



UNIVERSITY OF CALGARY

Winter 2020

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

COURSE TITLE: Sport in the Community: A Critical Sociology Field School			
Course Number	401.61		
Pre/Co-Requisites	Sociology 313		
Instructor Name	Dr. Kevin Young	Email	kyoung@ucalgary.ca
Instructor Email Policy	Feel free to contact me over email at any time. Indicate your course number in your email's subject line, and include a respectful salutation, your full name, student ID, and a proper closing in the body of your email. All emails violating customary email conventions will be ignored. All other emails will be answered as quickly as possible. Questions that can be answered by consulting the course outline will not be responded to. Questions regarding course content and readings, concerns about grades, or any other personal issues are best dealt with during office hours.		
Office Location	SS 932	Office Hours	By appointment
Telephone No.	403-220-6509		
Class Dates	Block Week: Monday January 6 - Friday January 10		
Class Times	9:00am – 4:30pm		
Class Location	SS012		

Course Description

The study of sport as a symbol of culture and community has always been central to the subdiscipline of the sociology of sport. Among other things, sport reflects how we live, what's important to us, and what we want to change. As such, and far from innocent or occurring in a vacuum, sport 'speaks' to a vast range of sociological factors including social stratification, power and privilege, history, tradition and nostalgia, work and leisure, as well as family and identity. Using local sports organizations, initiatives and representatives as exemplars, this inaugural on- and off-campus course offered during Block Week

brings a critical sociological imagination to the role of 'Sport in the Community', and begs the question 'What does sport *mean* to Calgary'?

Course Objectives/Learning Outcomes

The main objective of this course is to encourage students to think about the role of sport in the community using a critical sociological imagination. Through a series of off-campus visits, on-campus guest classes and other engagements, students are encouraged to:

- Critically read, analyze, and discuss theoretical and empirical literature on the role of sport in the community.
- Consider how sport is both socially and culturally produced as well as 'contested terrain', meaning different things to different groups of people.
- Consider how sport is both static and dynamic, and affected by economic processes.
- Consider how sport contains political and ideological dimensions, and may be used for non-sporting objectives.
- Discuss and apply course material to real life examples and experiences of local sport programs, initiatives and organizations.

An Important Note on Enrolling in this Block Week Course

Block week courses are compact and intense, and students should not enroll frivolously or for the wrong reasons. Along with strongly recommended pre-session reading (see *D2L*), students are expected to commit fully to the course -- that is, do the reading in a timely manner, engage with the materials, participate in class, and liaise reliably with group members, etc. -- in order to benefit from it both individually and as a group. There is also a pre-term assignment, detailed below.

Required Textbooks, Readings, Materials, Electronic Resources

No books are required for this course. A collection of journal articles, book chapters and other documents can be found on *D2L* (either as a link or a PDF) in compliance with the Fair Dealing Policy for Universities on use of copyrighted materials. *D2L* also contains short list of sources they are strongly encouraged to read before the first day of classes.

Schedule of Lectures and Readings

As summarized in the table below, course content will feature a combination of on- and off-campus sessions involving lectures, hosted visits and guest presentations. The exact timing of these activities will vary from day to day.

BLOCK WEEK WINTER 2020: SOCIOLOGY 401.61					
	MON JAN 6	TUES JAN 7	WED JAN 8	THURS JAN 9	FRI JAN 10
<i>9-10:15 am</i>	Location: SS012 Introduction of professor & students Course content & objectives	Location: Calgary Saddledome Topic: Crowd control, fan violence, securitization Speaker: Libby Raines, VP Operations, Calgary Sports & Entertainment	Location: SS012 Topic: Abuse and exploitation in sport Speaker: Wayne McNeil, Co-founder RESPECT	Location: Calgary Stampede Topic: The use of animals in sport Speaker: Kristina Barnes, Communications Manager, Calgary Stampede	Location: SS012 Discussion of how to link lectures, visits & guest presentations with assignments Group presentation preparation
<i>10:15-10:30</i>	<i>Coffee Break</i>				
<i>10:30-Noon</i>	Continued ...	Continued ...	Continued ...	Continued ...	Continued ...
<i>12-1</i>	<i>Lunch Break</i>				
<i>1-2:30 pm</i>	Location: SS012 Lecture: Sport as a symbol of community	Location: SS012 Topic: Head injury, concussion /CTE Guest: Professor Keith Yeates, Psychology, UofC	Location: SS012 Topic: Women, physicality, body, sexuality & sport Speaker: Erica Weibe, World Champion wrestler & Olympic Gold Medallist	Location: COP Topic: Elite sport Speaker: Several, Canada Sports Hall of Fame	Location: SS012 Group presentations
<i>2:30-2:45</i>	<i>Coffee Break</i>				

2:45-3:30	Continued ...	Continued ...	Continued ...	Continued ...	Continued ...
3:30-4:30	Daily wrap-up & group activity	Daily wrap-up & group activity	Daily wrap-up & group activity	Daily wrap-up & group activity	Overall wrap-up

Methods of Assessment and Grading Weights

Students are examined/assessed in 4 different ways:

1. **Pre-Term Assignment:** A short 3-page essay critically detailing the role of sport in the local or provincial community is due on the first morning of classes. Complete assignment instructions are posted on *D2L* and have been emailed to enrolled students. **Due: 9 am, Monday January 6. Value: 20%.**
2. **Class Participation:** 400-level classes in the Department of Sociology are capped to allow students to benefit from a *relatively* small group seminar experience. Additionally, this one-week, 8-hour-a-day Block Week course is compact and intense and requires full student commitment and engagement. As such, a portion of the overall mark will be given to ensuring, in a context of fairness and respect, that the class is fully *participatory*. **Value: 20%.**
3. **Group Presentation:** At the end of Day 1, students will assemble into groups of approximately 4/5 students to begin to prepare for a presentation that will be made to the class, and discussed by the class, on the final day of Block Week, Friday January 10. A detailed instruction sheet will be given to students on Day 1. Time will be set aside for group presentation preparation throughout the week. The presentation will represent an equal division of effort in all aspects by all group members. Presentations -- each connected to one of our central substantive topic themes -- will be approximately 20 minutes in duration, followed by a Q&A period lasting approximately 15 minutes. **Friday January 10. Value: 20%.**
4. **Long Essay:** Two weeks after the end of Block Week (to provide time for absorption and reflection), and representing your overall understanding of and position on the course content, students must submit a considered 10-page long essay. A detailed instruction sheet containing both the essay question itself and style guidelines will be given to students on Day 1 and posted on *D2L*. The long essay must be submitted directly to the instructor at his office (SS 932) between **9-11.00 am on Friday, January 24. Value: 40%.** A late penalty of 10% per day (detailed on the essay guide) will apply.

Final Exam Information

There will be no 'final examination' for this course.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	95%>	4.0	Outstanding performance
A	85-94%	4.0	Excellent-superior performance
A-	80-84%	3.7	
B+	77-79%	3.3	
B	74-76%	3.0	Good – clearly above average performance
B-	70-73%	2.7	
C+	67-69%	2.3	
C	64-66%	2.0	Satisfactory - basic understanding
C-	60-63%	1.7	
D+	55-59%	1.3	
D	50-54%	1.0	Minimal pass - marginal performance
F	<49%	0	Unsatisfactory performance

Passing Grades

It is **not** required that students record a passing grade on any one assignment in order to pass the course overall.

Grade Reappraisal

Within two weeks of the date of an assignment, students seeking reappraisal must submit a written request to the instructor explaining the basis for reappraisal. The instructor will consider the circumstances, check the scoring, and communicate his decision to the student. In all cases a re-assessed grade may be raised, lowered, or remain the same.

Technology Use

Please note that the use of laptops, tablets, cell phones or other electronic devices are **only** permitted during lectures for class-related purposes. Where cell phones in particular are concerned, please be respectful and remember to mute your cell phone and refrain from using it during class.

Handing in Papers and Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. Protection of Privacy: The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.
3. Final grades are not posted by the Sociology Department. They are only available online.

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k.html>

Absences and Deferrals

Deferrals

When possible, please provide advance notice if you are unable to write an exam or complete/turn-in assignments on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the health issue rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements, misreading the syllabus, and scheduling conflicts with other classes or employment are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student. If you have missed a test for a legitimate reason, the instructor can require you to write a “make up” test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a “make up” test for you, its date and location will be at the convenience of the Department of Sociology.

Deferred Final Exam Form

Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar’s Office. Further information can be found at:

<https://www.ucalgary.ca/registrar/exams/deferred-exams>

Deferred Term Work Form:

Deferral of term work past the end of a term also requires a form to be filled out. It’s available at:

https://live-ucalgary.ucalgary.ca/sites/default/files/teams/1/deferred_termwork15_0.pdf

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at:

<http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

Student Success

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit: <https://www.ucalgary.ca/student-services/student-success>

Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.

Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca; Information about the SU, including elected Faculty Representatives, can be found here: <https://www.su.ucalgary.ca>.

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points>

Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.