



UNIVERSITY OF CALGARY

Fall 2020

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

COURSE TITLE: Classical Sociological Theory			
Course Number	Soci 331, section 01		
Pre/Co-Requisites	Soci 201 or equivalent		
Instructor Name	John Manzo	Email	jmanzo@ucalgary.ca
Instructor Email Policy	Feel free to contact me over email at any time. I will endeavour to answer emails within one business day. I do not answer emails over the weekend. If you have a course-related question, please check the course outline first. I will not answer questions that can be answered by consulting this course outline		
Office Location	SS 908	Office Hours	N/A
Telephone No.	403-220-6720		
TA Name	Mojtaba Rostami	TA Email	mojtaba.rostami1@ucalgary.ca
TA Office Location	N/A	TA Office Hours	N/A
Class Dates	September 8, 2020-December 9, 2020		
Class Times	Web-based section		
Class Location	Web-based section		

Course Description

This is an introduction to classical sociological theory, covering the period from the 1700s until the 1950s. This course is also an introduction to theory per se, its role in the sociological enterprise both as a historical and a practical matter. Sociology is impossible without theory and so this is not only a

matter for historical curiosity but a foundational issue for the conduct of sociology as a unique academic discipline.

Course Objectives/Learning Outcomes

Students who complete this course successfully will be able to define and differentiate among theoretical traditions and individual theorists. They will also be able to “think theoretically” and to interrogate and apply classical theories to socially-relevant questions and topics old and new.

Course Format

This section will be entirely web-based and “asynchronous,” meaning that students are never required to attend live lectures and that lectures will be delivered as videos with links posted at D2L over the course of the semester

Learning Resources

Ritzer, George and Jeffrey Stepnisky. 2020. Classical Sociology Theory, 8th Edition. Thousand Oaks, California, USA: Sage. DO NOT PURCHASE EARLIER EDITIONS. E-edition is available from the University of Calgary Bookstore.

Since this is the only assigned book, all readings are from it and are only listed by chapter and/or page numbers.

Learning Technologies and Requirements

There is a D2L site for this course which contains required readings and other relevant class resources and materials (see d2l.ucalgary.ca).

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.
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Most current laptops will have a built-in webcam, speaker and microphone.

Schedule of Lectures and Readings

The required readings are listed below. These are in chronological order and will correspond to posted lectures one to one:

1. Chapter 1: Introducing “Theory” and Early Years
2. Chapter 10: Women and/in Sociology Theory
3. Chapter 2: Later Years and American Foundational Theorists
4. Chapter 4: Comte

5. Chapter 5: Spencer
6. Chapter 6: Marx
7. Chapter 7: Durkheim
8. Chapter 6: Weber
9. Chapter 9: Simmel
10. Chapter 11: Du Bois
11. Chapter 12: Veblen
12. Chapter 15: GH Mead
13. Chapter 16: Schutz
14. Chapter 17: Parsons

Methods of Assessment and Grading Weights

Work for this course will comprise six grade elements: Five essays worth 18% each and a mark for general theoretical acumen worth 10%. This “acumen” mark will assess each student’s overall grasp of theory based on their performance on the essay assignments.

Essay questions/topics will be distributed via D2L and will be scheduled as follows:

Essay 1: Posted Friday, Sept 25, due by noon, Monday, Sept 28.

Essay 2: Posted Wednesday, October 14, due by noon, Friday, October 16.

Essay 3: Posted Friday, October 30; due by noon, Monday, November 2.

Essay 4: Posted Friday, November 20, due by noon, Monday, November 23.

Essay 5: Posted Monday, December 7, due by noon, Wednesday, December 9.

All essays must be delivered via the “dropbox” at D2L by the time and date stipulated. More detail concerning each assignment will be given closer to each due date.

Essays will receive letter grades that correspond to the following points for calculation of final grades:

A+: 18 points

A: 17

A-: 16

B+: 15

B: 14

B-: 13

C+: 12

C: 11

C-: 10

D+ and D: 9

F: 0

“Acumen” scores will range from 0 to 10 with no letter grades and will be determined at the end of the term.

Final Exam Information

There is no final exam.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	95 – 100%	4.0	Outstanding performance
A	90 – 94.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	74 – 79.99%	3.0	Good performance
B-	70 – 73.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	60 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 59.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Absences and Deferrals

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of

documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments.

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at:

<https://www.ucalgary.ca/registrar/exams/deferred-exams>

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at:

<https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work-2020.pdf>

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Grade Reappraisal

Within one week of the day on which the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a WRITTEN response to me (Dr. Manzo) explaining the basis for reconsideration of one's mark. I will reconsider the grade on that basis. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
3. Final grades are not posted by the Sociology Department. They are only available online.

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the Copyright Act (<https://laws->

lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Recording of Lectures

Note that the audio or video recording of lectures and taking screengrabs of PowerPoint slides during the lecture are not permitted without explicit authorization. The non-authorized media recording of lectures is inconsistent with the Code of Conduct and may result in discipline in accordance with the Student Non-Academic Misconduct Policy and Procedure. For more information click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

Sharing of Lecture Notes and Exam Questions

Note that publicly sharing lectures notes and exam questions on 3rd party sites such as OneClass, StudyBlue, Quizlet, Course Hero, etc. is not permitted. If you wish to use these helpful studying tools, make sure you adjust your privacy settings accordingly. Any violations are subject to investigation under the UofC Student Non-Academic Misconduct Policy. For more information, click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:
<http://www.ucalgary.ca/pubs/calendar/current/k.html>

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at: <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website go to: <https://library.ucalgary.ca>

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit:

<https://www.ucalgary.ca/student-services/student-success>

Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.

Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca; Information about the SU, including elected Faculty Representatives, can be found here:

<https://www.su.ucalgary.ca>.

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points>

Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.