



# UNIVERSITY OF CALGARY

Faculty of Arts

Department of Sociology

Sociology Department Home Page: <http://www.soci.ucalgary.ca>

**Sociology 667-01**

**Seminar on Ethnic Relations**

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|---------------|------------------------|----------|
| • Winter 2018 | • Tues 9:00 – 11:45 am | • SS 921 |
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**Instructor: Lloyd Wong**

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**Phone: 403-220-6504**

**Office Hours: Tuesdays, 12:00 to 2:00 pm**

## **Course Description**

This seminar examines racism and the centrality of 'race' and ethnicity to social relations and social inequality. The course is organized around the assigned readings, written critiques, a book review, seminar presentations, and a major term paper. The assigned readings provide an overview of racism, racialization, ethnic discrimination, theories of racialization and ethnicization, and empirical studies. The empirical studies are primarily related to the United States and Canada. As well, the readings include an analysis of the role and impact of contemporary global migration and transnationalism and their impact on culture, identity, and ethnic/racial communities.

## **Course Objectives/Learning Outcomes**

The objectives of this seminar are:

- reading and understanding of a sociological literature on 'race', racism, ethnicity, ethnic discrimination, immigration and international migration;
- learning the major and foundational theoretical frameworks that are used in the analysis of 'race' and ethnicity;

- understanding, at an advanced level, of some of the current issues and debates in the racial and ethnic literature; and
- covering some specific case studies on different ethnic and racialized groups in Canada and the U.S. and related social policies.

The learning outcomes for students, upon completion of this seminar, include the ability to:

- critically assess the theoretical and empirical approaches taken to the study of 'race' and ethnicity;
- identify many of the past and current debates pertaining to 'race' and ethnicity;
- theorize the complex intersectionality of 'race'/ethnicity with other forms of social inequality;
- identify some of the social forces that have shaped ethnicization and racialization in Canada and the U.S.;
- differentiate how racism operates at the personal and social structural levels;
- critically assess published books and articles pertaining to the topics of 'race'/ethnicity and racism/ethnic discrimination;
- link their own personal experiences with 'race' and ethnicity; and
- engage some of the concepts of 'race' and ethnicity within the context of their own primary research endeavors at the graduate level.

### **Required Textbooks**

Alexander, M. (2012). *The new Jim Crow: Mass incarceration in the age of colourblindness*. New York: The New Press.

Castles, S., Haas, H. & Miller, J. (2014). *The age of migration: International population movements in the modern world*, 5<sup>th</sup> edition. New York: The Guilford Press

Cornell, S. & Hartmann, D. (2007). *Ethnicity and race: Making identities in a changing world*. (2<sup>nd</sup> edition) Thousand Oaks: Pine Forge Press.

Guo, S. & Wong, L. Eds. (2018). *Immigration, racial and ethnics studies in 150 years of Canada: Retrospects and prospects*. Brill|Sense: Leiden|Boston.

Memmi, A. (2000). *Racism*. Minneapolis: University of Minnesota Press.

### Methods of Evaluation

The final grade for this seminar will be based on six components. Separate documents will be provided for the article critique, book review, and term paper. The following is a breakdown of each component and its relative weight:

	<u>Weight</u>
1) Term Paper Proposal	05%
2) Article Critique-presentation	05%
3) Article Critique-written	15%
4) Book Review	20%
5) Paper presentation	05%
6) Term Paper	<u>50%</u>
<b>Total</b>	<b>100%</b>

### Final Exam Information

There is no final exam.

### Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent Range	Grade Point Value	Graduate Description
A+	95-100	4.00	Outstanding performance
A	90-94	4.00	Excellent performance
A-	85-89	3.70	Very good performance
B+	80-84	3.30	Good performance
B	75-79	3.00	Satisfactory performance
B-	70-74	2.70	Minimum pass
C+	67-69	2.30	Failure. All grades below "B-" are indicative of failure and do not count toward graduate program requirements.

### **Schedule of Lectures and Readings**

This schedule is provided in a separate document.

### **Passing Grade**

Students must participate in each of the six components of the seminar in order to pass the course.

### **Grade Reappraisal**

Within two weeks of the date the assignment is returned, students seeking reappraisal of assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

### **Technology Use**

Please note that the use of laptops, tablets, cell phones or other electronic devices is permitted during seminars only for access to the course material on D2L. Please be sure to mute your cell phone and refrain from using it during the seminar.

### **Email**

Feel free to contact me over email at any time. Your email will be answered within one business day. Please take this into account when emailing me questions pertaining to assignments. If you have a course-related question, please check the course outline first or other related documents on D2L. Please do not use e-mail as a replacement for an office visit, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person during my office hours.

### **Emergency Evacuations**

In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point at the **Professional Faculties-Food Court**.

### **Handing in Papers, Assignments**

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

3. Final grades are not posted by the Sociology Department. They are only available online.

### **Research Ethics**

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

### **Academic Misconduct**

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct: <http://www.ucalgary.ca/pubs/calendar/current/k-5.html>

### **Absences and Deferrals**

Students who are absent from class assessments (participation activities or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than assignments. For example, the weight of a missed grade may be added to another assignment. For information on possible forms of documentation, including statutory declarations, please see <https://www.ucalgary.ca/pubs/calendar/current/n-1.html>

**Deferred Term Work Form:** Deferral of term work past the end of a term also requires a form to be filled out. It's available at:

[https://www.ucalgary.ca/registrar/files/registrar/deferred\\_termwork15\\_0.pdf](https://www.ucalgary.ca/registrar/files/registrar/deferred_termwork15_0.pdf)

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

### **Student Representation**

The Graduate Student Association VP Academic can be contacted at [vpa.gsa@ucalgary.ca](mailto:vpa.gsa@ucalgary.ca).

For more information, and to contact other elected officials with the GSA, please visit this link:

<https://www.ucalgary.ca/pubs/calendar/grad/current/graduate-students-association-gsa-grad.html>

You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: <http://www.ucalgary.ca/ombuds/contact>

**Safewalk**

The University of Calgary provides a “safe walk” service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the “Help” phones located around Campus.

**Academic Accommodation**

The student accommodation policy can be found at: [ucalgary.ca/access/accommodations/policy](http://ucalgary.ca/access/accommodations/policy).

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities [ucalgary.ca/policies/files/policies/student-accommodation-policy](http://ucalgary.ca/policies/files/policies/student-accommodation-policy).

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

**Student Resources**

[SU Wellness Centre](#)

[Campus Mental Health Strategy](#)