
UNIVERSITY OF CALGARY
FACULTY OF ARTS

DEPARTMENT OF SOCIOLOGY

COURSE OUTLINE

COURSE/SECTION	SOCIOLOGY 475 (L 01)
TITLE	ASIANS IN CANADA – Special Topics in Race & Ethnic Relations
SESSION	Winter, 2018
INSTRUCTOR	Lloyd L. Wong
OFFICE	SS 1008
CONTACT	Phone: 403-220-6504: Email: llwong@ucalgary.ca
OFFICE HOURS	T.Th.: 11:00 – 12:15 or by appointment
LECTURES	T.Th.: 12:30 – 1:45 in SB 105
D2L	https://d2l.ucalgary.ca
SOCIOLOGY WEBSITE	http://soci.ucalgary.ca
SOCIOLOGY DEPT. OFFICE	The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
SAFEWALK SERVICES	The University of Calgary provides a “safe walk” service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the “Help” phones located around Campus.
EMERGENCY EVACUATIONS	In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point by the <i>ICT Food Court</i> . Please check these assembly point locations for your other classes at: http://www.ucalgary.ca/emergencyplan/assemblypoints
STUDENT REPRESENTATION	The 2017-18 Students’ Union VP Academic is Tina Miller (suvpaca@ucalgary.ca). For more information, and to contact other elected officials with the Student’s Union, please visit this link: https://www.su.ucalgary.ca/about/who-we-are/elected-officials/ You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: http://www.ucalgary.ca/ombuds/contact

ACADEMIC

ACCOMMODATION

The student accommodation policy can be found at: ucalgary.ca/access/accommodations/policy. Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities ucalgary.ca/policies/files/policies/student-accommodation-policy. Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

EMAIL

Feel free to contact me over email at any time. Please put your course number and section in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. All emails violating customary email conventions will be ignored. All other emails will be answered within one business day. Normally I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining assignments or exams. If you have a course-related question, please check the course outline first. Questions that can be answered by consulting the course outline will not be answered. Also, please e-mail me for administrative purposes only, for example to set up an appointment. Please do not use e-mail as a replacement for an office visit, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person during my office hours.

TECHNOLOGY USE

Please note that the use of laptops, tablets, cell phones or other electronic devices is not encouraged during lectures unless they are used for taking notes. Students who require the use of electronic devices for academic accommodation purposes are exempt from this policy, but must provide documentation from Student Accessibility Services to the instructor. Please be sure to mute your cell phone and refrain from using it during class.

REQUIRED TEXTS

Coloma, R.S. & Pon, G. (eds.) (2017). *Asian Canadian Studies Reader*. Toronto: University of Toronto Press.

Wong, L. (ed.) (2017). *Trans-Pacific Mobilities: The Chinese and Canada*. Vancouver: University of British Columbia Press.

COURSE DESCRIPTION, OBJECTIVES, AND LEARNING OUTCOMES

This course is a special topics course on 'race' and ethnic relations in Canada with particular focus on Asians. It examines Asians in Canada and Asian Canadians from both historical and contemporary perspectives. The approach is primarily sociological and at times interdisciplinary, and includes the paradigms of multiculturalism, transnationalism, diasporas, and new mobilities. Most of the major South and East Asian ethnic groups and communities will be covered including the Chinese, South Asians (Indian, Pakistani, Bangladeshi, Sri Lankan, Nepalese), Filipino, Vietnamese, Korean, and Japanese. Some West Asian communities may also be covered such as Iranians and Syrians.

The overall objective of the course is to examine the structures and forms of racialization and ethnicization of Asians in Canada with a focus on structured inequality and other aspects of social relations. Utilizing the major theories of 'race' and ethnic relations that students have learned in Sociology 375 this course examines these theoretical applications to Asians in Canada both historically and in contemporary times. This course has four specific objectives with respect to the coverage of Asians in Canada. The first objective is a theoretical one where applications of theory will be applied - such as colonialism, domination, inequalitarian pluralism, equalitarian pluralism, transnationalism, diasporas, and mobilities - to explain the experiences of specific groups. The second focus is on the social and public policy dimensions that contextualized and shaped the experiences of Asians in Canada. The third objective focuses on structured inequality where economic and labour market outcomes of Asians in Canada are examined along with other dimensions that structure racial and ethnic inequality. In some cases this course will cover the historical background to racial/ethnic cleavages and the political manifestations of inequality. Further, interwoven throughout each of these objectives there will be a fourth objective of, at the micro level of analysis, exploring how students perceive the experiences of Asians in Canada in terms of belonging and identity in Canadian society. The overall goal of this course is to read and understand some of the academic literature on Asians in Canada.

The class format involves primarily lectures, seminar discussions, and student presentations. As well there will, on occasion, be a DVD presentation. As current events unfold in Canada, there may be the possibility of additional reading assignments if it is deemed appropriate to understanding a current issue.

The learning outcomes for students, upon completion of this course, include the ability to:

- understand the major theoretical understandings of Asians in Canada;
- understand the historical and social constructions of Asians in Canada;
- critically contextualize issues involving Asians in Canada as they pertain to Canadian society;
- critically theorize issues involving Asians in Canada;
- discuss social, political, and economic factors in Canada that are related to Asians in Canada such as immigration, multiculturalism, refugee movements and asylum, racism, ethnic discrimination, transnationalism, mobilities, and citizenship;
- intersect 'race'/ethnicity with other phenomena such as class, gender, culture, nation, as they pertain to Asians in Canada;
- link your own personal experiences with the various subject matters related to Asians in Canada;
- enhance your own interpretation about Asians in Canada through writing about the subject matter.

Students will be asked to demonstrate their understanding of the course content by writing two mid-term exams and a major research term paper as well as provide a brief presentation on their term paper topic.

COURSE REQUIREMENTS, STUDENT EVALUATION, AND REGULATIONS

The final grade for this course will be based on two mid-term examinations, a class presentation, and a term paper or chapter critiques.

1. Mid-term Examinations

The two mid-term examinations will be held in class on **February 15th** and **March 20th**. These exams are in-class essay questions. They are not cumulative with respect to course content.

2a. Term Paper Option– if selected

The term paper is due on **April 12th** and is worth 30% of the course grade. More discussion and details on the term paper and presentation will occur in class. If you anticipate having difficulty meeting these deadlines please contact your instructor well in advance. If an extension has not been granted then a late penalty is a deducted (10% per day) from the mark you earn on your paper.

OR

2b. Two Chapter Critiques Option– if selected

The two chapter critiques are due on **April 12th** and are worth 30% of the course grade. More discussion and detail on the chapter critiques and presentation will occur in class. If you anticipate having difficulty meeting this deadline please contact me well in advance. If an extension has not been granted the late penalty is a deduction of 10%, from the mark you earn on your critique, per day it is late.

3. Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism /Cheating/Other Academic Misconduct: <http://www.ucalgary.ca/pubs/calendar/current/k-5.html>

4. Handing in Papers

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.
3. Final grades are not posted by the Sociology Department. They are only available online.

5. Deferrals

When possible, please provide advance notice if you are unable to write an exam or complete/turn-in assignments on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the health issue rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements, misreading the syllabus, and scheduling conflicts with other classes or employment are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed a test for a legitimate reason, the instructor can require you to write a “make up” exam as close in time to the original test as possible. If the instructor schedules a “make up” exam for you, its date and location will be at the convenience of the Department of Sociology.

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar’s Office. Further information about deadlines, and where paperwork should be taken, is available on the form at: <http://www.ucalgary.ca/registrar/student-forms>

Deferred Term Work Form: Deferral of term work past the end of a term also requires a form to be filled out. It’s available at http://www.ucalgary.ca/registrar/files/registrar/deferred_termwork15_0.pdf

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

6. Ethics Research

Students are advised that any research with human subjects--including any interviewing (even with friends and family), opinion polling, or unobtrusive observation--must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

7. Breakdown, Weight, and Due Date of Student Evaluation

	<u>Weight</u>	<u>Due Date</u>
Mid-term Exam #1	25%	February 15 th
Mid-term Exam #2	25%	March 20 th
Term Paper/Chapter Critique Presentation	10%	tbd
Attendance @ Presentations	10%	tbd
Term Paper/Chapter Critiques	<u>30%</u>	April 12 th
Total	100%	

8. Passing Grades

In order to obtain a minimal passing grade students need to obtain a cumulative percent that is equivalent to a “D” letter grade as indicated below. It is not necessary to pass all of the evaluation components in the course in order to obtain a passing grade.

9. Letter Grade Assignment

95-100 = A+	67 - 71 = C+
90 - 94 = A	63 - 66 = C
85 - 89 = A-	59 - 62 = C-
80 - 84 = B+	54 - 58 = D+
76 - 79 = B	50 - 53 = D
72 - 75 = B-	00 - 49 = F

10. Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one’s mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.