



UNIVERSITY OF CALGARY

Fall 2019

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

COURSE TITLE: SOCIAL STRATIFICATION			
Course Number	SOCI365		
Pre/Co-Requisites	SOCI201 or consent of the Department		
Instructor Name	Dr. Iya Hall	Email	iya.hall@ucalgary.ca
Instructor Email Policy	Feel free to contact me over email at any time. Please put your course number and section in your email's subject line, and include a proper salutation, your full name and a proper closing in the body of your email. Please, note that I may not answer emails over the weekend. Please take that into account when emailing me questions pertaining to assignments or exams. If you have a course-related question, please check the course outline first. Questions that can be answered by consulting the course outline will not be answered. Also, please e-mail me for administrative purposes only, for example to set up an appointment. Please do not use e-mail as a replacement for an office visit, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person during office appointment		
Office Location	SS912	Office Hours	By appointment
Class Dates	September 5 – December 5 except for the Term Break Week		
Class Times	TR 12:30-13:45		
Class Location	SB144		

Course Description

This course is dedicated to the consideration of the main concepts, theories, issues of social stratification and inequality as well as the methods of measurement of inequality and the specifics of social stratification in Canada and other countries.

In the framework of this course we will consider the main terms and definitions used during social stratification analysis and common parameters of social stratification. We will then continue with studying the theories of social stratification and methods of inequality and stratification analysis and measurement. We will also consider and analyze the specifics of social stratification and inequality based on different factors in different spheres of public life in Canada and other countries.

Course Objectives/Learning Outcomes

1. To familiarize students with the terminology used for the analysis of social stratification and inequality.
2. To introduce to students the theories of social stratification and inequality and the methods of its analysis and measurement.
3. To give an understanding of the characteristics defining social stratification in application to Canada and other parts of the world.
4. To consider how social stratification and inequality appear in and influence different spheres of public life.

Required Textbooks, Readings, Materials, Electronic Resources

McMullin Julie, Curtis Josh. (2017) *Understanding Social Inequality: Intersections of Class, Age, Gender, Ethnicity, and Race in Canada*. Third Edition. Canada: Oxford University Press.

All other assigned materials will be available through D2L.

Schedule of Lectures and Readings

This schedule includes the topics of the course. We can spend more or less time on the topics depending on the duration of ongoing questions and in-class activities. All the readings or other material and tasks will be assigned from the required textbook or provided through D2L. Within the course I am also planning to organize 1 or 2 guest lectures.

Week 1: Thursday, September 5

Introduction to the Course

Week 2: Tuesday, September 10; Thursday, September 12

Introduction to the Social Stratification, basic concepts and parameters

Week 3: Tuesday, September 17; Thursday, September 19

Theories of Social Stratification and Inequality

Week 4: Tuesday, September 24; Thursday, September 26

Methods of Assessment and Grading Weights

Method of assessment	Date	Value
In-class activities	Ongoing	15%
Midterm exam 1	October 8	30%
Midterm exam 2	November 7	30%
Final	Set by registrar	25%

In-class activities

During class, we will hold small-group discussions and short quizzes. Short quizzes will be designed to check knowledge of the material covered the previous week. Small-group discussions will also be based on material taught before, but will be oriented to the comprehension and analysis of the material.

It is difficult to define the exact number of these activities beforehand. We will have approximately 4-6 quizzes and about the same amount of discussions included in the overall grade. We will also have other in-class activities (including discussions) that will not be graded, I will always let you know the status of discussion (graded or not).

Please note that the time of quizzes and discussions will not be announced ahead of time. They can take place any day of our classes, but quizzes are always related to the material studied in the previous week. Discussions can have a more general character, but will also be related to what was taught before. You can miss ONE discussion OR ONE short quiz without grade loss.

Midterm exam 1

Midterm exam 1 will be held on October 8 during our class time, 12:30-13:45. It will include different types of questions (multiple choice, fill-in-the-blank, T/F questions, and short answers) and cover the material learned from 5 of September to the Midterm 1 date.

Midterm exam 2

Midterm exam 2 will be held on November 7 during our class time, 12:30-13:45. It will include different types of questions (multiple choice, fill-in-the-blank, T/F questions, and short answers) and cover the material learned from 10 of October to Midterm 2 date.

Final Exam Information

The final exam will be scheduled by the registrar's office. It will contain a variety of questions (multiple choice, fill-in-the-blank, T/F questions, and short answers) and cover the material we will have considered after the Midterm 2, i.e., from November 19th to December 5th, but will also include a few questions from material covered by the first and/or second midterm tests.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Passing Grades

In order to pass this course you need to obtain a final grade of at least 50%. You need to complete all the midterms and final exam and take part in half or more of each of the graded in-class short quizzes and small-group discussions.

Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

Technology Use

You are welcome to use your laptops, phones, tablets FOR EDUCATIONAL PURPOSES related to the current class activities ONLY, but NOT for the other purposes as it is distracting for you, other students and your instructor. All devices should be set to the silent mode during the lecture. Please, be cooperative and don't use them for extraneous goals, otherwise you can be asked to not use them during our classes.

You can definitely use your devices in case of emergency or urgent necessity. Please let me know if this is the case.

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
3. Final grades are not posted by the Sociology Department. They are only available online.

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:
<http://www.ucalgary.ca/pubs/calendar/current/k.html>

Absences and Deferrals

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is

acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test. For information on possible forms of documentation, including statutory declarations, please see <https://www.ucalgary.ca/pubs/calendar/current/m-1.html> Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at:

<https://www.ucalgary.ca/registrar/exams/deferred-exams>

Deferred Term Work Form: Deferral of term work past the end of a term also requires a form to be filled out. It's available at:

https://live-ucalgary.ucalgary.ca/sites/default/files/teams/1/deferred_termwork15_0.pdf

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

Academic Accommodation

The student accommodation policy can be found at: ucalgary.ca/access/accommodations/policy.

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities ucalgary.ca/policies/files/policies/student-accommodation-policy.

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

Student Success

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit:

<https://www.ucalgary.ca/student-services/student-success>

Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.

Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or suypaca@ucalgary.ca; Information about the SU, including elected Faculty Representatives, can be found here: <https://www.su.ucalgary.ca>.

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.