



University of Calgary
Course Outline
Sociology of the Body SOCI 407
Winter 2017
Kate Hickey

Seminar Time: Tuesdays 2:00 pm - 4:50 pm	Seminar Location: Main Building B501A
Office: Rm2506F	Office Phone: (403) 342-330
E-mail: sociology.khickey@gmail.com	Office Hours: Wednesdays 11am-1pm (Or by appointment).
Credit Hours: 3	Prerequisite: none

Academic Calendar Entry

Considers aspects of the lived body and the body as object of social construction, modification, and regulation.

Required Texts and Equipment

Malacrida, C., & Low, J. (Eds.). (2016) *Sociology of the Body: A Reader*. (2nd ed.). Toronto: Oxford.

Additional readings may be assigned as the course proceeds.

NOTE: Please bring your textbook and additional assigned readings to ALL classes.

Course Description

This course will explore the body as it is understood in sociological literature. We will examine the major theoretical movements commonly used in scholarship to understand the body. Throughout the course, we will complete a partial overview of some of the sociological scholarship in the field of the sociology of the body. We will learn how the body has been socially constructed and theorized as a political entity as we learn about the racialized, gendered, sexualized, medicalized body, etc.. For example, through exploration of the fat studies literature, one of our foci will enable an examination of the fat body as a site and tool of governance of the population and the self.

Selected Course Topics

Theorizing the body in sociology
The body and the gaze of medicine
Racialized, Gendered, Risky, and Disabled bodies

Learning Outcomes

Successful students will be able to demonstrate:

- A working knowledge of the basic components of the major sociological perspectives as they relate to the body.
- A general awareness and understanding of the common themes and trends in the sociological scholarship on the body
- A critical understanding of how the various ways of knowing the body in contemporary Canada (and elsewhere) are socially organized.
- The ability to critically assess and discuss the implications of various constructions of the body.

Learning Activities

Discussions, peer-led learning, activity-based learning, group work, web enhanced instruction, etc.

Assessment

Evaluation Component*	Percentage of Total Grade	Due Date	Deliverables
Weekly Summary Reflections	50%	12noon Mondays	1-2-page double spaced reflections
2 Summary Presentation & Facilitations	40%	To be assigned on the 1 st day of class.	Summary Presentation Slides or Handouts Facilitation Questions
In Class Participation	10%	Ongoing	

*Details concerning each evaluation component can be found on Blackboard or D2L

You are required to submit an electronic attachment of each “Weekly Summary Reflection” via email by noon the day before class. All deliverables are also due, in paper form, at the beginning of the class for which they are assigned. Assignments must be stapled or they will not be accepted. Students missing deadlines for assignments may face late penalties (up to 10% per day) unless they present valid documentation. Students who fail to meet the scheduled deadline for assignments will have 10 days to turn in their assignment, after which time the assignment will receive a zero.

Attendance Requirements

This is a seminar course centered upon learning through dialogue. This course is designed to aide you in becoming a lifelong learner, capable of acquiring, understanding, assessing and relaying information. It is useful to think of this course as a ‘hands on’ course, as such, students should always come prepared for participation by having completed the readings ahead of scheduled

class time. Students are required to attend all classes, to read assigned readings *before* the class for which they are assigned and to participate in class discussions and activities. Attendance is mandatory and absence will be reflected in student's grades.

Many evaluative components of this course will be completed during class time. If a student knows in advance that they will miss a class or a portion thereof, it is the student's responsibility to arrange for missed evaluative material to be "made up" in advance of a known absence with the instructor. If a student cannot reasonably know of their absence in advance they must attempt to make arrangements with the instructor at the earliest time possible following their absence. Deferrals, such as these, will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student. Students who miss in-class evaluations must provide documentation justifying their absences to avoid penalty.

Grading Scale

The following scale converts percentage grades to letter grades for this class.

A+ = 95-100	A = 90-94	A- = 85-89
B+ = 80-84	B = 75-79	B- = 70-74
C+ = 67-69	C = 63-66	C- = 59-62
D+ = 54-58	D = 50-53	F = below 49

The following description of letter grades comes from the U of Calgary Calendar:

- A indicates superior performance, excellent mastery of the material.
- B indicates above average performance, good mastery of the material.
- C indicates satisfactory performance, a basic understanding of the material.
- D indicates marginal performance, minimal understanding of the material.

Changes to the Course Outline

It is the student's responsibility to be familiar with the information contained in this course outline and to clarify any areas of concern with the instructor.

Students should refer to the [Appeals: Formal Policy](#), [Appeals: Informal Resolution Policy](#) and [Student Misconduct: Academic and Non-Academic Policy](#) should questions or concerns about the Course Outline not be resolved directly with the instructor.

No changes will be made to this course outline without the consent of the class and the approval of the Associate Dean of the School of Arts and Sciences.

Course Reading Schedule

(Subject to adjustments as required or in consultation with the class.)

Week	Date & time	Readings	Facilitator (assigned first class)
1	Jan. 10	No Readings	Housekeeping: Course outline, Assignments, Facilitation Presentations, Develop Rules (together) for Seminar.
2	Jan. 17	Part I: Tracing the Body in Classical and Contemporary Theory	Instructor Demonstration of Facilitation
3	Jan. 24	Part III: Presenting the Body	
4	Jan. 31	Part IV: Medical Social Control of the Body	
5	Feb. 7	Part VII: Risky Bodies	
6	Feb. 14	Fat Bodies – Readings to be assigned	
7	Feb. 21	<i>No Class – Reading Week</i>	
8	Feb. 28	Part V: Gendered Bodies	
9	March 7	Part VI: Transgressive Bodies	
10	March 14	Part IX: Children’s Bodies	
11	March 21	Part XIII: Racialized Bodies	
12	March 28	Part XIV: Consumer Bodies	
13	April 4	Part XVI Postmodern Bodies	
14	April 11	<i>Readings: TBA/Catch-up.</i>	

You are responsible for reading the material ahead of the class for which they are assigned.

The RDC Final Examination Policy

In courses with Final Examinations, the [RDC Final Examination Policy](#) will apply. Please review this document to ensure that you understand the contents and implications of the policy.

Academic Misconduct

Academic misconduct in all its forms is a serious offence. Academic misconduct is the giving, taking, or presenting of information or material that unethically or dishonestly aids oneself or another on any work which, under normal circumstances, is to be considered in the

determination of a grade or the compilation of academic requirements or the enhancement of that student's record or academic career. The two key areas of academic misconduct are plagiarism and cheating. Please read the definitions that follow.

Plagiarism: The use or close imitation of language, paintings, films, prototypes and ideas of another author and representation of them as one's own original work. The most common forms of plagiarism are copying or paraphrasing another author's work without proper acknowledgement, using the ideas or lines of reasoning of another author's work without proper acknowledgement, submitting work to which someone else has made substantial improvements to the content, and submitting the same work for multiple courses without approval.

Plagiarism can be judged to have occurred if the instructor has both the submitted material and original source that was copied, or if the student is unable to explain the terminology or ideas of a submission.

Cheating: Any attempt to give or obtain unsanctioned assistance in a formal academic exercise (e.g., examination). Some examples of cheating are unauthorized cheat sheets in a test or exams, the unauthorized use of electronic devices during an exam, and copying from an adjacent student.

- [Student Misconduct: Academic and Non-Academic Policy](#)
- [Appeal: Formal Policy](#)
- [Appeals: Informal Resolution Policy](#)

Important Red Deer College Dates

Winter 2017 Courses

January 3	College open. No credit classes.
January 4	First day of classes for Winter-term. Mid-term feedback date for Full-year 2016-2017 courses.
January 11	Last day to register late or add/drop Winter-term courses.
January 11	Last day to have tuition refunded for Winter-term courses.
February 20	Family Day; College closed.
February 21-24	Mid-term break. No credit classes.
February 27	Credit classes resume for Winter-term.
March 1	Mid-term feedback date for Winter-term courses.
March 7	Emergency Response Day.
March 17	Final exams schedule posted Winter-term.
March 20	Continuing student registration begins for 2017-2018.
April 11	Last day to withdraw from Winter and Full-year 2016-2017 courses and receive a WD.
April 11	Last day of classes for Winter-term and Full-year 2016-2017 courses.
April 14	Good Friday; College closed.

April 17-22	Final exams written.
April 25	Deferred exams for Winter-term and Full-year 2016-2017 courses written.
April 27	Last day for submission of final grades for Winter-term courses.
April 28	Final grades available for Winter-term and Full-year 2016-2017 courses.
May 6	Supplemental exams for Winter-term and Full-year 2016-2017 written.

Prior Learning Assessment

This course may be eligible for [Prior Learning Assessment and Recognition](#). Students should refer to the [RDC Academic Calendar](#) for a list of excluded courses.

Student Services on Campus

Students should be aware that Personal Counselling, Career, Learning and Disability Resources are provided by RDC. Students may inquire about locations at the Information Desk. It is the responsibility of students to discuss their specific learning needs with the appropriate service provider.

[Learning Support](#) (Library: 403-342-3264, help_learn@rdc.ab.ca)

- [Writing Skills Centre](#) (writingskills@rdc.ab.ca)
- [Math Learning Centre](#) (math concepts and advanced theoretical math)
- [Learning Strategies](#) (note-taking, studying, and exam-writing strategies)
- [Peer-Assisted Study / Tutoring](#) (one-on-one tutoring by students)

[Disability Resources](#) (Library: 403-357-3629, disabilityservices@rdc.ab.ca)

- Coordination of services (tutoring, alternate format text, note-taking, and so on)
- Academic accommodations, including exam accommodations

[Counselling and Career Centre](#) (Room 1402: 403-343-4064, counselling@rdc.ab.ca)