

DEPARTMENT OF SOCIOLOGY
FACULTY OF ARTS
UNIVERSITY OF CALGARY

COURSE OUTLINE

COURSE /SECTION: SOCIOLOGY 375: Sociology of Ethnicity and Racialization

Session: Winter, 2016

Instructor: Mariama Zaami

Office: 903

Contact: Phone: 220-3214

Office Hours: F: 15:30-16:30 or by appointment

Lectures: MWF: 14:00- 14:50

Location: EEEL 161

D2L: d2l.ucalgary.ca

Sociology website: <https://soci.ucalgary.ca>

Course Description: This course is an introduction to the major theories of ethnicity and “race”, and the forms of ethnic and racial dynamics in selected cases around the world. Such concepts as ethnicity, race, racialization, discrimination, racism, assimilation, pluralism, integration, identity, and decolonization are examined in theoretical and cross national contexts.

The class format is primarily organized around lectures. Occasionally, there will be discussions, DVD/videos, and guest speakers. As current events unfold around the world, there may be possibility of an additional reading assignment if it is deemed appropriate to understanding a current issue. The major goal of this course is the understanding and analysis of a sociological literature on ethnicity, race and racialization in various settings around the world.

Course Pre-requisites: Sociology 201 or consent of the Department.

Learning Outcomes

At the end of the course, students should be able to:

1. Develop a grasp of major theoretical and historical contexts of ethnicity and “race”.
2. Be able to explain the roots of social inequalities faced by minorities in Canada.
3. Ability to discuss important linkages between “race”, ethnicity, class, gender, and culture.
4. Critically assess how “race” and ethnicity is depicted in the media and in Canadian society.

The instructor may make some changes to course content, format or timing.

COURSE REQUIREMENT AND STUDENT EVALUATION:

The final grade for this course will be based on two (2) mid-term exams, class participation and a final exam.

Class Participation and Examinations

All assigned readings must be completed before coming to class. This allows you to process some of the material prior to class and then contribute meaningfully to group and class discussions.

Two (2) Midterm exams & and One (1) final exam respectively. The first mid-term (25%) will be held in class on **February 5th** and the second on **March 4th** (30%). The final exam (35%) will be held during official Exam Period. The purpose of the midterm and final exams is to assess your command of key concepts and theories. The midterm and final exams may include a variety of question types, such as multiple-choice, true/false, fill-in-the blanks, short answer and short essay questions. Questions cover material covered in lectures, in-class exercises, discussions, films, and assigned readings (irrespective of whether they were discussed in lecture). **These exams are not cumulative.**

10% will be allocated for class attendance and participation

Each student will be assigned to a group. Occasionally, students will be asked to discuss assigned readings or videos with their respective group members and submit their ideas for grading. We will have a total of 5 of these in-class activities (each worth 2%). Students are strongly advised to complete the assigned weekly readings prior to class. This will help ensure that in-class contributions are meaningful within the course context.

Breakdown and Weight of Midterm, Class Participation and Final Exams

Exams	Due Date	% Grade
Mid-Term Exam 1	Friday, February 5	25
Mid-Term Exam 2	Friday, March 4	30
Class attendance and participation	January 11- April 15	10
Final Exam	During Official Exam Period	35

Grading Rubric

A+	95-100%	B+	80-84%	C+	67-69%	D+	55-58%
A	90-94%	B	75-79%	C	63-66%	D	50-54%

A-	85-89%	B-		70-74%	C-	59-62%	F	<50%
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Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a reconsidered mark may be raised, lowered, or remain the same. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.

Email

Feel free to contact me over email at any time. Please put your course number and section in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. All emails violating customary email conventions will be ignored. All other emails will be answered within one business day. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining assignments or exams. If you have a course-related question, please check the course outline first. Questions that can be answered by consulting the course outline will not be answered. Also, please e-mail me for administrative purposes only, for example to set up an appointment. Please do not use e-mail as a replacement for an office visit, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person during my office hours.

Technology Use

You are welcome to use your laptop/tablet in class. If you are using a laptop/tablet in class, I would kindly ask you to sit in the back of the class so that other students are not distracted. Please use your laptop/tablet for course-related purposes only (i.e. to access course presentations, take notes). Bear in mind that using your computer/tablet/phone to surf the net, shop, email, check Facebook, update your tweets, etc. is distracting to your classmates. Permission to use laptops/tablets may be withdrawn if they are not used appropriately. Please make sure to mute your cell phone and refrain from using it during class.

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they provide the

instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

3. Final grades are not posted by the Sociology Department. They are only available online.

Ethics Research

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects’ research without discussing their plans with the instructor, to determine if ethics approval is required.

Academic Misconduct: Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

Deferrals

If possible, please provide advance notice to the instructor if you are unable to write an exam or complete/turn-in assignments on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the health issue rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student. If you have missed a test for a legitimate reason, the instructor can require you to write a “make up” test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a “make up” test for you, its date and location will be at the convenience of the Department of Sociology. Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar’s Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at: http://www.ucalgary.ca/registrar/files/registrar/Sp_Su_DFE_App.pdf

Deferred Term Work Form: Deferral of term work past the end of a term also requires a form to be filled out. It’s available at <http://www.ucalgary.ca/registrar/files/registrar/defTW.pdf>

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

Student Representation

The 2015-16 Students' Union VP Academic is Stephan Guscott: email: suvpaca@ucalgary.ca. The Faculty of Arts has four SU representatives who may be contacted at any of the following email addresses: arts1@ucalgary.ca, arts2@ucalgary.ca, arts3@ucalgary.ca, and arts4@ucalgary.ca. You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: <http://www.ucalgary.ca/provost/students/ombuds/role>

Emergency Evacuations

In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point by the ICT Food Court. Please check these assembly point locations for all of your classes at: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Safewalk

The University of Calgary provides a “safe walk” service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the “Help” phones located around Campus.

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf

COURSE READINGS

Required Textbook

Satzewich, V. and Liodakis, N. (2013). *“Race” and Ethnicity in Canada: A Critical Introduction*. 3rd Edition. Oxford Press. (Available through the UofC bookstore).

Other readings for the course are posted on the Soci 375 D2L or UofC library (TFDL)

Please refer to the course schedule for which days supplementary readings have been assigned.

CLASS SCHEDULE OF TOPICS AND READING ASSIGNMENTS

Week 1: Introduction: Meaning and Conceptions of Ethnicity and “Race”

January 11: Introduction to course and review of syllabus - no readings assigned

January 13: The concepts of Ethnicity and “Race” (pages 1-31- Text book).

January 15: The concepts of Ethnicity and “Race” (pages 1-31- Text book). And class discussions.

Isajiw, W. 1993. Definition and Dimensions of Ethnicity: A theoretical Framework. In *Challenges of Measuring an Ethnic World: Science, politics and reality: Proceedings of the Joint Canada-United States Conference on the Measurement of Ethnicity April 1-3, 1992*, Statistics Canada and U.S. Bureau of the Census, eds. Washington, D.C.: U.S. Government Printing Office; pp. 1-14.

Week 2: Pluralism and Assimilation

January 18-22

Lecture notes - No readings assigned

Documentary – Multiculturalism in Canada Debated (42 mns.)

<http://www.cbc.ca/player/Digital+Archives/Politics/Language+and+Culture/ID/1851763401/>

Week 3: Racism and Racialization 1

January 25-29 Assigned reading chapter 7 (pages 188-222).

Week 4: Racism and Racialization 2

February 1-3

Durrheim, K. & Dixon, J. (2001). “The Role of Place and Metaphor in Racial Exclusion: South Africa’s beaches as sites of shifting racialization”. *Ethnic and Racial Studies*, 24 (3), 433-450.

Class discussions

February 5- Mid-term Exam 1

Week 5: Immigration in Canada

February 8-12: Immigration and Canadian Mosaic (chapter 4, pages 95-125)

Class discussions

Week 6: Reading Week- February 15-19

Week 7: Social Inequality

February 22 -26

Assigned Reading: Chapter 5 (pg.95-125): Intersections of Ethnicity, Gender, and Class

Class discussions

Week 8: Transnationalism 1

February 29-March 2

Portes, A. 2001. "The Debates and significance of immigrant transnationalism". *Global Networks*, 1/3: 181-193

February 24

Portes, A. 2003. "Conclusion: Theoretical Convergences and Empirical Evidence in the Study of Immigrant Transnationalism". *International Migration Review*, 37/3: 874-92

March 2: Review Questions

March 4: Mid-term exam 2

Week 9: Transnationalism 2

March 7-11

Potter, R. B., Conway, D., & St. Bernard, G. 2009. "Transnationalism Personified: Young returning Trinidadians 'in their own words'". *Tijdschrift voor Economische en Sociale Geografie*, 100, (1), 101-113.

Ali-Ali, N., Black, R., and Koder, Kh. 2001. "The limits to Transnationalism: Bosnian and Eritrean refugees in Europe as emerging transnational communities". *Ethnic and Racial Studies*, 24/2: 578-600

Week 10: Diaspora 1

March 14-18: Documentary - Afghan Exodus (52 mns.)

March 16: Discussion on the Documentary Afghan Exodus

March 18: Diaspora: Chapter 9 (pg. 254-268) - Assigned Textbook

Week 11: Diaspora 2

March 21-25

Cohen, Robin. 2008. Conclusion: Diasporas, their types and their futures. *Global Diasporas: An Introduction* (177-196). London & New York: Routledge

Week 12: Identity and Belonging 1

March 28-April 1

Documentary - Earth (102 mns.)

April 1-Guest Lecture

Week 13: Identity and Belonging 2

April 4-8 Lecture notes – no readings assigned