

THE UNIVERSITY OF CALGARY
FACULTY OF SOCIAL SCIENCES
DEPARTMENT OF SOCIOLOGY

The Sociology of Work
Sociology 393.01
Winter 2009

Instructor: Dr. Jean E. Wallace
Class: Tuesday and Thursday, 11:00-12:15
Location: Kinesiology Complex B, Room 132
Office: Social Sciences 914
Phone: 220-6515
E-Mail: jwallace@ucalgary.ca (for administrative questions or concerns only)
Office Hours: Tuesday and Thursday, 12:30-1:30; or by appointment

Course Objectives: The purpose of this course is to adopt sociology as a perspective for gaining a better understanding of the meaning and nature of work. This course will provide an overview of the major concepts and topics, theoretical orientations and research methodologies fundamental to the sociology of work.

Required Text: Adams, T. & S. Welsh (2008). *The Organization and Experience of Work*. Thomson, Nelson.

Grading System: Grades are entered as raw scores into the grading system. Your final letter grade is computed from the weighted sum of your raw scores. The letter grade descriptions below are from the University of Calgary calendar.

Excellent, superior performance:	A+ = 95%-100%	A = 85%-94%	A- = 80%-84%
Good, above average performance:	B+ = 77%-79%	B = 73%-76%	B- = 70%-72%
Satisfactory, basic understanding:	C+ = 67%-69%	C = 63%-66%	C- = 60%-62%
Minimal pass, marginal performance:	D+ = 55%-59%	D = 50%-54%	
Unsatisfactory performance:	F = 0%-49%		

Exams: There will be three exams that contain multiple-choice questions. All three exams will be based on lectures and the assigned readings. You will be accountable for materials that are assigned, regardless of whether or not they are covered in class. As well, you will be accountable for information covered in class that is not reviewed in the readings.

Exam:	Date:	Weight:
Exam #1	Thursday February 12	35%
Exam #2	Thursday March 19	30%
Exam #3	Registrar Scheduled	35%

Lecture Schedule and Reading Assignments:

Expected lecture dates for the topics are given, although unexpected circumstances may require some changes. You should read the required readings prior to their designated class. Power Point outlines will be available on Blackboard prior to the relevant class.

	I: INTRODUCTION	
January 13	Course Introduction	
January 15	Introduction	Adams & Welsh, Chap. 1
	II: GOOD vs. BAD JOBS	
January 20 & 22	Organizations	Adams & Welsh, Chap. 2
January 27	Skill	Adams & Welsh, Chap. 3

January 29 & February 3	Work, Alienation, Well-Being & Health	Adams & Welsh, Chap. 4
February 5	Younger & Older Workers	Adams & Welsh, Chap. 8
February 10	Nonstandard Jobs	Adams & Welsh, Chap. 15

February 12 EXAM #1 (35%)

February 17 & 19 **Reading Week**

	III: WOMEN AND WORK	
February 24 & 26	Occupational Segregation	Adams & Welsh, Chap. 6
March 3 & 5	Discrimination and Harassment	Adams & Welsh, Chap. 7
March 10 & 12	Work-Family Conflict	Adams & Welsh, Chap. 9
March 17	Unpaid Work & Volunteer Work	Adams & Welsh, Chap. 16

March 19 EXAM #2 (30%)

	IV: DIFFERENT TYPES OF JOBS	
March 24 & 26	Labour Market & Employment Trends	Adams & Welsh, Chap. 10
March 31	Blue-Collar Work	Adams & Welsh, Chap. 11
April 2	Managerial & White Collar Work	Adams & Welsh, Chap. 12
April 7	Service Work	Adams & Welsh, Chap. 13
April 9	Professional Work	Adams & Welsh, Chap. 14
April 14	Getting a Job	Adams & Welsh, Chap. 18
April 16	Exam Review	

TBA (Registrar Scheduled) EXAM #3 (35%) (April 20-30)

ADDITIONAL INFORMATION:

- You must provide advance notice to the instructor if you are unable to write an exam on its designated date. All requests for deferral of an exam due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the physical or emotional problem rather than after recovery. Deferred exams may be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferred exam. Deferred exams will not be granted if it is determined that just cause is not shown by the student.
- The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside instructor's office, the department office, etc. Term assignments must be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Grades are not available through email, phone or the Sociology office. They are available on Blackboard only.
- Academic Accommodation: Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre (MC 295, telephone 220-8237). Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. **It is the student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.**
- Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. As a result, cheating or plagiarism on any assignment or examination are regarded as serious academic offenses. Students are advised to consult the University Calendar which presents a Statement of Intellectual Honesty and definitions and penalties associated with plagiarism, cheating, and other academic misconduct.
- The University of Calgary provides a safewalk service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the "Help" phones located around Campus.
- Cell phones, pagers, Blackberries, internet surfing, watching videos, playing computer games, checking E-mail, text messaging, and listening to music are disruptive to other students in class. **Please be courteous to your classmates and professor and turn off all such devices before the class starts.** Laptop computers are to

be used exclusively for the purposes of taking notes during class and other electronic devices may be used only if you have permission from the professor.

- Sociology Web Page: <http://www.soci.ucalgary.ca>