



SOCI 331.01 (CLASSICAL SOCIOLOGICAL THEORY)			
Pre-Requisites	SOCI 201		
Instructor:	V. A. Haines	Lecture Location:	SB 146
Phone:	(403) 220-7605	Lecture Days/Time:	TuTh 8:00AM-9:15AM
Email:	haines@ucalgary.ca		
Office:	SS 946	Office Hours:	Mo 11:45AM-1:00PM Tu 11:45AM-1:00PM or by other arrangement Conducted via Zoom accessed through D2L
Instructor Email Policy	<p>Email must be sent from your ucalgary account. Please put your course number and section in your email's subject line and include your full name and student ID. Questions that can be answered by consulting the course outline, other information on the D2L site for this course or information in your Student Centre will not be answered. Contact the IT Support Centre with technical issues.</p> <p>Email is for administrative purposes only (e.g., setting up appointments, clarifying course activities, requesting excused absences for missed exams). Questions about material in lectures and required reading and preparing for exams must be raised during lectures, in office hours or by appointment. Please note: All office hours and appointments will be conducted through Zoom, accessed through D2L</p>		

Course Description

This course offers an historical reconstruction of sociological theory from its nineteenth-century origins to World War II. It focuses on the works of Karl Marx, Emile Durkheim, Max Weber, and Talcott Parsons. It introduces the main ideas of the theories and situates them in their social and intellectual contexts. It moves beyond description to analysis by examining alternative solutions to three central problems in sociological theory: (1) agency, (2) method, and (3) change. It concludes by bringing in Charlotte Perkins Gilman and W. E. B. Du Bois to explore the current debate on canonicity in sociology

Course Objectives/Learning Outcomes

The objective of this course is to introduce students to classical sociological theory. After completing this course, students will be familiar with key texts of classical sociological theorists who traditionally have been included in, and excluded from, the sociology canon. Students will understand central problems in sociological theory and the ways in which classical sociological theorists grappled with these problems. They will have experience reading excerpts from texts

written by classical sociological theorists and publications about these theorists written by their successors, including contemporary sociologists.

Required Textbooks, Readings, Materials, Electronic Resources

Required readings are posted on D2L under Content.

LEARNING TECHNOLOGIES AND REQUIREMENTS

There is a D2L site for this course that contains all class resources and materials (see d2l.ucalgary.ca). Please make sure that you are familiar with D2L shell by the first day of classes.

Office Hours are conducted through Zoom, accessed through D2L. You can find a helpful guide from the Taylor Institute for Teaching and Learning on how to access and use D2L here: <https://elearn.ucalgary.ca/getting-started-with-d2l-students>

In order to engage successfully in their learning experiences at the University of Calgary, reliable access to the following technology is required:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

Contact the IT Support Centre with technical issues.

Schedule of Lectures and Readings

Background: first day of classes = Jan. 9; recognized holidays (university closed) = Jan. 1, Feb. 20, Apr. 7, Apr. 10; term break (no classes) = Feb. 19-25; last day of classes = Apr. 12

The following is a brief summary of the dates when the major topics will be covered and the topic-specific readings. Minor departures from this outline should be expected.

I. INTRODUCTION (Jan. 10)

Central Problems in Sociological Theory

II. POSITIVISM AND CLASSICAL EVOLUTIONARY THEORIZING (Jan. 12-19)

Comte and Positivism

Reading 1 Auguste Comte

Reading 2 The Nature and Importance of the Positive Philosophy

Spencer's Evolutionary Social Theory

Reading 3 Herbert Spencer

III. KARL MARX (Jan. 24-Feb. 9)

Alienation

Reading 4 Estranged Labour

Sociology of Capitalism

Reading 5 Manifesto of the Communist Party

Reading 6 Commodities and Money

Reading 7 Production of Relative Surplus-Value

Historical Materialism

Reading 8 Marx's Historical Sociology

IV. EMILE DURKHEIM (Feb. 9-Mar. 7)

Social Solidarity

Reading 9 Division of Labour in Society

Rules of Sociological Method

Moral Integration

Reading 10 Sociological Method: Its Application to Suicide

V. MAX WEBER (Mar. 7-16)

Subjective Understanding

Reading 11 The Definitions of Sociology and Social Action

Ideal Types

Reading 12 The Ideal Type

The Origins of Modern Capitalism

Reading 13 The Protestant Ethic and the Spirit of Capitalism

Rationalization

Reading 14 The Spread of Secular Rationalism

VI. TALCOTT PARSONS (Mar. 23-30)

The Structure of Social Action

Reading 15 Introduction and Preface

Reading 16 The Theory of Action

VII. THE DEBATE ON CANONICITY IN SOCIOLOGY (Mar. 30-Apr. 11)

The Sociological Canon

Charlotte Perkins Gilman

Reading 17 Early Women Sociologists and Classical Sociological Theory

Reading 18A The Yellow Wallpaper

Reading 18B Women and Economics

W. E. B. Du Bois

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Methods of Assessment and Grading Weights

COMPONENT	WEIGHTING	DUE DATES/DAY
Examination One	20%	Jan. 31
Examination Two	25%	Feb. 28
Examination Three	25%	Mar. 21
Final Examination	30%	Registrar-scheduled
Total	100%	

All examinations: Modality = in-person; Type = short answer, multiple choice and true or false.

All examinations cover material presented in lectures and readings.

All examinations are closed-book examinations that must be taken individually. Only one attempt at each examination is allowed.

All final grades must be calculated in accordance with the information on the course outline. Please note: You **cannot** do extra work for extra credit to raise your grade.

Examination One, Examination Two and Examination Three can be written only as scheduled on the course outline.

Please note: Some questions on Examination Two bring in material covered on Examination One. Some questions on Examination Three bring in material covered on Examination One or Examination Two.

Final Examination

Provide the following detailed information

Final Examination	Y
Format	Registrar scheduled
Modality	In-person
Type	Short answer, multiple choice and true or false
Duration	90 minutes
Aids	None allowed

Please note: Some questions on the Final Exam bring in material covered on Examination One, Examination Two or Examination Three.

Unless a Deferred Final Examination is granted by the Registrar's Office, the Final Examination can be written only as scheduled by the Registrar.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website, go to: <https://library.ucalgary.ca>

IMPORTANT POLICIES AND INFORMATION

Absence From a Mid-term Examination

Students who are absent from a scheduled term examination for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed examination to request an excused absence for the missed examination. A copy of this email may be requested as proof of the attempt to contact the instructor. Where an excused absence is received, the percentage weight of a missed examination will be transferred to the other course components. Please note: There are no make-up tests for Examination One, Examination Two or Examination Three. Also please note: You cannot request an excused absence for an examination after you have written the examination

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at: https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/P22_deferral-of-term-work_lapseGrade.pdf

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at

<https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisal of Grades:

For Reappraisal of Graded Term Work, see Calendar I.2

<http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

For Reappraisal of Final Grade, see Calendar I.3

<http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Misconduct:

Academic Misconduct refers to student behavior that compromises proper assessment of students' academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy, Procedure and Academic Integrity, please visit: <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Recording of Lectures:

Recording of lectures is prohibited, except for audio recordings authorized as an accommodation by SAS or an audio recording for individual private study and only with the written permission of the instructor. Any unauthorized electronic or mechanical recording of lectures, their transcription, copying, or distribution, constitutes academic misconduct. See <https://www.ucalgary.ca/pubs/calendar/current/e-6.html>.

Academic Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services. SAS will process the request and issue letters of accommodation to instructors. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their instructor. The full policy on Student Accommodations is available at

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subject research without discussing their plans with the instructor, to determine if ethics approval is required.

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP) Act:

Personal information is collected in accordance with FOIP. Assignments can only be returned to the student and will be accessible only to authorized faculty and staff. For more information, see <https://www.ucalgary.ca/legal-services/access-information-privacy>

Copyright Legislation:

See the University of Calgary policy on Acceptable Use of Material Protected by Copyright at <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at <https://www.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points> and note the assembly point nearest to your classroom.

Important Dates:

Please check: <http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>.

Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The Arts Students' Centre is your information resource for everything in Arts! Drop in at SS102, call them at 403-220-3580, or email them at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which has detailed information on common academic concerns, including program planning and advice.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact

Enrolment Services at 403-210-ROCK [7625] or visit them in the MacKimmie Tower.

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: askgsa@ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:
<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.