

**THE UNIVERSITY OF CALGARY
FACULTY OF SOCIAL SCIENCES
DEPARTMENT OF SOCIOLOGY**

**Sociology 493.01 (Winter 2016)
Special Topics in the Sociology of Work: Families and Work**

INSTRUCTOR: Dr. Jean E. Wallace
OFFICE: Social Sciences 914
OFFICE HOURS: Tuesday and Thursday 12:30 – 1:30, after class or by appointment
PHONE: 403-220-6515
E-MAIL: jwallace@ucalgary.ca (for administrative questions or concerns only)
CLASS: Tuesday and Thursday, 2:00-3:15 in Science A, Room 119

COURSE OBJECTIVES: The purpose of this course is to critically review the theoretical and empirical literatures regarding topics related to families and work. A key objective of this course is for students to learn how to interpret and evaluate theoretical arguments, hypotheses and research findings, particularly those published in quantitative articles. This will be achieved by reviewing and discussing articles in detail in class and by students demonstrating their skills in interpreting theoretical arguments and research findings in class discussions, quizzes and take-home essay assignments.

COURSE REQUIREMENTS: Your grade for this course will be based on two in-class quizzes, two take-home essays and class participation. All quizzes and essays will be based on lectures and the assigned readings. You will be required to interpret data and statistical findings in the context of theoretical arguments. You will be accountable for materials that are assigned, regardless of whether or not they are discussed in class. As well, you will be accountable for information covered in class that is not reviewed in the readings.

BREAKDOWN OF THE GRADE COMPONENTS:

Component	Date	Weight
In-Class Quiz #1	January 26 th	10%
Take-Home Essay #1	Receive Essay Assignment: February 25 th Essay Due: March 10 th (in class by 2:00)	35%
Take-Home Essay #2	Receive Essay Assignment: March 22 nd Essay Due: April 5 th (in class by 2:00)	35%
In-Class Quiz #2	April 12 th	10%
Class Participation	January 12 th to April 12 th	10%

LECTURE SCHEDULE AND REQUIRED READINGS: Listed below are the readings assigned by topic and date. In addition, the links for the articles are also provided. You will need your UCID number and password to login to the University of Calgary library to access the articles. It is your responsibility to locate and download all articles from the University of Calgary library. Expected lecture dates for the topics are listed below, although unexpected circumstances may require some changes. You should read the required readings prior to their designated class and bring those articles to class for review and discussion. Summary Power Point outlines will be available on D2L prior to the relevant class.

SECTION I: INTRODUCTION TO WORK AND FAMILY AND SOME CLASSICS

January 12 and 14: Introduction and a Classic Approach to Work and Family

(1) Pleck, J.H. (1977). The Work-Family Role System. *Social Problems*, 24:417-427.

<http://www.jstor.org.ezproxy.lib.ucalgary.ca/stable/pdfplus/800135.pdf>

(2) Frone, M., Russell, M. and Cooper, L. (1992). Prevalence of Work-Family Conflict: Are Work and Family Boundaries Asymmetrically Permeable? *Journal of Organizational Behavior*, 13(7):723-729.

<http://www.jstor.org.ezproxy.lib.ucalgary.ca/stable/pdfplus/2488392.pdf>

January 19 and 21: Classic Research on Work-Family Conflict Issues

(3) Greenhaus, J.H., and N.J. Beutell (1985). Sources of Conflict Between Work and Family Roles. *Academy of Management Review*, 10:76-88.

<http://www.jstor.org.ezproxy.lib.ucalgary.ca/stable/pdfplus/258214.pdf>

(4) Voyandoff, P. (1988). Work Role Characteristics, Family Structure Demands, and Work/Family Conflict. *Journal of Marriage and the Family*, 50, 749-762.

<http://www.jstor.org.ezproxy.lib.ucalgary.ca/stable/pdfplus/352644.pdf>

January 26: In Class Quiz (10%)

SECTION II: WORK TIME AND FAMILIES

January 28 and February 2: Work and Family Research in the 21st Century

(5) Bianchi, S.M. and M.A. Milkie (2010). Work and Family Research in the First Decade of the 21st Century. *Journal of Marriage and the Family*, 72: 705-725.

<http://ezproxy.lib.ucalgary.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=sih&AN=51516278&site=ehost-live>

(6) Voydanoff, P. (2005). Toward a Conceptualization of Perceived Work-Family Fit and Balance: A Demands and Resources Approach. *Journal of Marriage and the Family*, 76:822-836.

<http://www.jstor.org.ezproxy.lib.ucalgary.ca/stable/pdf/3600241.pdf>

February 4 and 9: Overwork and its Implications

(7) Jacobs, J.A. & Gerson, K. (2001) Overworked Individuals or Overworked Families? Explaining Trends in Work, Leisure, and Family Time. *Work and Occupations*, 28, 40-63.

<http://wox.sagepub.com.ezproxy.lib.ucalgary.ca/content/28/1/40.full.pdf+html>

(8) Cha, Y. (2013). Overwork and the Persistence of Gender Segregation in Occupations. *Gender & Society*, 27(2): 158-184.

<http://gas.sagepub.com.ezproxy.lib.ucalgary.ca/content/27/2/158.full.pdf+html>

February 11: Reducing Work Hours

(9) Gareis, K. C., & Barnett, R. C. (2002). Under What Conditions do Long Work Hours affect Psychological Distress? A Study of Full-Time and Reduced Hours Female Doctors. *Work and Occupations*, 29:483-497.

<http://wox.sagepub.com.ezproxy.lib.ucalgary.ca/content/29/4/483.full.pdf+html>

February 16 and 18: Reading Week

February 23 and 25: Reducing Work Hours Continued

(10) Becker, P.E. and P. Moen (1999). Scaling Back: Dual Earner Couples' Work-Family Strategies. *Journal of Marriage and the Family*, 61:995-1007.

<http://www.jstor.org.ezproxy.lib.ucalgary.ca/stable/pdfplus/354019.pdf>

(11) Barnett, R. C., Gareis, K. C., & Brennan, R. T. (2008). Wives' Shift Work Schedules and Husbands' and Wives' Well-Being in Dual-Earner Couples with Children: A Within-Couple Analysis. *Journal of Family Issues*, 29:396-422.

<http://jfi.sagepub.com.ezproxy.lib.ucalgary.ca/content/29/3/396.full.pdf+html>

SECTION III: BALANCING WORK AND FAMILY ROLES

March 1, 3 and 8: Role Meanings and Stereotypes

(12) Simon, R.W. (1995). Gender, Multiple Roles, Role Meaning, and Mental Health. *Journal of Health and Social Behavior*, 36:182-194.

<http://www.jstor.org.ezproxy.lib.ucalgary.ca/stable/pdfplus/2137224.pdf>

(13) Cuddy, A.J.C., Fiske, S.T., and Glick, P. (2004). When Professionals Become Mothers, Warmth Doesn't Cut the Ice. *Journal of Social Issues*, 59:263-274.

<http://ezproxy.lib.ucalgary.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=afh&AN=14989722&site=ehost-live>

(14) Evans, J.A. (2002). Cautious Caregivers: Gender Stereotypes and the Sexualization of Men Nurses' Touch. *Journal of Advanced Nursing*, 40(4): 441-448.

<http://ezproxy.lib.ucalgary.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=afh&AN=7731026&site=ehost-live>

March 10, 15 and 17: Parenthood and Work Effort

(15) Wallace, J.E., & M. Young (2008). Parenthood and Productivity: A Study of Demands, Resources and Family-Friendly Firms. *Journal of Vocational Behavior*. 72:110-122.

<http://www.sciencedirect.com.ezproxy.lib.ucalgary.ca/science/article/pii/S000187910700098X>

(16) Kaufman, G., & Uhlenberg, P. (2000). The influence of parenthood on the work effort of married men and women. *Social Forces*, 78, 931 – 949.

<http://www.jstor.org.ezproxy.lib.ucalgary.ca/stable/pdf/3005936.pdf>

(17) Wallace, J.E. (2004). Motherhood and Career Commitment to the Legal Profession. In N. DiTomaso and C. Post (Eds.), *Research in the Sociology of Work, Volume 14: Workforce Diversity* (pp. 219-246).

Amsterdam: JAI Press/Elsevier Science. [available on D2L]

March 22: Women in a Man's World and Men in a Woman's World

(18) Ranson, G. (2005). No Longer "One of the Boys": Negotiations with Motherhood, as Prospect or Reality, among Women in Engineering. *Canadian Review of Sociology and Anthropology*, 42(2): 145-166.

<http://search.proquest.com.ezproxy.lib.ualgary.ca/docview/234926965/fulltextPDF?accountid=9838>

(19) Ranson, G. (2012). Men, Paid Employment and Family Responsibilities: Conceptualizing the "Working Father". *Gender, Work and Organization*, 19(6): 741-761.

<http://ezproxy.lib.ualgary.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=82729595&site=ehost-live>

SECTION IV: THE DIVISION OF HOUSEHOLD LABOUR**March 24 and 29: Housework, Gender and Attitudes**

(20) Bianchi, S.M., Sayer, L.C., Milkie, M.A., and J. P. Robinson (2012). Housework: Who Did, Does, or Will Do It, and How Much Does it Matter? *Social Forces*, 91(1): 55-63.

<http://ezproxy.lib.ualgary.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=85099006&site=ehost-live>

(21) Craig, L., Powell, A., and J.E. Brown (2015). Co-resident Parents and Young People Aged 15-34: Who Does What Housework? *Social Indicators Research*, 121: 569-588.

<http://dx.doi.org.ezproxy.lib.ualgary.ca/10.1007/s11205-014-0643-5>

March 31 and April 5: Housework and Gender Display

(22) Sullivan, O. (2011). An End to Gender Display Through the Performance of Housework? A Review and Reassessment of the Quantitative Literature Using Insights from the Qualitative Literature. *Journal of Family Theory and Review*, 3: 1-13.

<http://ezproxy.lib.ualgary.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=sih&AN=65007941&site=ehost-live>

(23) Banerjee, P. (2015). When Men Stay Home: Household Labor in Female-Led Indian Migrant Families. In B. Risman and V. Rutter (Eds.), *Families as They Really Are* (pp. 500-517), Norton & Co. [available on D2L]

(24) Banerjee, P. (2013). An Immigrant Wife's Place? In the Home, According to Visa Policy (Ms. Magazine blog)

<http://msmagazine.com/blog/2013/06/19/an-immigrant-wifes-place-in-the-home-according-to-visa-policy/>

April 7: Housework and Health

(25) Polachek, A.J., and J.E. Wallace (2015). Unfair to Me or Unfair to My Spouse: Men's and Women's Perceptions of Domestic Equity and How They Relate to Mental and Physical Health. *Marriage & Family Review*, 51(3): 205-228.

<http://www.tandfonline-com.ezproxy.lib.ualgary.ca/doi/pdf/10.1080/01494929.2015.1031420>

April 12: In Class Quiz (10%)

GRADING SYSTEM: Grades are entered as raw scores into the grading system. Your final letter grade is computed based on the weighted sum of your raw scores. The letter grade descriptions listed below are from the University of Calgary calendar.

Excellent, superior performance:	A+ = 95-100%	A = 85%-94%	A- = 80%-84%
Good, above average performance:	B+ = 77%-79%	B = 73%-76%	B- = 70%-72%
Satisfactory, basic understanding:	C+ = 67%-69%	C = 63%-66%	C- = 60%-62%
Minimal pass, marginal performance:	D+ = 55%-59%	D = 50%-54%	
Unsatisfactory performance:	F = 0%-49%		

ADDITIONAL INFORMATION

- You must provide advance notice to the instructor if you are unable to write an exam or submit an essay on its designated date. All requests for deferral of an exam or essay due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the physical or emotional problem rather than after recovery. Deferred exams or essay may be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements, work schedules or misreading of the syllabus are not valid reasons for requesting a deferred exam or essay. Deferred exams or essays will not be granted if it is determined that just cause is not shown by the student and you will receive a 0 for that component of the course. If you have missed a test for a legitimate reason, the instructor can require you to write a make-up-test as close in time to the original test as possible or the instructor may choose to transfer the percentage weight to another course component. The make-up test may be a different format (e.g., essay, oral) than the original test at the discretion of the instructor. The scheduled date and location of the make-up exam will be at the convenience of the Sociology Department.
- Please note that requests to defer a final examination or to defer term work past the end of a term go through the Undergraduate Programs Office (UPO) and must be processed by the deadlines that are established in the U of C Calendar. You can find the forms you need online:
Deferred Final Exam Application:
http://www.ucalgary.ca/registrar/files/registrar/APP%20FOR%20DF%20EXAM_0.pdf
Deferred Term Work Form:
<http://www.ucalgary.ca/registrar/files/registrar/defTW.pdf>
You must submit these deferral forms to the Faculty of Arts Associate Dean (Students) through the UPO office: Undergraduate Programs Office, 4th Floor, MacEwan Student Centre. Only the Associate Dean approves requests for deferrals which extend beyond the end of a term. Instructors are not involved in such decisions. To make an appointment with the Associate Dean, phone (403) 220-8155.
- There are no re-writes on any exams or essays in this class and no extra credit work will be given. If you anticipate any difficulties meeting any of the class requirements, please make sure to discuss your concerns with the professor before the exam is scheduled or the essay is due.
- If you must miss class, borrow the notes from one of your classmates. Try early on in the course to set up a “buddy system” to help each other in the event of missed classes. See the professor to clarify anything you do not understand.
- Grade Reappraisal:** Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one’s mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a re- assessed grade may be raised, lowered, or remain the same.
- The Freedom of Information and Protection of Privacy (FOIP)** legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside instructor’s office, the department office, etc. Term

assignments must be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Grades are not available through email, phone or the Sociology office. They are available on Blackboard only. When students are unable to submit papers in class, they should make arrangements to hand in their papers directly to the instructor rather than at the Sociology Department main office.

- **Academic Accommodation:** Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf.
- **Student Representation:** The 2015-16 Students' Union VP Academic is Stephan Guscott: email: suvpaca@ucalgary.ca. The Faculty of Arts has four SU representatives who may be contacted at any of the following email addresses: arts1@ucalgary.ca, arts2@ucalgary.ca, arts3@ucalgary.ca, and arts4@ucalgary.ca. You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: <http://www.ucalgary.ca/provost/students/ombuds/role>
- **Intellectual honesty** is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. As a result, cheating or plagiarism on any assignment or examination are regarded as serious academic offenses. Students are advised to consult the University Calendar which presents a Statement of Intellectual Honesty and definitions and penalties associated with plagiarism, cheating, and other academic misconduct.
- The University of Calgary provides a **safewalk** service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 403-220-5333. Campus Security can also be contacted from any of the "Help" phones located around Campus.
- Cell phones, pagers, Blackberries, internet surfing, watching videos, playing computer games, checking E-mail, text messaging, and listening to music are disruptive to other students in class. **Please be courteous to your classmates and professor and turn off all such devices before the class starts.** Laptop computers are to be used exclusively for the purposes of taking notes during class. Using your laptop for purposes other than taking notes (e.g., watching videos, playing solitaire, etc.) will be considered disruptive behavior. Students violating the policy will be asked to cease doing so and may be disallowed from using a laptop in future classes. Recording devices may be used only if you have permission from the professor.
- **E-mail:** Feel free to contact me over email at any time. Please put your course number and section in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. All emails violating customary email conventions will be ignored. All other emails will be answered within one business day. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining assignments or exams. If you have a course-related question, please check the course outline first. Also, please e-mail me for administrative purposes only, for example to set up an appointment. Please do not use e-mail as a replacement for an office visit, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person during my office hours.
- **Emergency evacuations:** In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point Social Science Food Court.
- Sociology Web Page: <http://www.soci.ucalgary.ca>