

**Sociology of Ethnicity and Racialization (SOCI375.01)  
Winter 2018**

**Course Outline**

Class Meetings: Tue/Thu – 2:00-3:15 pm  
Room: CHC119

Instructor: Abdie Kazemipur  
Email: [akazemipur@ucalgary.ca](mailto:akazemipur@ucalgary.ca)

Office: SS924  
Office Hours: After Class OR By Appointment

Required Textbook: Satzewich/Liodakis, 2017, *'Race' & Ethnicity in Canada* (4<sup>th</sup> edition)  
(plus some supplementary articles that may become required as the course progresses)

**Aims and Structure of the Course**

This course is designed to introduce you to the basic concepts and the most recent debates in the area of race and ethnic relations, with a special emphasis on Canada. A quick perusal of the table of contents in your textbooks demonstrates that during this course you shall investigate a variety of subject areas, some of which may sound familiar to you, others unfamiliar; this class will provide you with an opportunity to learn about those unfamiliar subjects, but also to re-think the familiar ones.

The structure of the course is based on the concept of *active and cooperative learning*, i.e., what you learn in this course is the product of the joint efforts by you, your fellow classmates, and the instructor. While the course is primarily lecture-based, the delivery of the materials is not through one-way lecturing; rather, the contents will be shaped up through a dialogical process; that is, the instructor would often ask you questions and challenge your answers, as a way to help you arrive at new insights and more sophisticated answers. So, your preparation, attendance, and full participation in all class activities are essential for your success in the course. This involves a careful study of the assigned readings and reflection upon the concepts and issues discussed therein, before coming to class.

## Evaluation

Your final grade in the course will be composed of your performance on two mid-term and the final exam. These exams are worth 20%, 35%, and 45% of your final grade, respectively. The exams will be cumulative (on everything covered in the course from the beginning of the semester). The exams will cover all the materials covered in the readings, lectures, guest-lectures, group assignments, and videos watched. More information on the nature of the exam will be given in class; but, generally, the exams will consist of a mixture of short- and long-answer questions.

From time to time, some brief assignments will be given, or questions will be asked, in class, with which some bonus marks will be associated. Such marks are given randomly, and only during the class time; so, if you miss them, you won't have a second chance.

To obtain the letter grades, I use the following key to translate your percentage grades:

A+	95 -100 %	C+	67 - 71.999 %
A	90 - 94.999 %	C	63 - 66.999 %
A -	85 - 89.999 %	C -	59 - 62.999 %
B+	80 - 84.999 %	D+	54 - 58.999 %
B	76 - 79.999 %	D	50 - 53.999 %
B -	72 - 75.999 %	F	0 - 49.999 %

Please keep in mind that, under no circumstances, a grade will be elevated to the next letter grade, no matter how close it may be to the cut-off mark. Such a privilege will be granted only to those who have actively contributed to class and group discussions, and it will apply only to those with their numerical final grades falling short of the next letter grade by less than 1 percentage point.

## Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

## Technology Use

Please note that the use of laptops or tablets in class is allowed, but **ONLY** for the purpose of taking notes or other class-related activities. The use of cell phone, however, is **NOT** allowed; so, please be sure to mute your cell phone and refrain from using it during class.

### Email

Feel free to contact me over email at any time. Please put your course number and section in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. All emails violating customary email conventions will be ignored. All other emails will be answered normally within one business day. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining assignments or exams. If you have a course-related question, please check the course outline first. Questions that can be answered by consulting the course outline will not be answered. Also, please e-mail me for administrative purposes only, for example to set up an appointment. Please do not use e-mail as a replacement for an office visit, if there is something you want to discuss. Questions about the course contents and readings, concerns about grades, or any other personal issues should be dealt with in person during my office hours.

### Recording lectures

Lectures should not be recorded without obtaining the instructor's permission.

### Lecture slides

I will not be posting the lecture slides. Also, please keep in mind that the slides used during the lectures are meant to provide only an outline for the class discussions and to give a framework for the details to follow. So, a satisfactory performance in the course requires the knowledge of a lot more details than what the powerpoint slides would provide. This is to say that **recording only the powerpoint contents would not be sufficient for passing the course.**

## **Department and University Policy Information**

### Handing in Papers, Assignments [The Sociology Department's Policy]

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.
3. Final grades are not posted by the Sociology Department. They are only available online.

### **Ethics Research**

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

### **Academic Misconduct**

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:  
<http://www.ucalgary.ca/pubs/calendar/current/k-5.html>

### **Deferrals**

When possible, please provide advance notice if you are unable to write an exam or complete/turn-in assignments on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the health issue rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements, misreading the syllabus, and scheduling conflicts with other classes or employment are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed a test for a legitimate reason, the instructor can require you to write a “make up” test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a “make up” test for you, its date and location will be at the convenience of the Department of Sociology.

**Deferred Final Exam Form:** Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar’s Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at:

<https://www.ucalgary.ca/registrar/student-forms>

**Deferred Term Work Form:** Deferral of term work past the end of a term also requires a form to be filled out. It’s available at

[https://www.ucalgary.ca/registrar/files/registrar/deferred\\_termwork15\\_0.pdf](https://www.ucalgary.ca/registrar/files/registrar/deferred_termwork15_0.pdf)

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

### **Student Representation**

The 2017-18 Students' Union VP Academic is Tina Miller ([suvpaca@ucalgary.ca](mailto:suypaca@ucalgary.ca)).

For more information, and to contact other elected officials with the Student's Union, please visit this link: <https://www.su.ucalgary.ca/about/who-we-are/elected-officials/>

You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: <http://www.ucalgary.ca/ombuds/contact>

### **Emergency Evacuations**

In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point at **Social Science – Food Court**. Please check these assembly point locations for all of your classes at: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

### **Safewalk**

The University of Calgary provides a “safe walk” service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the “Help” phones located around Campus.

### **Academic Accommodation**

The student accommodation policy can be found at: [ucalgary.ca/access/accommodations/policy](http://ucalgary.ca/access/accommodations/policy).

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities [ucalgary.ca/policies/files/policies/student-accommodation-policy](http://ucalgary.ca/policies/files/policies/student-accommodation-policy).

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

## *Calendar of Class Activities*

Below, you can find a tentative schedule of class activities:

**Week 1:** Jan. 8-12 – Course introduction/outline & Why study race/ethnicity?

- No reading

**Week 2:** Jan. 15-19 – Basic concepts and theories

- Reading: Satzewich/Liodakis: Chapters 1 & 2

**Week 3:** Jan. 22-29—Ethnicity and Nation-building projects:

- Readings: Satzewich/Liodakis: Chapter 3

**Week 4:** Jan. 29-Feb. 2—Immigration

- Reading: Satzewich/Liodakis: Chapter 4

**Week 5:** Feb. 5-9—Immigration

- Reading: Satzewich/Liodakis: Chapter 4

**Week 6:** Feb. 12-16—Social inequality

- Reading: Satzewich/Liodakis: Chapter 5

- **Mid-term Exam #1: [Feb 15]**

**Week 7: Feb. 19-23 (Reading Week: no classes)**

**Week 8:** Feb. 26-Mar. 2—Multiculturalism & Inter-culturalism

- Reading: Satzewich/Liodakis: Chapter 6

**Week 9:** Mar. 5-9—Multiculturalism & Inter-culturalism

- Reading: Satzewich/Liodakis: Chapter 6

**Week 10:** March 12-16 —Racism and Discrimination

- Reading: Satzewich/Liodakis: Chapter 7

- **Mid-term Exam #2: [March 15]**

**Week 11: March 19-23—Transnationalism**

- Reading: Satzewich/Liodakis: Chapter 9

**Week 12: March 26-30—‘The Muslim question’**

- Reading: Kazemipur (2014). “Introduction” to *The Muslim Question in Canada*.  
<https://www.ubcpres.ca/asset/9435/1/9780774827294.pdf>

**Week 13: April 2-6—‘The Indigenous issue’**

- Readings: Satzewich/Liodakis: Chapter 8

**Week 14: April 9-13—Review**

- No Reading
- **FINAL EXAM** (For the date of the exam, see the final exams schedule posted by Registrar's Office!)