

SOCI 393 (01) SOCIOLOGY OF WORK			
Pre/Co-Requisites	SOCI201		
Instructor:	Dr. Alyssa Jovanovic	Lecture Location:	Online/D2L
Phone:	N/A	Lecture Days/Time:	Asynchronous Course Delivery
Email:	alyssajill.jovanovic@ucalgary.ca		
Office:	N/A	Office Hours:	By Appointment
Instructor Email Policy	Feel free to contact me over email at any time. Please put the course number and section in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. Emails will be answered within two business days. I do not answer emails over the weekend or in the evening. Please take that into consideration when emailing me questions pertaining to assignments or exams. <i>If you have a course-related question, please check this course outline first.</i>		

Course Description

This course offers an introduction to the meaning and nature of work. We will utilize various conceptual and theoretical tools to explore a number of important concepts fundamental to the sociology of work including: how work is organized, the changing nature of work, workplace cultures, diversity in the workplace, autonomy and ethics at work, and work-life balance.

Course Objectives/Learning Outcomes

On successful completion of this course, students are expected to be able to:

- Understand the historical development of modern forms of work.
- Understand a variety of theoretical approaches to the study of work.
- Apply sociological perspective to the understanding of work.
- Discuss and apply course material to real work and daily life examples and experiences.

Course Format

This course will be delivered in an **asynchronous** format. At 8:00 am every Monday I will post the week's lectures onto D2L in the "Content" section. I will also provide a News Item Announcement every Monday morning at 8:00 am to highlight important information and expectations for the week. It is expected that students will log in every Monday to check these News Announcements and access the material for the week. We will also be utilizing D2L's discussion boards. I will open a discussion board at the start of each week for you to discuss the week's content amongst each other. These discussions are not part of your grade; however, they can be valuable to your understanding of the course material.

NOTE: It is expected that you will log in and check your U of C email and D2L News Announcements multiple times throughout the week.

Required Textbooks, Readings, Materials, Electronic Resources

There is **one** required text for this course (Volti, 2012) and **eight** required journal articles (see below).

Volti, Rudi (2012). *An Introduction to the Sociology of Work and Occupations (2nd Edition)*. Sage Publications, Thousand Oaks.

Hard copy available at the bookstore. EBook access for rent or purchase available at:

<https://www.vitalsource.com/en-ca/products/an-introduction-to-the-sociology-of-work-and-rudi-volti-v9781483342412>

Required Journal Articles: The links for the articles are below listed in the order we will discuss them. You will need your UCID number and password to login to the University of Calgary library to access them.

1) Rai, G.S. (2013). Job Satisfaction Among Long-Term Staff: Bureaucracy Isn't Always Bad.

Administration in Social Work, 37(1):90-99.

<http://www-tandfonline-com.ezproxy.lib.ucalgary.ca/doi/pdf/10.1080/03643107.2012.657750?needAccess=true>

2) Levitt, T. (1972). Production-Line Approach to Service. *Harvard Business Review*, 50(5):41-52.

<https://web-p-ebshost-com.ezproxy.lib.ucalgary.ca/ehost/pdfviewer/pdfviewer?vid=0&sid=ca0cb4f8-a285-4431-9ad7-b548557803a8%40redis>

3) Bunderson, J.S., and J.A. Thompson (2009). The Call of the Wild: Zookeepers, Callings, and the Double-edged Sword of Deeply Meaningful Work. *Administrative Science Quarterly*, 54:32-57. <https://journals-sagepub-com.ezproxy.lib.ucalgary.ca/doi/abs/10.2189/asqu.2009.54.1.32>

4) Lemaire, J., and J.E. Wallace (2010). Not All Coping Strategies are Created Equal: A Mixed Methods Study Exploring Physicians' Self-Reported Coping Strategies. *BMC Health Services Research*, 10:208.

<http://bmchealthservres.biomedcentral.com/articles/10.1186/1472-6963-10-208>

5) Cuddy, A.J.C., Fiske, S.T., and Glick, P. (2004). When Professionals Become Mothers, Warmth Doesn't Cut the Ice. *Journal of Social Issues*, 59:263-274.

<https://spssi-onlinelibrary-wiley-com.ezproxy.lib.ucalgary.ca/doi/full/10.1111/j.0022-4537.2004.00381.x>

6) Bianchi, S.M., Sayer, L.C., Milkie, M.A., and J. P. Robinson (2012). Housework: Who Did, Does, or Will Do It, and How Much Does it Matter? *Social Forces*, 91(1): 55-63.

<https://academic-oup-com.ezproxy.lib.ucalgary.ca/sf/article/91/1/55/2235879?login=true&token=eyJhbGciOiJub25lIn0.eyJleHAiOiJlZ20DI3ODYxMjQslmp0aSI6Ijc1Mzc0NTg3LTc0OTAtNGUzZS04YjBjLTU1NzdmOTMzMdDc4Ni9>

7) Maroto, M. L. (2011). Professionalizing Body Art: A Marginalized Occupational Group's Use of Informal and Formal Strategies of Control. *Work and Occupations*, 38(1):101-138. <https://journals-sagepub-com.ezproxy.lib.ucalgary.ca/doi/abs/10.1177/0730888410385402>

8) Schleef, D. (2000). "That's a Good Question!" Exploring Motivations for Law and Business School Choice. *Sociology of Education*, 73(3): 155-174.

LEARNING TECHNOLOGIES AND REQUIREMENTS

The following learning technologies are used in this course: a variety of features on D2L (e.g., news announcements, dropbox, quizzes, discussion board), Zoom for virtual meetings, video/media clips, Power Point presentations with audio. Our D2L site for this course contains relevant class resources and materials (see d2L.ucalgary.ca). In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- Access to PowerPoint, Word and PDF
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection

Schedule of Lectures and Readings

The expected lecture dates and assigned readings are listed below, although unexpected circumstances may require some changes.

	Content	Reading
Week 1 – June 26	Course Introduction Introduction Industrialization and its Consequences	Volti, Introduction Volti, Chap. 3
Week 2 – July 3*	Bureaucratic Organizations “Bureaucracy isn’t Always Bad” Technology and Work “Production-Line Approach to Service”	Volti, Chap. 4 Rai (2013) Volti, Chap. 5 Levitt (1972)
Week 3 – July 10	Who Gets What? Work and its Rewards “The Call of the Wild”	Volti, Chap. 10 Volti, Chap. 11 Bunderson & Thompson (2009)
Week 4 – July 17	The Perils and Pressure of Work “Not All Coping Strategies are Created Equal”	Volti, Chap. 12 Lemaire & Wallace (2010)
Week 5 – July 24	Midterm Exam (July 24 9:00 am – July 25 9:00 am)	
Week 5 – July 24	Diversity in the Workplace “When Professionals become Mothers” Work Roles and Life Roles “Housework”	Volti, Chap. 13 Cuddy et al. (2004) Volti, Chap. 14 Bianchi et al. (2012)
Week 6 – July 31	Workplace Culture and Socialization Professions and Professionals “Professionalizing Body Art”	Volti, Chap. 8 Volti, Chap. 9 Maroto (2011)
Week 7 – August 7**	Getting a Job “Exploring Motivations”	Volti, Chap. 7 Schleef (2000)

*Material will be posted Sunday July 2 since July 3 is a holiday.

**Material will be posted the week earlier (July 31)

Methods of Assessment and Grading Weights

The course grade will be determined as follows:

COMPONENT	WEIGHTING	DUE DATES/DAY
Reflection Assignments	30%	See Schedule in D2L
Midterm Exam	35%	July 24th 9:00 am – July 25th 9:00 am
Final Exam	35%	TBD
Total	100%	

Reflection Assignments

These assignments will help us reflect more deeply on readings and lectures in this course. There will be a total of 7 assignments and the 6 highest scores will be included in the calculation of your final grade (6 x 5% = 30%). **I will not accept any late submissions once the Dropbox is closed or submissions via email.** Refer to the handout titled “Reflection Assignments Summer 2023 SOCI393” posted in D2L for more details and due dates.

Exams

Exams may include some or a combination of: multiple choice, true/false, and short answer questions and will be conducted online through the D2L “Quizzes” menu. You will be accountable for all materials that are assigned, regardless of whether they are covered in lecture slides. As well, you will be accountable for information covered in lecture slides that is not covered in the readings. All exams will be available for 24 hours. The Midterm Exam will be available starting at 9:00 am July 24th and will end at 9:00 am July 25th. The Final Exam date and time will be announced after it is scheduled by the Registrar. It will be scheduled at a time between August 10, 2023 – August 14, 2023. The Final exam will not be cumulative. Normally these exams would be 60 minutes, but an additional 50% time will be allowed to help with any technical issues that may arise. Therefore, students will have 90 minutes to complete the exams once they begin. I will be available via email from 9:00 am to 4:00 pm during each testing window if assistance is needed.

Missed or Late Assignments

Since our Reflection Assignments are available for the duration of the week and the lowest assignment grade is dropped, missed or late assignments will not be accepted or granted extensions for any reason.

Absence from a Midterm Examination

If at all possible, students must provide **advance** notice to the instructor if they are unable complete the exam. If the reason provided for the absence is acceptable, the instructor may decide that any arrangements made can take forms other than make-up tests or assignments.

Grading Scale

Letter grades will be assigned and submitted to the Registrar based on the following scale. **Final grades will NOT be rounded up, no matter how close they are to the cut-off to the next letter grade.**

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website, go to: <https://library.ucalgary.ca>

IMPORTANT POLICIES AND INFORMATION

Absence From a Mid-term Examination

See statement above.

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at: https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/P22_deferral-of-term-work_lapseGrade.pdf

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisal of Grades:

For Reappraisal of Graded Term Work, see Calendar I.2

<http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

For Reappraisal of Final Grade, see Calendar I.3

<http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Misconduct:

Academic Misconduct refers to student behavior that compromises proper assessment of students' academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy, Procedure and Academic Integrity, please visit: <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Recording of Lectures:

Recording of lectures is prohibited, except for audio recordings authorized as an accommodation by SAS or an audio recording for individual private study and only with the written permission of the instructor. Any unauthorized electronic or mechanical recording of lectures, their transcription, copying, or distribution, constitutes academic misconduct. See <https://www.ucalgary.ca/pubs/calendar/current/e-6.html>.

Academic Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services. SAS will process the request and issue letters of accommodation to instructors. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their instructor. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subject research without discussing their plans with the instructor, to determine if ethics approval is required.

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP) Act:

Personal information is collected in accordance with FOIP. Assignments can only be returned to the student and will be accessible only to authorized faculty and staff. For more information, see <https://www.ucalgary.ca/legal-services/access-information-privacy>

Copyright Legislation:

See the University of Calgary policy on Acceptable Use of Material Protected by Copyright at <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be

reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at <https://www.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points> and note the assembly point nearest to your classroom.

Important Dates:

Please check: <http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>.

Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The Arts Students' Centre is your information resource for everything in Arts! Drop in at SS102, call them at 403-220-3580, or email them at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which has detailed information on common academic concerns, including program planning and advice.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them in the MacKimmie Tower.

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: askgsa@ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the

following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.