



# UNIVERSITY OF CALGARY

Fall 2020

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

<b>COURSE TITLE: Social Stratification and Inequality</b>			
<b>Course Number</b>	SOCI 365		
<b>Pre/Co-Requisites</b>	Sociology 201 or Consent of the Department		
<b>Instructor Name</b>	Dr. Cora J. Voyageur	<b>Email</b>	<a href="mailto:voyageur@ucalgary.ca">voyageur@ucalgary.ca</a>
<b>Instructor Email Policy</b>	Feel free to contact me over email at any time. Please put your course number and section in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. All emails violating customary email conventions will be ignored. All other emails will be answered within one business day. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining assignments or exams. If you have a course-related question, please check the course outline first. Questions that can be answered by consulting the course outline will not be answered. Also, please e-mail me for administrative purposes only, for example to set up an appointment. Please do not use e-mail as a replacement for an office visit, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person during my office hours.		
<b>Office Location</b>	N/A	<b>Office Hours</b>	Via Zoom - by appointment
<b>Telephone No.</b>	N/A		
<b>TA Name</b>	Evangelina Natynczyk	<b>TA Email</b>	<a href="mailto:evangelina.natynczyk@ucalgary.ca">evangelina.natynczyk@ucalgary.ca</a>
<b>TA Office Location</b>	N/A	<b>TA Office Hours</b>	TBA
<b>Class Dates</b>	Tuesday/Thursday September 8 to December 8, 2020		
<b>Class Times</b>	12:30 – 13:45 Tuesday and Thursday (Synchronous)		
<b>Class Location</b>	Synchronous via Zoom		

## Course Description

This course is a survey of the sociological study of inequality and social stratification. It is designed to introduce the student to major concepts, assumptions, research findings, and theoretical explanations

on the topic. Special focus will be given to structural inequalities and their manifestations in Canadian society including: class, race, gender, age, sexual orientation, and indigeneity.

### Course Objectives/Learning Outcomes

1. To familiarize students with the sociological concept of social stratification and inequality.
2. To familiarize students with various historical and contemporary theories of social stratification and explanations for inequality.
3. To identify factors and characteristics responsible for social stratification in society.
4. To explore manifestations of inequality in Canadian society, their impact on lived experiences, and to propose possible solutions.
5. To discuss and remain aware of various examples of social stratification and inequality in our contemporary society as they may arise from time to time during the term.

### Course Format

Classes are synchronous and will combine several formats: text readings, guest lectures, videos, in-class assignments. I will cover some of the assigned readings in class and will also lecture from additional materials. Therefore, you are responsible for any assigned readings and they should be read **prior** to class. This course uses synchronous lectures and classroom activities to supplement the course materials. You will be expected to participate in synchronous lectures and class activities on both Tuesday and Thursday classes from 12:30 to 1:45. Thursday's class will consist of readings, videos, and group activities. I will not post my lecture notes but PowerPoint materials will only be available to you on D2L for seven days (Tuesday to Monday). Class materials for Thursday's class will be available for only 24 hours (Thursday – Friday). Thursday classes will involve graded group work and you are expected to participate.

### Learning Resources

1. Brock, Deborah, Rebecca Raby and Mark Thomas. (2012) *Power and Everyday Practices*. Toronto: Nelson Books
2. McMullin, Julie and Josh Curtis. 2017. *Understanding Social Inequality: Intersections of Class, Age, Gender, Ethnicity, and Race in Canada*. Don Mills: Oxford University Press.

### Learning Technologies and Requirements

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

## Schedule of Lectures and Readings

**Note: Synchronous Classes on Tuesday via Zoom**

**Synchronous Classes with mandatory class activities on Thursday via Zoom**

<b>Week</b>	<b>Date</b>	<b>Topic</b>	<b>Readings</b>
1	September 8	Introduction to Course	McMullin/Curtis Ch 1 Brock Ch 1
2	September 15	Forms of Social Inequality	Brock Ch 2 McMullin/Curtis Ch 2
3	September 22	In/group or Out/group	McMullin/Curtis Ch 14 Brock 3
4	September 29	Gender	McMullin/Curtis Ch 3 Brock Ch 4
5	October 6	Race	McMullin/Curtis Ch 4 Brock Ch 6
6	October 13	Class	McMullin/Curtis Ch 8 & 10 Brock Ch 7
7	October 20	Mid-term Exam (Thursday)	No Readings
8	October 27	Leisure	Brock Ch 14 & 16
9	November 3	Age	McMullin/Curtis Ch 5 Brock Ch 8
10	November 10	Citizenship	McMullin/Curtis Ch 12 Brock Ch 9
11	November 17	Reading Week	No Readings
12	November 24	Sexual Orientation	Brock 4 & 5
13	December 1	Indigeneity	Brock 15
14	December 8	Course Wrap Up	No Readings

## Methods of Assessment and Grading Weights

Examinations

60%

There will be one mid-term examination and one take home final (essay) examination. The examinations will cover lectures, guest lectures, videos, class discussions, and assigned reading materials scheduled up to the exam. This means that students will also be responsible for readings and topics not covered in class.

The mid-term examination will be 60 minutes and a combination of any or all of the following: multiple choice, true/false, definition, short answer and essay questions. This manner of testing allows the student to demonstrate varying methods of academic skill. I do not expect the student to rely solely on rote memory. I expect application, analysis, synthesis, and integration of course materials into your reasoned and concise written answers. Therefore, you must be specific rather than general in your responses. The short answer and long answer questions require a reasonable standard of writing. Poor spelling disjointed or incomplete sentences, poor grammar and punctuation, inadequate sentence and paragraph structure will only detract from the ideas you are trying to express and will negatively impact your mark. The mid-term exam will be accessible on D2L for 24 hours from 12:30 pm on October 20 to 12:30 pm on October 21. When you access the exam on D2L, you will have 1.5 hours to complete it.

The exams are non-cumulative. This means that the mid-term will cover only materials from the first class to the class prior to the mid-term exam. The final exam will cover materials from the mid-term to the last day of class. Although the final exam is non-cumulative, students might find reviewing the mid-term exam materials valuable in preparation for the final. In other words, do not forget everything you learned prior to the mid-term. Examination dates are strictly enforced.

The dates and assigned weights for exams are as follows:

*Mid-term (1.5-hour access via D2L for a 24-hr period)*      October 20 (12:30) - 21 (12:30)      30 %

*Take Home Final (Essay) 7 days to complete*      December 8 (1:45) - 15 (1:45)      30 %

In-class Assignments

20%

During four of the Thursday classes, students will answer questions about the lectures and readings. Students will submit a group answer to the questions. Each of these submissions will be worth 5% each. You must be present in the Zoom breakout room to participate in these assignments/submissions and to receive a mark for that day. Your answers must be turned in at the end of the class with participating students' names and UCID numbers.

Inequality Observations/Self Reflection Journal

20%

Inequality is all around us. Most, if not all of us, have experienced some form of inequality in our life. Throughout the semester you will make four entries (worth 5% each) into a reflective journal on D2L. While your journal entries are personal experiences with the goal of using sociological analysis to examine how these personal experiences are shaped by a variety of social forces. Your analysis will start with a description of your observation and be followed by an analysis that is informed by course materials (lectures, readings, films, etc.). You must write at least 200 words in your reflective journal entry and it must be submitted on D2L prior to the next class.

### Final Exam Information

Students will be given a take-home, final exam question on the last day of class – December 8, 2020 at 1:45 pm. You will have one week (until December 15 at 1:45) to complete the essay exam and return it via D2L.

### Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
<b>A+</b>	96 – 100%	4.0	Outstanding performance
<b>A</b>	90 – 95.99%	4.0	Excellent performance
<b>A-</b>	85 – 89.99%	3.7	Approaching excellent performance
<b>B+</b>	80 – 84.99%	3.3	Exceeding good performance
<b>B</b>	75 – 79.99%	3.0	Good performance
<b>B-</b>	70 – 74.99%	2.7	Approaching good performance
<b>C+</b>	67 – 69.99%	2.3	Exceeding satisfactory performance
<b>C</b>	63 – 66.99%	2.0	Satisfactory performance
<b>C-</b>	59 – 62.99%	1.7	Approaching satisfactory performance
<b>D+</b>	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
<b>D</b>	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
<b>F</b>	<50%	0	Failure. Did not meet course requirements.

### Passing Grades

Receiving a grade in all components of this evaluation -- including in-class activities and reflective journal entries -- is mandatory to obtain a passing grade in this course. The minimum passing grade for this course is 50% or a “D” grade.

### Absences and Deferrals

Students who miss class assessments (tests, participation activities, or other assignments) should inform their instructor as soon as possible. If the reason provided for the absence is acceptable, the instructor

may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test.

**Deferred Final Exam Form:** Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at:

<https://www.ucalgary.ca/registrar/exams/deferred-exams>

**Deferred Term Work Form:** Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at:

<https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work-2020.pdf>

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre ([ascarts@ucalgary.ca](mailto:ascarts@ucalgary.ca)) for approval by the Associate Dean.

### Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

### Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
3. Final grades are not posted by the Sociology Department. They are only available online.

### Guidelines for Zoom Sessions

Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the [Code of Conduct](#)). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a

role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. [Student Non-Academic Misconduct Policy](#)). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

## Media Recording

Please refer to the following statement on media recording of students:

[https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP\\_FINAL.pdf](https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf)

### \*Media recording for lesson capture

The instructor may use media recordings to capture the delivery of a lecture. These recordings are intended to be used for lecture capture only and will not be used for any other purpose. Although the recording device will be fixed on the Instructor, in the event that incidental student participation is recorded, the instructor will ensure that any identifiable content (video or audio) is masked or will seek consent to include the identifiable student content to making the content available on University approved platforms.

### \*Media recording for self-assessment of teaching practices

The instructor may use media recordings as a tool for self-assessment of their teaching practices. Although the recording device will be fixed on the instructor, it is possible that student participation

in the course may be inadvertently captured. These recordings will be used for instructor self-assessment only and will not be used for any other purpose.

\*Media recording for the assessment of student learning

The instructor may use media recordings as part of the assessment of students. This may include but is not limited to classroom discussions, presentations, clinical practice, or skills testing that occur during the course. These recordings will be used for student assessment purposes only and will not be shared or used for any other purpose.

## Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

## Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

## Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

## Recording of Lectures

Note that the audio or video recording of lectures and taking screenshots of PowerPoint slides during the lecture are not permitted without explicit authorization. The non-authorized media recording of lectures is inconsistent with the Code of Conduct and may result in discipline in accordance with the Student Non-Academic Misconduct Policy and Procedure. For more information click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

## Sharing of Lecture Notes and Exam Questions

Note that publicly sharing lectures notes and exam questions on 3rd party sites such as OneClass, StudyBlue, Quizlet, Course Hero, etc. is not permitted. If you wish to use these helpful studying tools, make sure you adjust your privacy settings accordingly. Any violations are subject to



investigation under the UofC Student Non-Academic Misconduct Policy. For more information, click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

### Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k.html>

### Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/). Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at:

<http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

### Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website go to: <https://library.ucalgary.ca>

### Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

### Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit:

<https://www.ucalgary.ca/student-services/student-success>

### Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit [www.ucalgary.ca/ombuds/](http://www.ucalgary.ca/ombuds/) or email [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca).

## Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or [suwpaca@ucalgary.ca](mailto:suwpaca@ucalgary.ca); Information about the SU, including elected Faculty Representatives, can be found here: <https://www.su.ucalgary.ca>.

## Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points>

## Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.