



UNIVERSITY OF CALGARY

Faculty of Arts
Department of Sociology
Sociology Department Home Page: <http://www.soci.ucalgary.ca>

SOCIOLOGY 375: LEC 1 Sociology of Ethnicity & Racialization

Winter 2019

TR: 11:00 - 12:15

EDC 179

Instructor: Dr. Amal Madibbo

Office: SS 948

Email: amadibbo@ucalgary.ca

Phone: 220-6512

Office Hours: T: 12:30 am - 13:30 pm or by appointment

Teaching Assistant: Animwaa Obeng-Akrofi

Course Description

This course is an introduction to the major theories of ethnicity and the forms of ethnic and racial dynamics in selected cases around the world. Such concepts as ethnicity, race, racialization, discrimination, racism, assimilation, integration, pluralism, identity, and de-colonization are examined in theoretical and cross-national contexts.

Course Objectives/Learning Outcomes

1. To provide students with diverse ways in which to understand and analyze racial and ethnic relations
2. To effectively integrate sociological theories of race and ethnicity within the contexts of concrete empirical issues
3. To be aware of, assess, and criticize major current national and global racial and ethnic issues
4. To enhance critical thinking in issues of immigration, race and racism, and ethnicity.

The class format is primarily organized around lectures and discussions of the assigned readings. As well there will, on occasions, be DVD/video documentaries and guest speakers. As current events unfold around the world, there may be possibility of an additional reading assignment if it is deemed appropriate to understanding a current issue.

The instructor may make minor changes to the content and format of the course.

Required Textbooks, Readings, Materials

Required Book: (Available through UofC Bookstore)
Mariatu Kamara with Susan McClelland. 2008. *The Bite of the Mango*. Toronto: Annick Press.

The course's **additional required readings** are posted to Soci 375 D2L.

Methods of Evaluation

The final grade for this course will be based on three (3) mid-term and a final examination.

The three mid-term exams will be held in class respectively on [Thursday Feb 7](#), [Thursday March 7](#), and [Thursday March 21](#). The final exam will be held during the official exams period.

These exams **are not cumulative**. The first and second mid-term and final exams questions will be based on the required readings, lecture notes, documentaries we watch in class, and invited lectures. They will consist of multiple choice and true/false questions.

The third mid-term exam will only be based on the required book (*The Bite of the Mango*) and will consist of multiple choice, true/false, and short answer questions.

Final Exam Information

NA

Breakdown, Weight, and Due Date of Student Evaluation

Assignment / Exams	Due Date	% Grade
Mid-term Exam 1	Thursday Feb 7	20%
Mid-term Exam 2	Thursday March 7	20%
Mid-term Exam 3	Thursday March 21	30%
Final Exam	During OEP	30%

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent-superior performance
A-	85 – 89.99%	3.7	
B+	80 – 84.99%	3.3	
B	75 – 79.99%	3.0	Good – clearly above average performance
B-	70 – 74.99%	2.7	
C+	67 – 69.99%	2.3	
C	63 – 66.99%	2.0	Satisfactory - basic understanding

C-	59 – 62.99%	1.7	
D+	55 – 58.99%	1.3	
D	50 – 54.99%	1.0	Minimal pass - marginal performance
F	<50%	0	unsatisfactory performance

The grades for a course component may be scaled to maintain equity among sections and to conform to departmental norms.

Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one’s mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

Technology Use

Please note that the use of laptops, tablets, cell phones or other electronic devices is **NOT** permitted during lectures. Students who require the use of electronic devices for academic accommodation purposes are exempt from this policy, but must provide documentation from Student Accessibility Services to the instructor. Please be sure to mute your cell phone and refrain from using it during class.

Email

Feel free to contact me over email at any time. Please put your course number and section in your email’s subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. All emails violating customary email conventions will be ignored. All other emails will be answered within one business day. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining assignments or exams. If you have a course-related question, please check the course outline first. Questions that can be answered by consulting the course outline will not be answered. Also, please e-mail me for administrative purposes only, for example to set up an appointment. Please do not use e-mail as a replacement for an office visit, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person during my office hours.

Emergency Evacuations

In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point at the Scurfield Hall - Atrium.

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are

unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

3. Final grades are not posted by the Sociology Department. They are only available online.

Hand in hard copies of all your papers, except for your final term paper which you need to hand in in a hard copy and email an e-copy of it to: amadibbo@ucalgary.ca.

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the University's Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k-5.html>

Absences and Deferrals

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test. For information on possible forms of documentation, including statutory declarations, please see:

<https://www.ucalgary.ca/pubs/calendar/current/n-1.html>

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at:

<https://www.ucalgary.ca/registrar/student-forms>

Deferred Term Work Form: Deferral of term work past the end of a term also requires a form to be filled out. It's available at:

https://www.ucalgary.ca/registrar/files/registrar/deferred_termwork15_0.pdf

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

Student Representation

The 2018-19 Students' Union VP Academic is Jessica Revington (suvpaca@ucalgary.ca).

For more information, and to contact other elected officials with the Student's Union, please visit this link: <https://www.su.ucalgary.ca/about/who-we-are/elected-officials/>

You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: <http://www.ucalgary.ca/ombuds/contact>

Safewalk

The University of Calgary provides a “safe walk” service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the “Help” phones located around Campus.

Academic Accommodation

The student accommodation policy can be found at: ucalgary.ca/access/accommodations/policy.

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities ucalgary.ca/policies/files/policies/student-accommodation-policy.

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Student Resources

[SU Wellness Centre](#)

[Campus Mental Health Strategy](#)

CLASS SCHEDULE OF TOPICS AND READING ASSIGNMENTS

Week 1: Introduction: Meaning & Conceptions of Ethnicity 1

Jan 10: Introduction to course and review of syllabus - no readings assigned

Week 2: Introduction: Meaning & Conceptions of Ethnicity 2

Jan 15: Isajiw, W. 1993. “Definition and Dimensions of Ethnicity: A theoretical Framework”. In Challenges of Measuring an Ethnic World: Science, politics and reality: Proceedings of the Joint Canada-United States Conference on the Measurement of Ethnicity April 1-3, 1992, Statistics Canada and U.S. Bureau of the Census (eds.). Washington, D.C.: U.S. Government Printing Office; pp. 1-14.

Link only: <http://hdl.handle.net/1807/68>

Jan 17: Pluralism & Assimilation 1

Healey, J. 2003. “Assimilation and Pluralism: From Immigrants to White Ethnics”. In Race, ethnicity, gender, and class: the sociology of group conflict and change (43-53). Thousand Oaks: Pine Forge Press.
PDF posted to D2L.

Week 3: Jan 22 Pluralism & Assimilation 2

Documentary – Multiculturalism in Canada Debated (42 mins.)

<http://www.cbc.ca/player/Digital+Archives/Politics/Language+and+Culture/ID/1851763401/>

Jan 24 Racism & Racialization 1

Smedley, A. nd. “Racism”.

Link Only: <https://www.britannica.com/topic/racism>

&

Montagu, A. 2007. "The Concept of Race." *American Anthropologist*, 64/5: 919-928.

Link Only: <http://www.jstor.org.ezproxy.lib.ucalgary.ca/stable/666943>

Week 4: Racism & Racialization 2

Jan 29

Durrheim, K. & Dixon, J. (2001). "The Role of Place and Metaphor in Racial Exclusion: South Africa's beaches as sites of shifting racialization". *Ethnic and Racial Studies*, 24/3: 433-450.

Link Only: <https://www.tandfonline-com.ezproxy.lib.ucalgary.ca/doi/abs/10.1080/01419870020036738>

Jan 31: **Documentary:** Born to be here. Nathalie Barton & Hélène Magny. 2008. Montreal: InformAction.

Week 5: Racism & Racialization 3

Feb 5: Bekker, Simon & Leildé, Anne. 2003. "Is Multiculturalism a Workable Policy in South Africa?" *IJMS: International Journal on Multicultural Societies*, vol. 5, no.2, pp. 119-134. UNESCO. ISSN 1817-4574. www.unesco.org/shs/ijms/vol5/issue2/art2

Link Only: <http://unesdoc.unesco.org/images/0013/001387/138797E.pdf#page=18>

Feb 7: Midterm Exam 1

Week 6: Transnationalism 1

Feb 12

Portes, A. 2001. "The Debates and significance of immigrant transnationalism". *Global Networks*, 1/3: 181-193.

Link Only: <https://onlinelibrary-wiley-com.ezproxy.lib.ucalgary.ca/doi/10.1111/1471-0374.00012>

Feb 14

Portes, A. 2003. "Conclusion: Theoretical Convergencies and Empirical Evidence in the Study of Immigrant Transnationalism". *International Migration Review*, 37/3: 874-92.

Link Only: <https://onlinelibrary-wiley-com.ezproxy.lib.ucalgary.ca/doi/abs/10.1111/j.1747-7379.2003.tb00161.x>

Fall break, Feb 17-24. No classes

Week 7: Transnationalism 2

Feb 26

Potter, R. B., Conway, D., & St. Bernard, G. 2009. "Transnationalism Personified: Young returning Trinidadians 'in their own words'". *Tijdschrift voor Economische en Sociale Geografie*, 100/1: 101-113.

Link Only: <https://onlinelibrary-wiley-com.ezproxy.lib.ucalgary.ca/doi/full/10.1111/j.1467-9663.2008.00473.x>

Feb 28

Al-Ali, N., Black, R., and Koder, Kh. 2001. "The limits to Transnationalism: Bosnian and Eritrean refugees in Europe as emerging transnational communities". *Ethnic and Racial Studies*, 24/2: 578-600.

Link Only:

<https://www-tandfonline-com.ezproxy.lib.ucalgary.ca/doi/abs/10.1080/01419870120049798>

Week 8: Forced Migration 1

March 5

Moore, W., and Shellman, S. 2004. "Fear of Persecution: Forced Migration, 1952-1995".

The Journal of Conflict Resolution, 48/5: 723-745. **Link only:**

<https://www-jstor-org.ezproxy.lib.ucalgary.ca/stable/4149817>

&

Dowty, A. and Loescher, G. 1996. "Refugee Flows as Grounds for International Action". International Security, 21/1: 43-71. **Link only:** <https://muse-jhu-edu.ezproxy.lib.ucalgary.ca/article/447431/pdf>

March 7: Midterm Exam 2

Week 9: Forced Migration 2

March 12 & 14

Yükseker, D. 2006. "Severed from Their Homelan Fikret Adaman d and Livelihoods: The Internal Displacement of Kurds in Turkey as a Process of Social Exclusion". Pages: 41-55. In Adaman, F., et al. *Poverty and Social Exclusion in the Slum Areas of Large Cities in Turkey*. The European Commission. **PDF posted to D2L.** &

Barakat, S. 2002. "Setting the Scene for Afghanistan's Reconstruction: The Challenges and Critical Dilemmas". Third World Quarterly, 23/ 5: 801-816, *Reconstructing War-torn Societies: Afghanistan*.

Link Only:

<https://www-tandfonline-com.ezproxy.lib.ucalgary.ca/doi/abs/10.1080/0143659022000028648>

Week 10: Forced Migration 3

March 19: **Documentary** - Afghan Exodus (52 mns.)

March 21: Midterm Exam 3 (based on the required book)

Week 11: Diaspora 1

March 26

Cohen, R. 2008. Conclusion: diasporas, their types and their futures. *Global Diasporas: An Introduction* (177-196). London & New York: Routledge.

PDF poste to D2L.

March 28

Lecture Notes – No readings assigned

Week 12: Diaspora 2

April 2 & 4

Documentary - Earth (102 mns.)

Week 13: Identity and Belonging 1

April 9 & 11: Lecture notes – no readings required