



# UNIVERSITY OF CALGARY

**Winter 2021**

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

COURSE TITLE: The Sociology of Youth Crime			
<b>Course Number</b>	423		
<b>Pre/Co-Requisites</b>	Sociology 327 and 313		
<b>Instructor Name</b>	Dr. John Manzo	<b>Email</b>	jmanzo@ucalgary.ca
<b>Instructor Email Policy</b>	Feel free to contact me over email at any time. I will endeavour to answer emails within one business day.  I do not answer emails over the weekend.  If you have a course-related question, please check the course outline first.		
<b>Class Dates</b>	January 11-April 15, 2021		
<b>Class Times</b>	Asynchronous, Web-based section		
<b>Class Location</b>	Online		

## Course Description

This course concerns the history, etiology, and control of youth crime (or “juvenile delinquency”) in Canada and around the world. We will address definitions of “juvenile delinquency” in historical, cultural, and legal context, the extent of youth crime, theories of juvenile delinquency, the system of youth justice, empirical investigations of gangs and of girls' delinquency, and finally, policies and program evaluation for the treatment and prevention of youth crime.

## Course Objectives/Learning Outcomes

By the end of this course, students will be able to relate the history of the “juvenile delinquent” and “young offender” categories in Canada and to describe and

understand the legal regimes relevant to those categories, to apply sociological theories to both the phenomenon of youth crime per se as well as to the cultural and rhetorical displays and understandings concerning it, to describe the formal nature of youth justice processing in Canada, and to apply methods of sociological research to gather original data concerning cultural representations of youth crime, to analyze them qualitatively and quantitatively, and to be able to report those findings as both written reports and oral presentations.

### Course Format

This course is completely asynchronous. Lectures will be videorecorded and delivered roughly weekly, posted to D2L under "lectures." Tests, essays and the final paper will be delivered by students via dropbox with dates stipulated below under the section titled "Methods of Assignment and Grading Weights."

### Learning Resources

There are three books required for this course, all available from the University Bookstore:

Bell, Sandra. 2015. *Young Offenders and Juvenile Justice: A Century after the Fact*, 5th edition. Toronto: ITP Nelson ("SB" in the syllabus)

Lundman, Richard. 2002. *Prevention and Control of Juvenile Delinquency*. Third Edition. New York: Oxford ("RL" in the syllabus)

Schissel, Bernard. 2006. *STILL Blaming Children: Youth Conduct and the Politics of Child Hating*. Halifax: Fernwood ("BS" in the syllabus)

### Learning Technologies and Requirements

The D2L site for this course contains the recorded lectures, video links, assignments, and other relevant class resources and materials.

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

## Schedule of Lectures and Readings

Please note that I have not assigned dates to these topics since I cannot know precisely when I will arrive at a specific topic. I will endeavour to apprise students "where we are" and what topics will be addressed on the tests.

### 1. Introduction: Film, Children Underground

Readings: None

### 2. Historical Considerations: The Discovery of Adolescence

Readings: SB, ch. 1

### 3. The Facts: The Incidence of Youth Crime and Public Perceptions of Youth Crime

Readings: SB, ch. 3; BS, chs. 1 and 6

### 4. Theorising Youth Crime

Readings: Bell, chs. 5 and 6

### 5. Contexts of Youth Crime: Family, Peers, Schools

Readings: SB, ch. 7

### 6. Gangs and Other Youth-Related Congregate Crime

Readings: TBA

### 7. Girls' Delinquency

Readings: TBA

### 8. The Juvenile Justice System in Canada I: The JDA, YOA and YCJA

Readings: SB, ch. 2

### 9. The Juvenile Justice System in Canada II: Policing

Readings: SB, ch. 8

### 10. The Juvenile Justice System in Canada III: Courts

Readings: SB, ch. 9

### 11. The Juvenile Justice System in Canada IV: Corrections

Readings: SB, ch. 10

### 12. Community-based Approaches

Readings: "'Community' Organizing," manuscript distributed via D2L.

### 13. What Works? Program Evaluations and Critiques

Readings: RL. You should endeavour to read the entire book but I will recommend some chapters to pay closer attention to.

## Methods of Assessment and Grading Weights

Term work will consist of a reaction to *Children Underground*, (15%), a book review (15%), one midterm test (30%), and a term paper (40%).

The assignment on *Children Underground* will be distributed Wednesday, January 13 will be due by noon, Friday, January 15. It will entail a short report of not more than 250 words.

Your “Book Review” will entail responses to one question that you will be assigned on February 5 concerning the Schissel monograph. It is due on Friday, February 12. The paper should not exceed 250 words. It will be marked as per my standards for all papers (including the term paper), which will be addressed via D2L.

The midterm test will be distributed by noon on Wednesday, March 17. It will comprise three short essay questions and will be due by noon the following day, March 18. There is no time limit for the test, but I do have marking standards and expectations that I will address before the test itself.

Your Term Paper is due on or before noon, Tuesday April 13. The paper will be an independently-produced manuscript concerning a project of original research that will be assigned around the middle of the semester. The term paper should not exceed six typed, double-spaced pages, not counting tables, endnotes or list of cited sources if used. The paper will be graded as per the standards that I will address on the assignment itself. These standards include considerations of sociological acumen, argument and reasoning as well as organization, grammar, spelling and style.

## Final Exam Information

This course has no final examination.

## Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	60 – 62.99%	1.7	Approaching satisfactory performance
D+	57 – 59.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 56.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

## Passing Grades

A passing grade on any course component is NOT required to pass the course. Final grades are a straightforward summation of points accrued for all assignments.

## Absences and Deferrals

Students who miss class assessments (tests, participation activities, or other assignments) should inform their instructor as soon as possible. If the reason provided for the absence is acceptable, the instructor may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test.

**Deferred Final Exam Form:** Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at:

<https://www.ucalgary.ca/registrar/exams/deferred-exams>

**Deferred Term Work Form:** Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at:

<https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work-2020.pdf>

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre ([ascarts@ucalgary.ca](mailto:ascarts@ucalgary.ca)) for approval by the Associate Dean.

## Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a **written response** to the instructor clearly stating the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned. Note that a re-assessed grade may be raised, lowered, or remain the same.

## Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
3. Final grades are not posted by the Sociology Department. They are only available online.

## Media Recording

*Please refer to the following statement on media recording of students:*

[https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP\\_FINAL.pdf](https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf)

### **\*Media recording for lesson capture**

The instructor may use media recordings to capture the delivery of a lecture. These recordings are intended to be used for lecture capture only and will not be used for any other purpose. Although the recording device will be fixed on the Instructor, in the event that incidental student participation is recorded, the instructor will ensure that any identifiable content (video or audio) is masked, or will seek consent to include the identifiable student content to making the content available on University approved platforms.

### **\*Media recording for self-assessment of teaching practices**

The instructor may use media recordings as a tool for self-assessment of their teaching practices. Although the recording device will be fixed on the instructor, it is possible that student participation

in the course may be inadvertently captured. These recordings will be used for instructor self-assessment only and will not be used for any other purpose.

#### **\*Media recording for the assessment of student learning**

The instructor may use media recordings as part of the assessment of students. This may include but is not limited to classroom discussions, presentations, clinical practice, or skills testing that occur during the course. These recordings will be used for student assessment purposes only and will not be shared or used for any other purpose.

### Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

### Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

### Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### Recording of Lectures

The audio or video recording of lectures and taking screenshots of PowerPoint slides during the lecture are not permitted without explicit authorization. The non-authorized media recording of lectures is inconsistent with the Code of Conduct and may result in discipline in accordance with the Student Non-Academic Misconduct Policy and Procedure. For more information click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

### Sharing of Lecture Notes and Exam Questions

Publicly sharing lectures notes and exam questions on 3rd party sites such as OneClass, StudyBlue, Quizlet, Course Hero, etc. is not permitted. If you wish to use these helpful studying tools, make sure you adjust your privacy settings accordingly. Any violations are subject to investigation under the

UofC Student Non-Academic Misconduct Policy. For more information, click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

### Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k.html>

### Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/). Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at:

<http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

### Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website go to: <https://library.ucalgary.ca>

### Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

### Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit:

<https://www.ucalgary.ca/student-services/student-success>

### Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit [www.ucalgary.ca/ombuds/](http://www.ucalgary.ca/ombuds/) or email [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca).

## Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca); Information about the SU, including elected Faculty Representatives, can be found here: <https://www.su.ucalgary.ca>.

## Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points>

## Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.