Course Description
This course will introduce students to the basic concepts and theories of ethnicity and race. Concepts such as racism, race, the social construction of race, ethnicity, racialization, prejudice, discrimination, etc., will be discussed and applied using current situations. Students will be asked to critically analyze their environment, their everyday life experiences, and movies/videos using these concepts. The dynamics of Nation Building, French English relations in Canada, immigration to Canada, assimilation, pluralism, diversity, multiculturalism and interculturalism will also be discussed and their interconnections will be examined. The discussions around racism and black lives matter will also be explored and examined in this class. In addition, we will examine the root of social inequalities experienced by minorities in Canada and evaluate how race, ethnicity, gender, class, and culture are interconnected and effect individuals’ lives. Transnationalism and its importance will also be analyzed. The major goal of this course is the understanding and analysis of sociological literature on ethnicity, race and racialization in various settings around the world.

Course Pre-requisites: Sociology 201 or consent of the Department.

Course Objectives/Learning Outcomes
By the end of this course, students would be able to

1. Understand the basic concepts and theories of Ethnicity and Race
2. Critically analyze how ethnicity and race are evident in our everyday lives
3. Comprehend and differentiate between assimilation, multiculturalism, interculturalism and transnationalism theories
4. Evaluate how race, ethnicity, gender, class, culture are interconnected and effect individuals’ life

**Required Textbooks, Readings, Materials**
(available through the UofC Bookstore)


**Teaching methods and classroom polices**
The format for the class will be primarily lectures. Apart from the required readings, there will be supplementary readings for some weeks. Occasionally, there will be class and group discussions as well as DVD/videos to explain certain situations and case studies. Class participation is very important. Please ensure to read assigned readings before class. It is your responsibility to ensure that you come to class since I do not give notes to students outside of class. If you miss any notes, please contact your course mates to have their notes.

**Methods of Evaluation**

<table>
<thead>
<tr>
<th>Modes of Assessment</th>
<th>% Grade</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm 1</td>
<td>25</td>
<td>15th May 2019</td>
</tr>
<tr>
<td>Midterm 2</td>
<td>35</td>
<td>3rd June 2019</td>
</tr>
<tr>
<td>Final Exams</td>
<td>40</td>
<td>TBD</td>
</tr>
</tbody>
</table>

**Midterm 1 (25%)**: The first midterm exam will be in-class and will have a combination of multiple-choice and true/false questions. This will evaluate your understanding of the topics discussed so far through the assigned readings, movies/videos, and lectures.

**Midterm 2 (35%)**: The second midterm exam, also in-class, will also have a combination of multiple-choice, true/false questions and short answers. This will evaluate your understanding of the topics discussed so far through the assigned readings, movies/videos, lectures and in-class. This exam **will be cumulative**.

**Final Exam Information**
This 2-hour and 30 minutes exam will be registrar-scheduled and will consist of multiple-choice questions. More information about this exam will be given in class. The final exam **will be cumulative**.
### Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percent range</th>
<th>Grade Point Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>95 - 100%</td>
<td>4.0</td>
<td>Outstanding performance</td>
</tr>
<tr>
<td>A</td>
<td>90 - 94.99%</td>
<td>4.0</td>
<td>Excellent-superior performance</td>
</tr>
<tr>
<td>A-</td>
<td>85 - 89.99%</td>
<td>3.7</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>80 - 84.99%</td>
<td>3.3</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>75 - 79.99%</td>
<td>3.0</td>
<td>Good - clearly above average performance</td>
</tr>
<tr>
<td>B-</td>
<td>70 - 74.99%</td>
<td>2.7</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>67 - 69.99%</td>
<td>2.3</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>63 - 66.99%</td>
<td>2.0</td>
<td>Satisfactory - basic understanding</td>
</tr>
<tr>
<td>C-</td>
<td>59 - 62.99%</td>
<td>1.7</td>
<td></td>
</tr>
<tr>
<td>D+</td>
<td>55 - 58.99%</td>
<td>1.3</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>50 - 54.99%</td>
<td>1.0</td>
<td>Minimal pass - marginal performance</td>
</tr>
<tr>
<td>F</td>
<td>&lt;50%</td>
<td>0</td>
<td>unsatisfactory performance</td>
</tr>
</tbody>
</table>

The grades for a course component may be scaled to maintain equity among sections and to conform to departmental norms.

### Schedule of Lectures and Readings

**Tentative Course Schedule**

- **6th May** - Introduction, Concepts of Ethnicity and Race
  Satzewich & Liodakis, Ch.1
- **8th May** - Stratification, and Theories of Ethnicity and Race
  Satzewich & Liodakis, Ch. 2 (pages 30-35, 39-60)
  [https://www.youtube.com/watch?v=RBKmDFQfWE](https://www.youtube.com/watch?v=RBKmDFQfWE)
- **13th May** - History of Diversity in Canada: French-English relations, Immigration and Indigenous-Settler Relations
  Satzewich & Liodakis, Ch. 3, Satzewich & Liodakis, Ch. 8
- **15th May** - Midterm 1
- **20th May** - Victoria Day - No Classes
22nd May - Immigration to Canada
Satzewich & Liodakis, Ch. 4
27th May - Assimilation, Multiculturalism and Interculturalism
Satzewich & Liodakis, Ch. 6
29th May - Racism I
Satzewich & Liodakis, Ch. 7
3rd June - Midterm 2
5th June - Racism II
10th June - Black lives matter
"Which Black Lives Matter?" by Xhercis Méndez
Black Lives Matter: Toward a Modern Practice of Mass Struggle
Broadening the conversation: why Black lives matter
The controversy surrounding Black lives Matter in Canada
12th June - Social Inequality: Intersectionality
Satzewich & Liodakis, Ch. 5
17th June - (last day of classes) Transnationalism
Satzewich & Liodakis, Ch. 9
Networks, 1/3: 181-193. PDF posted to D2L.
&
of Immigrant Transnationalism”. International Migration Review, 37/3: 874-92. PDF posted to
D2L.
Do not make travel arrangements until you know when the final for this class has been
scheduled.

Grade Reappraisal
Within two weeks of the date the exam/assignment is returned, students seeking reappraisal
of examinations or assignments must submit a written response to the instructor explaining
the basis for reconsideration of one’s mark. The instructor will re consider the grade assigned
and will then book a time with the student to discuss his or her work and rationale. It should
be noted that are -assessed grade may be raised, lowered, or remain the same.

Technology Use
Students can use their laptops/tablets in class, but the laptops/tablets should be used for
solely course-related purposes. Please note that the use of cell phones is NOT permitted
during lectures. Please be sure to mute your cell phone and refrain from using it during class.

Email
I can be contacted at aobengak@ucalgary.ca. Feel free to contact me over email at any time
with your ucalgary account. Please put your course number and section in your email’s subject
line, and include a proper salutation, your full name, student ID, and a proper closing in the
body of your email. All emails violating customary email conventions will be ignored. All other
emails will be answered within one business day. I do not answer emails over the weekend.
Please take that into account when emailing me questions pertaining to assignments or exams.
If you have a course -related question, please check the course outline first. Questions that can
be answered by consulting the course outline will not be answered. Also, please email me for
administrative purposes only, for example to set up an appointment. Please do not use email
as a replacement for an office visit, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person when you book an appointment to meet with me during my office hours.

**Emergency Evacuations**

In the case of fire or other emergency evacuation of this classroom/lab, please proceed to the assembly point by *Professional Faculties - Food Court*:

**Handing in Papers, Assignments**

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.

2. **Protection of Privacy**: The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

3. Final grades are not posted by the Sociology Department. They are only available online.

**Research Ethics**

Students are advised that any research with human subjects - including any interviewing (even with friends and family), opinion polling, or unobtrusive observation - must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

**Academic Misconduct**

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

[http://www.ucalgary.ca/pubs/calendar/current/k-5.html](http://www.ucalgary.ca/pubs/calendar/current/k-5.html)

**Absences and Deferrals**

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable Travel arrangements, misreading the syllabus, and scheduling conflicts with other classes or employment are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student. Make up tests are not available in the spring term, as such if you miss an exam, you may transfer the percentage weight to another course component.

For information on possible forms of documentation, including statutory declarations, please see [https://www.ucalgary.ca/pubs/calendar/current/m-1.html](https://www.ucalgary.ca/pubs/calendar/current/m-1.html)
Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar’s Office. Further information can be found at: https://www.ucalgary.ca/registrar/exams/deferred-exams

Deferred Term Work Form: Deferral of term work past the end of a term also requires a form to be filled out. It’s available at: https://www.ucalgary.ca/registrar/files/registrar/deferred_termwork15_0.pdf

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

Student Representation
The 2019-20 Students’ Union VP Academic is Kevin Dang suvpaca@ucalgary.ca.

For more information, and to contact other elected officials with the Student’s Union, please visit this link: https://www.su.ucalgary.ca/about/who-we-are/elected-officials/

You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: http://www.ucalgary.ca/ombuds/contact

Safewalk
The University of Calgary provides a “safe walk” service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the “Help” phones located around Campus.

Academic Accommodation
The student accommodation policy can be found at: ucalgary.ca/access/accommodations/policy.

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities ucalgary.ca/policies/files/policies/student-accommodation-policy.

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Student Resources
SU Wellness Centre
Campus Mental Health Strategy