COURSE TITLE: Special Topics in Deviance and Criminology (Genocide & Terrorism)

<table>
<thead>
<tr>
<th>Course Number</th>
<th>SOCI 421.5</th>
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</thead>
<tbody>
<tr>
<td>Pre/Co-Requisites</td>
<td>Sociology 325 and 313</td>
</tr>
<tr>
<td>Instructor Name</td>
<td>Nestar Russell</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:nestar.russell@ucalgary.ca">nestar.russell@ucalgary.ca</a></td>
</tr>
<tr>
<td>Instructor Email Policy</td>
<td>Feel free to contact me over email at any time. Please put your course number and section in your email’s subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. All emails violating customary email conventions will be ignored. All other emails will be answered within one business day. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining assignments or exams. If you have a course-related question, please check the course outline first. Questions that can be answered by consulting the course outline will not be answered. Also, please e-mail me for administrative purposes only, for example to set up an appointment. Please do not use e-mail as a replacement for an office visit, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person during my office hours.</td>
</tr>
<tr>
<td>Office Location</td>
<td>SS 930</td>
</tr>
<tr>
<td>Office Hours</td>
<td>Tuesday 10:45am-11:45am</td>
</tr>
<tr>
<td>Telephone No.</td>
<td>210-9433</td>
</tr>
<tr>
<td>TA Name</td>
<td>N/A</td>
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<tr>
<td>TA Email</td>
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<td>TA Office Location</td>
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<tr>
<td>TA Office Hours</td>
<td>N/A</td>
</tr>
<tr>
<td>Class Dates</td>
<td>Tuesday/Thursday</td>
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<tr>
<td>Class Times</td>
<td>9:30am-10:45am</td>
</tr>
<tr>
<td>Class Location</td>
<td>SH 284</td>
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Course Description

In this course students are initially exposed to a variety of theories that attempt to shed light on better understanding the perpetration of genocide. After investigating several examples of genocide, greater attention is then focused on the Nazi Holocaust. More specifically, this section of the course sets out by
exploring a populist explanation of the Holocaust: Daniel Goldhagen’s book “Hitler’s Willing Executioners.” The remainder of the course compares and contrasts Goldhagen’s ambitious theory with a variety of lesser well-known but more nuanced explanatory accounts of the Holocaust. These alternative theories are likely to have a variety of implications on better understanding the perpetration of other genocides and mass violence more generally.

Course Objectives/Learning Outcomes

Students who successfully complete this course will:

1. Acquire a strong general understanding of the topic of genocide (exploring issues including, among others, definitional problems, legitimacy and factors that contribute to perpetration).
2. Obtain a basic historical overview of the Nazi Holocaust (and various theoretical frameworks which have attempted to better understand this act of genocide).
3. Gain a strong grasp of theories on seemingly incomprehensible acts of mass violence by scholars like Norbert Elias, Roy Baumeister, Stanley Milgram, and others.
4. Explore the relationship between the social construction of crime and acts of mass violence.
5. Develop a critical and self-reflexive lens in relation to the study of genocide and terrorism.

Required Textbooks, Readings, Materials, Electronic Resources


There is also a course pack for this course (available at the bookshop).

Schedule of Lectures and Readings


FALL BREAK 16-22 FEB.


Lecture 12—Thurs. Feb. 27: First Short Answer Test


Lecture 24— Thurs. April 9: Second Short Answer Test

Lecture 25— Tues. April 14: Course review and hand in essays.

Methods of Assessment and Grading Weights

<table>
<thead>
<tr>
<th></th>
<th>DUE DATE</th>
<th>PERCENTAGE</th>
<th>CONTENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Short Answer Test</td>
<td>9.30am Thursday, 27 February.</td>
<td>40%</td>
<td>Short answer questions will be based on lectures 1 to 10 (and all the essential readings associated with these lectures).</td>
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<tr>
<td>Second Short Answer Test</td>
<td>9.30am Thursday, 9 April</td>
<td>15%</td>
<td>Short answer questions will be based on Lectures 13-23 (and all the essential readings associated with these lectures).</td>
</tr>
<tr>
<td>Essay</td>
<td>10.45am Tuesday, 14 April</td>
<td>45%</td>
<td>Length 3,000 words (maximum) including references. Essay questions below.</td>
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Essay Questions:

- The perpetration of the Rwandan genocide and the Holocaust share nothing in common beyond being examples of genocide. Critically discuss.

- “Canada’s treatment of Indigenous populations has been and remains genocidal.” Critically evaluate this statement.
• Was the Holocaust due to antiquated anti-Semitic beliefs (Goldhagen, 1997) or was it a child of modernity (Bauman, 1989)?

• “The world was never the same after 9/11.” Critically evaluate this statement.

• Develop your own essay question (the only stipulations are that your essay must apply some of the ideas or theoretical frameworks explored in this course and that the area of interest is directly related to the topics of genocide or terrorism). Please feel free to come and discuss your ideas with me.

Grading Scale
Letter grades will be assigned and submitted to the registrar based on the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percent range</th>
<th>Grade Point Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>96 – 100%</td>
<td>4.0</td>
<td>Outstanding performance</td>
</tr>
<tr>
<td>A</td>
<td>90 – 95.99%</td>
<td>4.0</td>
<td>Excellent performance</td>
</tr>
<tr>
<td>A-</td>
<td>85 – 89.99%</td>
<td>3.7</td>
<td>Approaching excellent performance</td>
</tr>
<tr>
<td>B+</td>
<td>80 – 84.99%</td>
<td>3.3</td>
<td>Exceeding good performance</td>
</tr>
<tr>
<td>B</td>
<td>75 – 79.99%</td>
<td>3.0</td>
<td>Good performance</td>
</tr>
<tr>
<td>B-</td>
<td>70 – 74.99%</td>
<td>2.7</td>
<td>Approaching good performance</td>
</tr>
<tr>
<td>C+</td>
<td>67 – 69.99%</td>
<td>2.3</td>
<td>Exceeding satisfactory performance</td>
</tr>
<tr>
<td>C</td>
<td>63 – 66.99%</td>
<td>2.0</td>
<td>Satisfactory performance</td>
</tr>
<tr>
<td>C-</td>
<td>59 – 62.99%</td>
<td>1.7</td>
<td>Approaching satisfactory performance</td>
</tr>
<tr>
<td>D+</td>
<td>55 – 58.99%</td>
<td>1.3</td>
<td>Marginal pass. Insufficient preparation for subsequent courses in the same subject</td>
</tr>
<tr>
<td>D</td>
<td>50 – 54.99%</td>
<td>1.0</td>
<td>Minimal Pass. Insufficient preparation for subsequent courses in the same subject.</td>
</tr>
<tr>
<td>F</td>
<td>&lt;50%</td>
<td>0</td>
<td>Failure. Did not meet course requirements.</td>
</tr>
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Grade Reappraisal
Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one’s mark. The instructor will reconsider the grade assigned and will then
book a time with the student to discuss his or her work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

**Handing in Papers, Assignments**

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.

2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

3. Final grades are not posted by the Sociology Department. They are only available online.

**Research Ethics**

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

**Copyright Legislation**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the Copyright Act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

**Instructor Intellectual Property**

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

**Academic Misconduct**

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct: http://www.ucalgary.ca/pubs/calendar/current/k.html

**Absences and Deferrals**

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is...
acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test. For information on possible forms of documentation, including statutory declarations, please see https://www.ucalgary.ca/pubs/calendar/current/m-1.html

**Deferred Final Exam Form:** Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar’s Office. Further information can be found at: https://www.ucalgary.ca/registrar/exams/deferred-exams

**Deferred Term Work Form:** Deferral of term work past the end of a term also requires a form to be filled out. It’s available at: https://live-ucalgary.ucalgary.ca/sites/default/files/teams/1/deferred_termwork15_0.pdf

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

**Academic Accommodation**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at: http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

**Wellness and Mental Health Resources**

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, https://www.ucalgary.ca/wellness-services/services/mental-health-services) and the Campus Mental Health Strategy (http://www.ucalgary.ca/mentalhealth/).

**Student Success Centre**

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit: https://www.ucalgary.ca/student-services/student-success

**Student Ombuds Office**

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.
Student Union (SU) Information
The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca; Information about the SU, including elected Faculty Representatives, can be found here: https://www.su.ucalgary.ca.

Emergency Evacuation/Assembly Points
Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary’s Emergency Management website:

Safewalk
Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children’s Hospital and the University LRT station). Call 403-220-5333 or visit http://www.ucalgary.ca/security/safewalk. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.