian Criminal Justice System: Punishment over time in Canada

Readings: Chapter 1—An Introduction to Crime and Justice [Part 1: Foundations] (pp. 1-28).

Fri. Jan. 13: **The Context of the Canadian Criminal Justice System: Punishment over time in Canada / Crime and Components of the Canadian CJS**

Mon. Jan. 16: **Crime and Components of the Canadian CJS**

Wed. Jan. 18: **“Normative” Model of the Canadian CJS**

Fri. Jan. 20: **“Normative” Model of the Canadian CJS/ Dominant Ideologies in the Canadian CJS**

Readings: Chapter 2—Crime in Canada [Part 1: Foundations] (pp. 29-58).

Mon. Jan. 23: **Dominant Ideologies in the Canadian CJS**

Wed. Jan. 25: **Crime Statistics**

Fri. Jan. 27: **Crime Statistics / Criminal Justice Philosophies 1**

Readings: Chapter 3—Controlling Crime [Part 2: Controlling and Policing Crime] (pp. 59-86).

Mon. Jan. 30: **Criminal Justice Philosophies 1**

Wed. Feb. 1: **Criminal Justice Philosophies 2 (watch this lecture on-line: no in-class lecture)**

[1st test materials above this line]

Fri. Feb. 3: **Study period**

Mon. Feb 6: **First Test**

[2nd test materials below this line]

Chapter 4—Police Organization and Structure [Part 2: Controlling and Policing Crime] (pp. 87-113).

Wed. Feb. 8: **The Evolution of Policing**

Fri. Feb. 10: **The Evolution of Policing / Discretion and Use of Force**

Readings: Chapter 5—Police Activities, Operations, and Challenges [Part 2: Controlling and Policing Crime] (pp. 114-142).

Mon. Feb. 13: **Discretion and Use of Force**

Wed. Feb. 15: **Documentaries**

Fri. Feb. 17: **Documentaries / Documentary Analysis and Saints and the Roughnecks**

Readings: <https://newsinteractives.cbc.ca/longform-custom/deadly-force>

Mid Term Break Sun. Feb. 19 – Sat. Feb. 25.

Mon. Feb. 27: Documentary Analysis and Saints and the Roughnecks

Wed. Mar. 1: Interrogations and Informants

Fri. Mar. 3: Interrogations and Informants / Courts 1

Readings: In preparation for next week, Chapter 6—Criminal Law [Part 3: The Law and the Courts] (pp. 143-171).

Mon. Mar. 6: Courts 1

Wed. Mar. 8: Courts 2 (watch this lecture on-line: no in-class lecture)

Readings: Chapter 7—Criminal Courts and Court Personnel [Part 3: The Law and the Courts] (pp. 172-199).

[2nd test materials above this line]

Fri. Mar. 10: Study period

Mon. Mar. 13: **Second Test**

[Final Exam materials below this line]

Wed. Mar. 15: Courts 3

Fri. Mar. 17: Courts 3 / Corrections 1

Readings: Chapter 8—Sentencing [Part 3: The Law and the Courts] (pp. 200-227).

Mon. Mar. 20: Corrections 1

Wed. Mar. 22: Corrections 2

Fri. Mar. 24: Corrections 2 / Corrections 3

Readings: Chapter 9—Provincial Corrections: Probation and Short-term Incarceration [Part 4: Corrections] (pp. 228-256).

Mon. Mar. 27: Corrections 3

Wed. Mar. 29: Documentary

Fri. Mar. 31: Documentary / Wrongful Imprisonment and the Confirmation Bias

Readings: Chapter 10—Federal Corrections [Part 4: Corrections] (pp. 257-286).

Mon. Apr. 3: Wrongful Imprisonment and the Confirmation Bias

Wed. Apr. 5: Documentary

Readings: Chapter 11—Youth Justice in Canada [Part 5: Youth Justice] (pp. 287-316). Also, one yet to be assigned reading.

Readings: Chapter 12—Looking Forward: Criminal Justice in the Twenty-First Century [Part 6: Looking Forward] (pp. 317-345).

[Final Exam materials above this line]

Easter Break (Fri. Apr. 7 – Mon. Apr. 10)

Wed. Apr. 12: Course Review

Methods of Assessment and Grading Weights

COMPONENT	WEIGHTING	DUE DATES/DAY
First Test	25%	Monday 6 February
Second Test	35%	Monday 13 March
Final Exam	40%	TBA
Total	100%	

First Test: Monday 6 February (worth 25% of the final grade).

This exam, using multiple choice and true-false format, will be based on all materials covered in Chapters 1-3 in Ruddell (2020: 1-86), Lectures 11 January to 1 February (including all slides, audio, video-clip materials), and any assigned readings. This test will be **held in person (ICT102)** and will be **open book (a hardcopy of the textbook and lecture slides/personal notes are permitted)**. *Computer and phone technology is strictly forbidden*. Time: **50 minutes**. More detailed instructions on this test will be provided.

Second Test: Monday 13 March (worth 35% of the final grade).

This on-line D2L test, using multiple choice and true-false format, will be based on all materials covered in Chapters 4-7 in Ruddell (2020: 87-199), Lectures 8 February to 8 March (including all slides, audio, video-clip, documentary materials), and any assigned readings. You must start this test at some point **within the 24-hour window (12.00am to 11.59pm) on Monday 13 March**. The time period for this test is normally 105 minutes or 1 hour and 45 minutes. But since it will be **a remote D2L test**, university regulations stipulate that students be provided with 50% extra time. Therefore, **students will have 158 minutes or two hours and 38 minutes to complete this test**. This test is **open book** (consulting with personal notes, lecture slides, and the textbook is allowed). However, collaboration between students during this test is absolutely prohibited (engagement in such behavior may constitute academic

misconduct). A computer with a supported operating system and broadband internet connection will be required to complete this test. If, during this test, a student has any questions or encounters any problems, I will regularly be checking my email and will respond to them as quickly as possible. More detailed instructions will be provided on this test.

Final Exam: Date TBA (worth **40%** of the final grade).

Final Examination

Final Exam	Y
Format	Registrar scheduled
Modality	On-line
Type	Multiple choice/True-False format
Duration	2 hours (120 minutes)
Aids	Open book

This remote D2L quiz function final exam, using multiple choice and true-false format, will be **based on all materials covered in** Chapters 8-12 in Ruddell (2020: 200-345), Lectures *15 March to 5 April* (including all slides, audio, video-clip, and documentary materials), and any assigned readings. **The examination date/time will be scheduled by the Registrar during the final exam period.** This on-line exam will be **open book** (consulting with personal notes, lecture slides, and the textbook is allowed). However, collaboration between students during this test is absolutely prohibited (engagement in such behavior may constitute academic misconduct). The Registrar's stated allowable time period for this exam is 120 minutes or two hours. But since it will be a remote D2L exam, university regulations stipulate that students be provided with 50% extra time. Therefore, **students will have 180 minutes or three hours to complete this exam. Importantly, students will have 24 hours to access the exam prior to the official exam closing time (as specified by the examinations office).** For example, if the online final exam was officially scheduled from 12-2pm on November 14, student access to the exam would open *the day before* at 2pm on November 13 and close at 2pm on November 14 (and once students chose to start the exam, they would have 180 minutes to complete it). A computer with a supported operating system and broadband internet connection will be required to complete this exam. More specific details on the Final Exam will be provided.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website, go to: <https://library.ucalgary.ca>

IMPORTANT POLICIES AND INFORMATION

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of that email may be requested as proof of the attempt to contact the instructor.

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at: https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/P22_deferral-of-term-work_lapseGrade.pdf

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen

circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisal of Grades:

For Reappraisal of Graded Term Work, see Calendar I.2

<http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

For Reappraisal of Final Grade, see Calendar I.3

<http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Misconduct:

Academic Misconduct refers to student behavior that compromises proper assessment of students' academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy, Procedure and Academic Integrity, please visit: <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Recording of Lectures:

Recording of lectures is prohibited, except for audio recordings authorized as an accommodation by SAS or an audio recording for individual private study and only with the written permission of the instructor. Any unauthorized electronic or mechanical recording of lectures, their transcription, copying, or distribution, constitutes academic misconduct. See <https://www.ucalgary.ca/pubs/calendar/current/e-6.html>.

Academic Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services. SAS will process the request and issue letters of accommodation to instructors. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their instructor. The full policy on Student Accommodations is available at

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint

Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subject research without discussing their plans with the instructor, to determine if ethics approval is required.

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP) Act:

Personal information is collected in accordance with FOIP. Assignments can only be returned to the student and will be accessible only to authorized faculty and staff. For more information, see <https://www.ucalgary.ca/legal-services/access-information-privacy>

Copyright Legislation:

See the University of Calgary policy on Acceptable Use of Material Protected by Copyright at <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

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Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at <https://www.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points> and note the assembly point nearest to your classroom.

Important Dates:

Please check: <http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>.

Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The Arts Students' Centre is your information resource for everything in Arts! Drop in at SS102, call them at 403-220-3580, or email them at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which has detailed information on common academic concerns, including program planning and advice.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them in the MacKimmie Tower.

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: askgsa@ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:
<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.