

THE UNIVERSITY OF CALGARY
DEPARTMENT OF SOCIOLOGY

COURSE OUTLINE

FALL 2011
SOCIOLOGY 331.02
CLASSICAL SOCIOLOGICAL THEORY

INSTRUCTOR: V. A. Haines Office: Social Sciences 946
Phone: 220-7605
Email: haines@ucalgary.ca

OFFICE HOURS: R 0930-1100 or by appointment

LECTURES: TR 0800-0915 ST 027

REQUIRED READINGS: Readings for Sociology 331 Classical Sociological Theory
Haines

MARK DISTRIBUTION: A. Composition of Final Grade

Examination One (Oct. 4)	25%
Examination Two (Nov. 3)	35%
Final Examination	40%

B. Examinations One and Two

Examination One and Examination Two will be written during class.

C. Final Examination

There will be a three-hour final examination scheduled by the Registrar's Office.

LETTER GRADE CONVERSIONS:

A+	90% or >
A	85-89%
A-	80-84%
B+	77-79%
B	73-76%
B-	70-72%
C+	67-69%
C	63-66%
C-	60-62%
D+	55-59%
D	50-54%
F	49% or <

Fractions of 0.5% or higher are rounded up.

COURSE DESCRIPTION

This course will offer an historical reconstruction of sociological theory from its nineteenth-century origins to World War II. The discussion will focus on the works of Karl Marx, Emile Durkheim, Max Weber, and Talcott Parsons. This course will introduce the main ideas of the theories and situate them in their social and intellectual contexts. It will move beyond description to analysis by examining alternative solutions to three of the central problems of social theory: (1) method, (2) agency, and (3) change. It will conclude by using the works of Charlotte Perkins Gilman to explore the current debate on canonicity in sociology.

LECTURE OUTLINE AND REQUIRED READINGS

The following is a brief summary of the dates when the major topics will be covered and the topic-specific readings. Minor departures from this outline should be expected.

I. INTRODUCTION (Sept. 13)

Central Problems of Social Theory.

II. POSITIVISM AND CLASSICAL EVOLUTIONARY THEORIZING (Sept. 15-22)

Comte and Positivism.
Reading 1 Auguste Comte

Reading 2 The Nature and Importance of the Positive Philosophy

Spencer's Evolutionary Social Theory.

Reading 3 Herbert Spencer

III. KARL MARX (Sept. 27-Oct. 11)

Alienation.

Reading 4 Estranged Labour

Sociology of Capitalism.

Reading 5 Manifesto of the Communist Party

Reading 6 Commodities and Money

Reading 7 Production of Relative Surplus-Value

Historical Materialism.

Reading 8 Marx's Historical Sociology

IV. EMILE DURKHEIM (Oct. 13-25)

Social Solidarity.

Reading 9 Division of Labour in Society

Rules of Sociological Method.

Moral Integration.

Reading 10 Sociological Method: Its Application to Suicide

V. MAX WEBER (Oct. 27-Nov.15)

Subjective Understanding.

Reading 11 The Definitions of Sociology and Social Action

Ideal Types.

Reading 12 The Ideal Type

The Origins of Modern Capitalism.

Reading 13 The Protestant Ethic and the Spirit of Capitalism

Rationalization.

Reading 14 The Spread of Secular Rationalism

VI. TALCOTT PARSONS (Nov. 17-24)

The Structure of Social Action.
Reading 15 Introduction and Preface
Reading 16 The Theory of Action

VII. THE DEBATE ON CANONICITY IN SOCIOLOGY (Nov. 29-Dec. 8)

The Sociological Canon.

Charlotte Perkins Gilman.
Reading 17 Early Women Sociologists and Classical Sociological Theory
Reading 18 The Yellow Wallpaper and Women and Economics

ADDITIONAL INFORMATION

Examinations will be cumulative. They will cover material that is presented in the lectures and in required readings.

Emergency evacuations:

In the case of fire or other emergency evacuation of this classroom/lab, please proceed to the assembly point by ICT.

Deferrals:

If at all possible you must provide advance notice to the instructor if you are unable to take a test or pass in an assignment or essay on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the physical or emotional problem rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed a test for a legitimate reason, the instructor will transfer the percentage weight to another course component.

Deferred Final Exam Form:

Please note that requests to defer a Registrar-scheduled final exam are dealt with through the Registrar's Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at: http://ucalgary.ca/registrar/files/registrar/APP%20FOR%20DF%20EXAM_0.pdf

Deferred Term Work Form:

Deferral of term work past the end of a term also requires a form to be filled out. It's available at <http://www.ucalgary.ca/registrar/files/registrar/defTW.pdf>
Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

Ethics Research: Students are advised that any research with human subjects--including any interviewing (even with friends and family), opinion polling, or unobtrusive observation--must have the approval of the Departmental Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Academic Misconduct: Plagiarism, cheating and other academic misconduct are regarded as serious academic offences. Students are advised to consult the University Calendar which presents a Statement of Intellectual Honesty and definitions and penalties associated with cheating, plagiarism, and other academic misconduct.

The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside an instructor's office or the Department main office. Written assignments must be returned to students individually, during class, or during the instructor's office hours; if a student is unable to pick up her/his assignment s/he may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Safewalk: The University of Calgary provides a "safe walk" service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the "Help" phones located around Campus.

Academic Accommodation: Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre (MC 295, phone 220-8237). Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.

Handing in papers outside of class, return of final papers, and release of final grades:

1. When students are unable to submit papers in class, they should make arrangements to hand in their papers directly to the instructor or teaching assistant. Papers will not be accepted in the main Sociology Department office.
2. Final papers will not be returned through the main Sociology Department office. The Freedom of Information and Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place (i.e. outside an instructor's office, the department office etc.) Students who want their final papers returned by mail must attach a stamped, self-addressed envelope with the paper. Otherwise final papers will be available for pick-up only during the instructor's office hours at the end of this term or at the beginning of the next term.
3. Final grades are not posted by the Sociology Department. They are available only online.