

# SOCIOLOGY 399 (Sport)

## University of Calgary, Winter 2008

INSTRUCTOR:	Dr. Kevin Young
OFFICE / CONTACT:	SS 932 (220 6509; kyoung@ucalgary.ca)
T.A.	Scott Henwood (SS 945; 220 3214; shenwoo@ucalgary.ca)
OFFICE HOURS:	Dr. Young: Monday, 1-2 p.m. or by appointment Scott Henwood: Thursday, 11 a.m.-1 p.m.
CLASS TIME:	MWF 12-12.50 p.m.
CLASSROOM:	ST 148
PRE-REQUISITE:	Soci. 201 or Consent of Department
COURSE OUTLINE:	Students must print their own copy from the Dept. website

### COURSE SCOPE AND OBJECTIVES

This course is organized around the theme of 'social problems and social issues in sport'. It begins by defining what is meant by the 'sociology of sport' and by examining why this area is *sociologically* significant. It then looks at a number of theoretical approaches to the study of sport. The first two theories discussed -- structural functionalism and conflict theory -- are well-established sociological approaches. Each, in different ways, sees sport as a reflection of social institutions and social practices. The third approach, which can broadly be described as a form of critical theory, is introduced to show how sport can be approached as a phenomenon which is both a reflection of social structures, processes and norms, but also an arena in which values, ideologies, and meanings are constantly being negotiated, challenged and modified. The substantive topics dealt with in the course include gender/body/sexuality, fitness/health,

violence/law/social control, risk/pain/injury, sport/media, and sport/globalization. However, time permitting, reference will also be made to numerous other sports-related issues such as political economy, race and ethnicity, Olympism, and children and sport. A sociological examination of these issues is intended to encourage students to think critically about the place and role of sport in society.



### **REQUIRED READING**

The course is organized around two core texts:

**Jay Coakley and Peter Donnelly. (2004). Sports in Society: Issues and Controversies. New York: McGraw-Hill (First Edition).** *Coakley's originally American book has for some time been one of the most popular introductory texts on the North American market. It appeals to students because, in addition to being sociologically rigorous and covering a wide range of important topics, it is also written in a lively and accessible style. This is a version of the Coakley book, adapted for Canadian readers by Peter Donnelly at the University of Toronto.*

**Kevin Young and Philip White (Eds.) (2007). Sport and Gender in Canada. Don Mills, ON: Oxford University Press (Second Edition).** *The Young and White reader, now in its second edition, complements Coakley & Donnelly by providing a series of Canadian experiences on sociological matters raised in Coakley & Donnelly such as gender, race/ethnicity, social class, the media, and forms of social 'deviance'.*

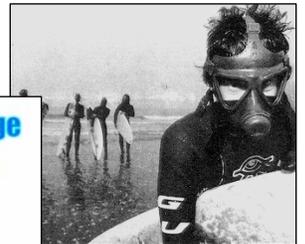
### **STUDENT RESPONSIBILITIES**

1. A careful and punctual reading of the required material.
2. Regular attendance at lectures and participation in class discussions and questions. (The University of Calgary has no policy of mandatory attendance, but attendance is strongly recommended. Missed lecture material will not be summarized over email for individual students).
3. Advance notice to the instructor or the Department of Sociology main office (220 6501) if unable to comply with the schedule of exams. Students who do not provide this advance notice may not be allowed to retake exams. Also see note on "Academic Accommodation" and "Policy for Students who Miss Exams" below.
4. Students are advised to familiarize themselves with University regulations regarding plagiarism and academic dishonesty. Cheating is regarded as a serious academic offence. The University Calendar provides a Statement of Intellectual Honesty and definitions and penalties associated with cheating, plagiarism, and other academic misconduct.
5. Students who are having difficulty with the course are advised to contact the instructor immediately to discuss the situation.
6. Students are responsible for familiarizing themselves with changes (additions, deletions, shifts) to this outline made in class.
7. The University of Calgary provides a "Safe Walk" service to any location on campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220 5333. Campus Security can also be contacted from any of the "Help" phones located around campus.

8. Please note the following:  
 “The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside an instructor’s office or the Department main office. Term assignments must be returned to students individually, during class, or during the instructor’s office hours; if a student is unable to pick up her/his assignment, she/he may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.”
9. Ethics Research: Students are advised that any research with human subjects -- including any interviewing (even with friends and family), opinion polling, or unobtrusive observation -- must have Ethics approval. In completing course requirements, students must not undertake any ‘human subject’ research without discussing their plans with the instructor, to determine if ethics approval is required.
10. Keep this outline. It will be your course reference throughout the term. Most of the questions students ask are answered on it. Once again, no hard copies will be provided.

### **Academic Accommodation**

Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre (MC 295, 220 8237). Academic accommodation letters need to be provided to instructors immediately once class begins. **It is a student’s responsibility to register with the DRC and to request academic accommodation.**



### **EXAMINATIONS & GRADING SYSTEM**

Three in-class exams, dividing the course into three roughly equal parts, have been scheduled. They are based entirely on objective/multiple-choice questions. They are **not** cumulative. The respective dates and values of the exams, and the material to be tested in each, are as follows:

1. EXAM #1 -- Mon. Feb. 11, 2008 (30%) -- SECTION I examined.
2. EXAM #2 -- Wed. Mar. 12, 2008 (30%) -- SECTION II examined
3. EXAM #3 -- Fri. April 11, 2008 (40%) -- SECTION III examined.

### **POLICY FOR STUDENTS WHO MISS EXAMS**

You must provide advance notice to the instructor if you are unable to take an exam. All requests for deferral of an examination due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student *has* the physical or emotional problem rather than *after* recovery. Deferred exams may be allowed in the following circumstances: illness, domestic affliction, or religious conviction. If you have missed an exam for a legitimate reason, you will be able to write a “make up” exam as close to the original exam as possible. The date and location will be at the convenience of the Sociology Department. Travel arrangements and misreading of the syllabus are *not* valid reasons for requesting a deferred exam. Deferred exams will not be granted if it is determined that just cause is not shown by the student.

## GRADING SCALE

Please be aware that the following grading scale may change from test to test:

A- (80-84) A (85-94) A+ (95>)  
 B- (70-73) B (74-76) B+ (77-79)  
 C- (60-63) C (64-66) C+ (67-69)  
 D (50-54) D+ (55-59)  
 F (<49)



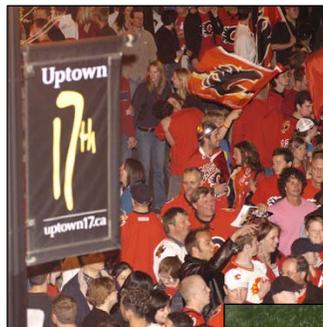
## RELEASE OF FINAL GRADES

Final grades are not posted by the Sociology department. They are only available online.

## LECTURE SCHEDULE AND READING ASSIGNMENTS

This is designed to be a flexible schedule. When and how certain topics are covered in class may change, and we will complete the following *only* if time allows. Students are strongly advised to attend class to keep informed of any changes that may occur. Video material, which may include content not identified below, will be used to complement lectures where relevant and available. Video content shown in class may be examined.

DATE	SUBJECT	READING
Mon. Jan. 14	<b>WINTER SESSION CLASSES BEGIN</b> <b>Introduction to the course: objectives, topics, tests</b>	
Wed. Jan. 16	<u>SECTION I:</u> <u>THINKING ABOUT SPORT SOCIOLOGICALLY</u> <ul style="list-style-type: none"> <li>• What is the sociology of sport?</li> <li>• Relationship between sport, history, culture, &amp; society</li> <li>• How is sport organized socially?</li> <li>• Social processes through sport</li> <li>• Explaining sport using sociological theory</li> </ul> Video: "The Sweater" (Ethnicity and ice hockey in Canada in the mid-20 <sup>th</sup> C.) Video: "Net Worth" (Labour/owner disputes in professional ice hockey)	C&D: Chaps. 1-3,9,10 Y&W: Preface, Chap. 5
Fri. Jan. 18	SECTION I (continued)	
Mon. Jan. 21	SECTION I (continued)	
Wed. Jan. 23	SECTION I (continued)	
Fri. Jan. 25	SECTION I (continued)	
Mon. Jan. 28	SECTION I (continued)	
Wed. Jan. 30	SECTION I (continued)	
Fri. Feb. 1	SECTION I (continued)	
Mon. Feb. 4	SECTION I (continued)	
Wed. Feb. 6	SECTION I (continued)	
Fri. Feb. 8	SECTION I (continued)	
Mon. Feb. 11	<b>EXAM #1 (30%)</b>	



Wed. Feb. 13	<b>Exam #1 feedback</b> <u>SECTION II: SPORT, GENDER, SEXUALITY, HEALTH</u>	C&D: Chaps. 8, 12 Y&W: Chaps.1,3,4,8,9,12
	<ul style="list-style-type: none"> <li>• Understanding sex and gender sociologically</li> <li>• Gender stratification and power</li> <li>• Use of myth to exclude women and gays</li> <li>• Sport and gendered health concerns</li> <li>• Sport, sexuality, body</li> </ul> Videos: sport and gender, health and body pathologies SECTION II (continued)	
Fri. Feb. 15		
Mon. Feb. 18	<b>READING WEEK: NO CLASSES</b>	
Wed. Feb. 20	<b>READING WEEK: NO CLASSES</b>	
Fri. Feb. 22	<b>READING WEEK: NO CLASSES</b>	
Mon. Feb. 25	SECTION II (continued)	
Wed. Feb. 27	SECTION II (continued)	
Fri. Feb. 29	SECTION II (continued)	
Mon. Mar. 3	SECTION II (continued)	
Wed. Mar. 5	SECTION II (continued)	
Fri. Mar. 7	SECTION II (continued)	
Mon. Mar. 10	SECTION II (continued)	
Wed. Mar. 12	<b>EXAM #2 (30%)</b>	
Fri. Mar. 14	<b>Exam #2 feedback</b> <u>SECTION III: VIOLENCE, LAW, DEVIANCE/SOCIAL CONTROL</u>	C&D: Chaps. 6, 7, 11, 13 Y&W: Chaps. 13-15
	<ul style="list-style-type: none"> <li>• Defining sports-related violence (SRV)</li> <li>• Player and crowd violence: Manifestations/explanations</li> <li>• Football hooliganism: Manifestations/theories</li> <li>• The authorities respond</li> <li>• Expanding the panorama of SRV</li> <li>• Hazing / Initiation; socialization into sport identities</li> <li>• Risk, pain and injury; the 'sport ethic'</li> </ul> Videos: Football hooliganism, other forms of SRV	
Mon. Mar. 17	SECTION III (continued)	
Wed. Mar. 19	SECTION III (continued)	
Fri. Mar. 21	SECTION III (continued)	
Mon. Mar. 24	SECTION III (continued)	
Wed. Mar. 26	SECTION III (continued)	
Fri. Mar. 28	SECTION III (continued)	
Mon. Mar. 31	SECTION III (continued)	
Wed. April 2	SECTION III (continued)	
Fri. April 4	SECTION III (continued)	
Mon. April 7	SECTION III (continued)	
Wed. April 9	Course review, conclusion, and implications for further study in criminology	
Fri. April 11	<b>EXAM #3 (40%)</b>	
Mon. April 14	<b>TBA</b>	
Wed. April 16	<b>TBA</b>	
Fri. April 18	<b>WINTER SESSION CLASSES END</b>	



- At the completion of this course each student will be asked to complete a Universal Student Ratings of Instruction (USRI) form.
- The course outline and 'overheads' used in lectures are posted on Dr. Young's homepage: <http://www.ucalgary.ca/~kyoung>  
More information on pedagogical aids will be made in class.
- For more information about the Sociology Department (its faculty, funded and other research projects, and undergraduate and graduate programme), go to: [www.soci.ucalgary.ca](http://www.soci.ucalgary.ca)

A Tip for the Environment: This 'more colourful than normal' course outline marks the end of the hard copy hand-out era. While intended to illustrate course content, it should not waste resources (i.e., ink). Please do not print in colour, and print only once. Thank you.

