

Department of Sociology

SOCI 375

Sociology of Ethnicity and Racialization

Summer 2018

Course Outline

Instructor: Animwaa Obeng-Akrofi Lecture: Mondays 13:00 – 15:45 Wednesdays 13:00 – 15:45 Lecture location: ST 143	Email: aobengak@ucalgary.ca Office: SS 943 Office hours: Mondays 11:00am – 12:00pm
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Course Description

This course will introduce students to the basic concepts and theories of ethnicity and race. Concepts such as racism, race, the social construction of race, ethnicity, racialization, prejudice, discrimination, etc., will be discussed and applied using current situations. Students will be asked to critically analyze their environment, their everyday life experiences, and movies/videos using these concepts. The dynamics of Nation Building, French English relations in Canada, immigration to Canada, assimilation, pluralism, diversity, multiculturalism and interculturalism will also be discussed and their interconnections will be examined. In addition, we will examine the root of social inequalities experienced by minorities in Canada and evaluate how race, ethnicity, gender, class, and culture are interconnected and effect individuals' lives. Transnationalism and its importance will also be analyzed. The major goal of this course is the understanding and analysis of sociological literature on ethnicity, race and racialization in various settings around the world.

Course Pre-requisites: Sociology 201 or consent of the Department.

Course objectives

By the end of this course, students would be able to

1. Understand the basic concepts and theories of Ethnicity and Race
2. Critically analyze how ethnicity and race are evident in our everyday lives
3. Comprehend and differentiate between assimilation, multiculturalism, interculturalism and transnationalism theories
4. Evaluate how race, ethnicity, gender, class, culture are interconnected and effect individuals' life

The instructor may make some changes to course content, format or timing.

Required Text
(available through the UofC Bookstore)

Satzewich, V. & Liodakis, N. (2017). *“Race” and ethnicity in Canada: A critical introduction* (4th ed.). Don Mills: Oxford University Press.

Teaching methods and classroom polices

The format for the class will be primarily lectures. Apart from the required readings, there will be supplementary readings for some weeks. Occasionally, there will be class and group discussions as well as DVD /videos to explain certain situations and case studies. Class participation is very important. Please ensure to read assigned readings before class. It is your responsibility to ensure that you come to class since I do not give notes to students outside of class. If you miss any notes, please contact your course mates to have their notes

Technology Use

Students can use their laptops/tablets in class, but the laptops/tablets should be used for solely course-related purposes. Anyone who wants to use laptops/tablets should please sit at the back of the class in order not to interrupt other students. Please note that the use of cell phones is NOT permitted during lectures. Please be sure to mute your cell phone and refrain from using it during class.

Contacting the Instructor

I can be contacted at aobengak@ucalgary.ca. Feel free to contact me over email at any time with your ucalgary account. Please put your course number and section in your email’s subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. All emails violating customary email conventions will be ignored. All other emails will be answered within one business day. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining to assignments or exams. If you have a course - related question, please check the course outline first. Questions that can be answered by consulting the course outline will not be answered. Also, please email me for administrative purposes only, for example to set up an appointment. Please do not use email as a replacement for an office visit, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person during my office hours.

Modes of Assessment

Modes of Assessment	% Grade	Date
Post Class Reflections	10	Every day after class with the exception of days we have midterm exams
Midterm 1	25	16 th July
Midterm 2	30	30 th July
Final Exams	35	TBD

Post-Class Reflections 10%:

Every day after class with the exception of days we have midterm exams, there will be a post-class reflective exercise. This exercise will consist of short answers and written assignments. There will be 10 post-reflective class assignment each will be graded as 1% and recorded on d2l, as such these reflections will consist of 10% of your total grades.

This exercise is important for two reasons. The first is for you to reflect on what you learnt in class. Secondly, this feedback is good for me know how the class is doing and what I need to improve on or touch on again in the next class.

Class attendance for this course is important for two main reasons, firstly because this course will run for only six weeks and as such every class is important in helping you to grasp the class objectives. Secondly, this class is designed as a collaborative learning experience equipped to enhance your interaction between your course mates and instructors as well as develop your comprehension of the topics.

Midterm 1 (25%): For our first midterm we will watch a movie for the first half of the class then critically review the movie with theories of Ethnicity and Race.

Midterm 2 (30%): For our second midterm exams, there will be an in-class exams which will have a combination of multiple-choice and true/false questions. This will evaluate your understanding of the topics discussed so far through the assigned readings, movies/videos, lectures, in-class and post-class class reflections. This exam **will not be cumulative** and will focus on everything after the first midterm.

Final exam (35%): This 2-hour exam will consist of multiple choice questions. More information about this exam will be given in class. The final exam **will not be cumulative.**

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.

2. Protection of Privacy: The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are

unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

3. Final grades are not posted by the Sociology Department. They are only available online.

Grading Scale

Grade	Percent range	Grade Point	Description
A+	96 - 100%	4.0	Outstanding
A	90 - 95%	4.0	Excellent
A-	85 - 89%	3.7	
B+	80 - 84%	3.3	Good
B	75 - 79%	3.0	
B-	70 - 74%	2.7	
C+	67 - 69%	2.3	Satisfactory
C	63 - 66%	2.0	
C-	59 - 62%	1.7	
D+	55 - 58%	1.3	
D	50 - 54%	1.0	Minimal pass
F	<50%	0	Unsatisfactory

Grades for a course component may be scaled to maintain equity among sections and to conform to departmental norms.

Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will re consider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that are -assessed grade may be raised, lowered, or remain the same.

Ethics Research

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k-5.html>

Emergency evacuations:

In the case of fire or other emergency evacuation of this classroom/lab, please proceed to the assembly point by *Professional Faculties - Food Court*:

<http://www.ucalgary.ca/emergencyplan/node/75>].

Deferrals

When possible, please provide advance notice if you are unable to write an exam or complete/turn-in assignments on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the health issue rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements, misreading the syllabus, and scheduling conflicts with other classes or employment are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

Make up tests are not available in the summer term, as such if you miss an exam, you may transfer the percentage weight to another course component. This grade transfer is not applicable

to the post-class reflections. If you miss a post-class reflection, you cannot write it or get a grade transfer for that.

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at:
<https://www.ucalgary.ca/registrar/student-forms>

Deferred Term Work Form: Deferral of term work past the end of a term also requires a form to be filled out. It's available at
https://www.ucalgary.ca/registrar/files/registrar/deferred_termwork15_0.pdf

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

Student Representation

The 2017-18 Students' Union VP Academic is Tina Miller (suvpaca@ucalgary.ca). The Faculty of Arts has four SU representatives who may be contacted at any of the following email addresses: arts1@ucalgary.ca, arts2@ucalgary.ca, arts3@ucalgary.ca, and arts4@ucalgary.ca. You may also wish to contact the Student Ombudsperson for help with a variety of University-

Safewalk

The University of Calgary provides a "safe walk" service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the "Help" phones located around Campus.

Academic Accommodation

The student accommodation policy can be found at: ucalgary.ca/access/accommodations/policy.

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities ucalgary.ca/policies/files/policies/student-accommodation-policy.

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Tentative Course Schedule

Subject to change. Changes will be announced and discussed in class.

4th July – Introduction, Concepts of Ethnicity and Race

Satzewich & Liodakis, Ch.1

Isajiw, W. 1993. Definition and Dimensions of Ethnicity: A theoretical Framework. In Challenges of Measuring an Ethnic World: Science, politics and reality: Proceedings of the Joint Canada-United States Conference on the Measurement of Ethnicity April 1-3, 1992, Statistics Canada and U.S. Bureau of the Census (eds.). Washington, D.C.: U.S.

Government Printing Office; pp. 1-14. PDF posted to D2L.

<https://www.scientificamerican.com/article/race-is-a-social-construct-scientists-argue/>

9th July – Stratification, and Theories of Ethnicity and Race

Satzewich & Liodakis, Ch. 2 (pages 30-35, 39-60)

<https://www.youtube.com/watch?v=RKBrmDfQfWE>

11th July – History of Diversity in Canada: French-English relations, Immigration and Indigenous-Settler Relations

Satzewich & Liodakis, Ch. 3

16th July – Midterm 1 – Movie Review

18th July – Indigenous and Settler Relations

Satzewich & Liodakis, Ch. 8

23rd July – Immigration to Canada

Satzewich & Liodakis, Ch. 4

25th July – Assimilation, Multiculturalism and Interculturalism

Healey, J. 2003. “Assimilation and Pluralism: From Immigrants to White Ethnics”. In Race, ethnicity, gender, and class: the sociology of group conflict and change (43-53). Thousand Oaks: Pine Forge Press. PDF posted to D2L.

Documentary – Multiculturalism in Canada Debated (42 mins.)

<http://www.cbc.ca/player/Digital+Archives/Politics/Language+and+Culture/ID/1851763401/>

Satzewich & Liodakis, Ch. 2 (pages 35-39), Satzewich & Liodakis, Ch. 6

30th July – Midterm 2

1st August – Racism I

Satzewich & Liodakis, Ch. 7

6th August – Heritage Day – No Classes

8th August – Racism II

13 August – Social Inequality: Intersectionality

Satzewich & Liodakis, Ch. 5

15 August – (last day of classes) Transnationalism

Satzewich & Liodakis, Ch. 9

Portes, A. 2001. “The Debates and significance of immigrant transnationalism”. *Global Networks*, 1/3: 181-193. [PDF posted to D2L](#).

&

Portes, A. 2003. “Conclusion: Theoretical Convergencies and Empirical Evidence in the Study of Immigrant Transnationalism”. *International Migration Review*, 37/3: 874-92. [PDF posted to D2L](#).

Do not make travel arrangements until you know when the final for this class has been scheduled.