

THE UNIVERSITY OF CALGARY  
THE DEPARTMENT OF SOCIOLOGY  
Advanced Topics in Deviance and Criminology  
Sociology 421.05 Genocide and Terrorism--Winter, 2008  
Course Outline

Instructor: Dr. Augustine Brannigan

Time: MWF 2:00-2:50

Room: SH 268

Website: <http://www.ucalgary.ca/~criminal>

Office: SS1060

Office Hours: After Class

### Course Objectives

Sociology 421 is intended for senior students in the final year of the Criminology and Deviance Concentration. This course will operate as a workshop based on the assigned readings. This is not a course in which lectures are offered tangentially to the readings. Our preoccupation in every class throughout the course will be with the assigned works. The schedule below details the authors and chapters that we shall discuss and dates when this will be happen. The format of the course will be relatively informal. This format presupposes that you will attend classes already having read the materials. If you cannot read the materials beforehand on a regular basis, you are advised to enroll in another course. In addition, you will be asked in class to comment on materials that have been assigned, sometimes informally and sometimes formally. You will be encouraged to raise questions in class on points arising from the readings. As a result, everyone is encouraged to bring the relevant reading to every class. Indeed, for examinations, the readings are mandatory.

This year we will examine the phenomenon of genocide and to a lesser extent, the phenomenon of terrorism, particularly state terrorism. There are three books.

### Required Readings:

1. Christopher R. Browning, *Ordinary Men, Reserve Police Battalion 101 and the Final Solution in Poland*, Harper Collins Books, 1993.
2. Jean Hatzfeld, *Machete Season: The Killers in Rwanda Speak*, New York: Farrar, Straus and Giroux, 2005.
3. Michael Mandel, *How America gets away with murder: illegal wars, collateral damage and crimes against humanity* London and Ann Arbor: Pluto Press, 2004.

### Grading:

There are 2 examinations in the course. They are not cumulative. They are mixed multiple choice and short answer. They are worth 35% each and are scheduled for (i) February 15th and (ii)

March 24th. Both exams will be open book. There is, in addition, a written assignment worth 20% due on April 18<sup>th</sup> based on Mandel's book. This should be a maximum of 10 typed pages. Students will also be asked to make presentations on a case of terrorism or genocide during the last 3 weeks of class. Finally, there will be 10% for the presentations. They should be no longer than 10 minutes and may be presented as powerpoint presentations.

### TENTATIVE READING SCHEDULE

1	14-16-18 January	Genocide: The Holocaust and the Rise of the UN Convention on Genocide	Browning
2	21-23-25 January		Browning
3	28-30 Jan -1 February		Browning
4	4-6-8 February		Browning
5	11-13-15 February 15 Feb Quiz#1 (35%)		Browning
6	18-20-22 February	Reading Week	
7	25-27-29 February	Modern Genocides: The Rwanda Case	Hatzfeld
8	3-5-7 March		Hatzfeld
9	10-12-14 March		Hatzfeld
10	17-19 March 21 March Good Friday	No class on Good Friday	Hatzfeld
11	24-26-28 March 24 March Quiz 2 (35%)	Terrorism and State Terrorism	Mandel
12	31 March April 2-4	Student Presentations (10%)	Mandel
13	7-9-11 April	Student Presentations (10%)	Mandel
14	14-16-18 April	Student Presentations (10%)	Mandel

Essay on Mandel's book, *How America Gets away with murder* (2004) due on April 18<sup>th</sup> (20%).

**Exam Policies:** You must provide advance notice to the instructor if you are unable to take an exam. All requests for deferral of an examination due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the physical or emotional problem rather than after recovery. Deferred exams may be allowed in the following circumstances: illness, domestic affliction or religious conviction. If you have missed an exam for a legitimate reason, you will be able to write a "make up" exam as close to the original exam as possible. The date and location will be at the convenience of the Sociology Department. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferred exam. Deferred exams will not be granted if it is determined that just cause is not shown by the student.

**Ethics Research:** Students are advised that any research with human subjects--including any interviewing (even with friends and family), opinion polling, or unobtrusive observation--must have the approval of the Departmental Ethics Committee. In completing course

requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

**Academic Misconduct:** cheating is regarded as a serious academic offense. Students are advised to consult the University Calendar, which presents a Statement of Intellectual Honesty and definitions and penalties associated with cheating, plagiarism, and other academic misconduct.

**The Freedom of Information and Protection of Privacy (FOIP)** legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside an instructor's office or the Department main office. Term assignments must be returned to students individually, during class, or during the instructor's office hours; if a student is unable to pick up her/his assignment s/he may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

**Safewalk:** The University of Calgary provides a "safe walk" service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the "Help" phones located around Campus.

#### Academic Accommodation

Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre (MC 295, telephone 220-8237). Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. **It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.**